



PROBLEMS OF SOCIAL, SPIRITUAL AND MATERIAL SUPPORT AND YOUTH REPRESENTATION

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Article history:	Abstract:
Received: 14 th May 2021 Accepted: 26 th May 2021 Published: 26 th June 2021	The article provides a scientific analysis of the problems of social, spiritual and material support and employment of youth in the Republic of Uzbekistan. The President of the Republic of Uzbekistan declared "2021 the Year of support for youth and public health" and adopted the State Program. Solving the problems of young people is a guarantee not only of the socio-economic development of the country, but also of the security of the country as a whole. The policy of any country towards youth is directly related to the identity, values and traditions of this nation, and in different countries of the world, policy in this area is carried out in a unique form, content and style.

Keywords: Youth, spiritual, material, social, support, youth problems. Politics, state, social protection

I. INTRODUCTION.

One of the important tasks facing each country is the development of a national model of youth policy. It is known that young people are the most active stratum of society, they are the main factor and potential force that leads to changes in public life, the implementation of creative ideas. By supporting young people socially, spiritually and materially, fully realizing their rights, creating favorable conditions for them to take their place in society, you can turn them into a great force that decides the fate of the Motherland.

In our country, special attention is paid to creating the necessary opportunities for the realization of the mental and intellectual potential of young people. Innovation is the future. If we begin to build our great future today, we must start it on the basis of innovative ideas, an innovative approach "[1, p.19-20]. Conducting research work to improve the mechanisms for the development of innovative thinking, including the formation of spiritual and moral qualities of young people, increasing their activity in the educational process, acquiring the necessary knowledge and skills for professional activity, an independent and creative approach to working on problems are important issues

II. MAIN BODY.

To find jobs for young people, first of all, it is necessary to develop entrepreneurship among them and create new opportunities in this area.

The heart of youth is the heart that is being formed. This heart prefers spiritual ideals. In this sense, "the spiritual ideal is the criterion of human maturity" [5, p. 204]. According to scientists, the spiritual ideal ultimately leads to the formation of a person's sense of citizenship at the state level [7, p. 272].

If the process of youth formation is not properly defined, in such a situation a person is more likely to find himself in the virtual world. In the virtual world, some unusual changes take place in the human heart, which are not yet fully understood, in which the descent into various abysses is analyzed as freedom. It is also known that in the virtual world, a person does not feel spiritual responsibility. Even experts say that the virtual world created on the basis of modern information technologies is more dangerous than the discovery of an atomic bomb. We think that in the current situation some of our young people find themselves in the virtual world, there are two reasons why they are separated from the real world: firstly, they do not have their own independent spiritual image. As a result, he is attracted to "outside" things, and he gradually loses support in the real world. Secondly, this category of youth has no need for self-development. It also gives them a mood of flexibility, flexibility.

In short, political, economic, cultural and spiritual reforms in our country are reflected in the process of social development. Today in our country there are all opportunities for the establishment of values that will lead young people to maturity. During the period of independence, various forms of ownership have been formed, which have opened up wide opportunities for entrepreneurs, businessmen and farmers.

The creation of a completely new organization - the Youth Union of Uzbekistan, which can become a real support for the youth of our country, has become a real holiday for young people. In particular, one of the main issues raised is the problem of unorganized youth and their employment.

Young people, mobilized as a group, are prone to innovation and therefore have a basic definition of entrepreneurship, and the state, realizing this, carries out a number of activities aimed at building the entrepreneurial

potential of its citizens. The experience of the European Union and the United States in creating conditions for the development of youth entrepreneurship is of interest for research, since the share of small and medium-sized businesses in these countries is 95-99%.

In the UK, the process of developing the entrepreneurial potential of young people begins at school. Business education for schoolchildren has been carried out in the country since June 2013. The Founders4School program has been developed in this direction. Business and Innovation partners with leading social media platforms LinkedIn and Facebook to attract young people aged 11-18. According to experts, the number of participants in these youth groups is 500,000. In this direction, successful British entrepreneurs spend an hour a day discussing with young people what factors influenced their choice to start a business, what steps they need to take to be successful in this profession. More than 90% of the 2,500 students who took part in the educational project were inspired by entrepreneurship. Overall, the number of young people looking to start a business in the UK has been on the rise lately. For example, a study by the Princes Trust Center showed that a quarter of unemployed Britons prefer to start a private business rather than look for work in the public sector [11].

At the same time, there is a conflict between young potential entrepreneurs and entrepreneurs who are ready to start their own business. According to a Times magazine poll, only one in six young Britons are willing to start a private business after graduating from college. This is because a large proportion of young Britons are unaware of vocational entrepreneurship training programs.

To this end, many large enterprises (BP, Freshfields, Goldman) support young people in their endeavors, such as Business in the Community's Business Class, by forging strategic long-term relationships with schools in specific areas. Schools implement flight programs to create role-based business models in classrooms, to conduct business games and teach the basics of employment [11]. In particular, in France, youth policy is implemented by the Ministry of Youth, Sports and Social Organizations, with the support of the relevant Ministries of Education, Culture and Communication and Employment. In France, where the majority of the unemployed are young people, the government program "New Services, New Jobs" was introduced to address these problems. In order to protect the rights of young people, the Law on Equal Opportunities was adopted, which imposes additional obligations on private enterprises and organizations in the country for the employment of young people. In addition, a lot of work is being done in France to develop and implement state programs in the field of culture. In particular, a youth program has been developed to support youth cinema, hold various festivals in this area and ensure youth employment by reading books, which will lay the foundation for the development of young people into full-fledged individuals.

The study of the spiritual heritage of ancestors, their contribution to historical culture, scientific understanding of the ideas of enlightenment put forward by them and their widespread use in education play an important role in educating the younger generation in the spirit of national ideas. The practical significance of the views of the great encyclopedist Abu Ali ibn Sina on this score is incomparable.

Ibn Sina wrote a special work on family education "Tadbir al-Manazil". In it, the scientist highlighted the role of parents in raising children and outlined his complex views on education. The chapter "Comparing Narrow Morals" provides advice to parents and educators: "Parents should be careful about raising their children. In particular, they must address the child's behavioral deficiencies without endangering his or her personality." The chapter "The Way of Counseling" describes the responsibilities of parents and the qualities that a parent must possess in order to fulfill these responsibilities: etc.

In the wisdom of the East: "Do what your child says until he is seven years old, because this is the period of the kingdom in which the child does what he says, demand from him education from seven to eighteen years old, do what you say so they can work. After eighteen, treat him like your friend."

Today, raising children is the responsibility of more mothers in the family. So, how spiritual are mothers who perform all responsible duties, what is the family environment, what is the relationship of the couple, can parents be an example for the child?

Ibn Sina, in his Tadbir al-Manazil, also reflected on the merits of mothers: "Let the wife receive an education. Let him believe in religion. She should be shy, shy, timid, courageous by nature, loves her husband very much, thinks about childbirth and raising children, should not be greedy and obey her husband, be honest, modest and smart. The centuries-old proverbs of our people: "He does what he sees in the bird's nest", "Look at the mother, we take a daughter" - are not in vain. They contain great life lessons.

In Risalat at-Tayyar, Abu Ali ibn Sina said that freeing the bird from the cage with the help of free birds and the fact that the traps were still hanging at their feet did not prevent them from flying and fleeing, and at the same time did not allow them to live in peace. ... and details of his desire for a prosperous life, his meeting with birds, personifying the criterion of harmonious qualities, [8, p. 56-59] are of great social importance in Russia. comparison with today. In the modern world, a society that has gained independence from colonialism and dependence will not suddenly get rid of its difficulties and dumbness, but will go through a certain period of transition to a new system, a way of life. During this period, not only the life of society is renewed, but also the level of human perfection rises, in which new moral qualities are formed.

Ibn Sina's poems cover a wide range of issues such as humanity, honesty, love, mutual respect and friendship. He urges young people to be fatherly, to think carefully about everything, to carefully choose a friend, a confidant:

"Be careful not to tell everyone your secret. Because the word "prudent" means nothing more than "caution." If you keep your secret, he is your prisoner, and if he is public, you are your prisoner "[4, p. 21]. Elsewhere, Ibn Sina

warns people not to share their thoughts with the ignorant and surrounded by religious beliefs: "O my brother, know this! I have filled you with the cream of truth in these "Signs": I have added and added wisdom to subtle words. Beware of those who know and do not value them, who are ignorant, uneducated and uneducated, uneducated, who at first glance becomes as close to you as a close friend, but who is ignorant and who calls him a philosopher who misleads him "[4, p. 13].

To rise to intellectual heights, it is necessary to rely not only on the intellect, but also on the possibilities of independent creative thinking. Since, with the help of independent creative thinking, a person represents the world as a whole, he has the opportunity to realize that the qualitative changes taking place in it are the result of interdependence and interaction. Spiritual and moral maturity of a person is largely determined by the level of his intellect. This process is closely related to theoretical knowledge and practical experience that arises from the everyday and scientific level that a person has accumulated during the pursuit of self-knowledge. Also in this process, the level of intelligence of each person differs in its important features. Since the professions, specializations, levels of specialization and lifestyles of some people are similar, their level of intelligence manifests itself in different ways. That is, for some people, the level of perception of reality differs in speed and accuracy, while for others it is gradual assimilation and analysis of the ongoing changes, but with correct firm conclusions.

A person becomes more and more profound and clear, opening himself, increasing the level of his intellect. That is, the "level of intelligence" of a person is distinguished primarily by the fact that he is aimed at realizing his own identity. That is why the great enlightened Jadid intellectual Ismail Gaspirali said: "Europe is an old country with a lot of experience. We respect his advanced age. We learn from our own experience. But we will not repeat their mistakes ... We will not run like a child to see what we see in Europe. As conscious people: "What is this? What will happen as a result? »In accordance with conscience and justice? [9, p. 33] has not lost its relevance today. A. Avloni, one of the leaders of our modern educators, as an intellectual of his time, also worked hard to educate young people to be honest, resourceful, courageous, generous and patriotic. Marifatparvar praises him, saying: "Education for us is a matter of life or death, salvation or destruction, happiness or disaster" [2, p. 38]. For the writer, who pointed out that the mind develops in the shadow of science and experience, the formation of the thinking ability in children, the education of thought is an extremely necessary and sacred task. Hence, it "relies on the attention of the teachers, burdened on their conscience." Children's thinking is also associated with their own level of thinking, aspirations of the teacher [9, p. 254].

As B.R. Isakov rightly notes: "The principle of intelligence prevails - a special relationship between the administrative circles and the people. For example, the first category often has a generally positive attitude towards the intelligentsia, but when it comes to certain intellectuals, a conflict of interest arises: intellectuals demand that the ruling class live and work according to the principle of intelligence, which they do not. they seem to be repulsive to interference, find different justifications and secretly fight against the intelligentsia "[6, p.84]. Therefore, during this period, our selfless intelligentsia, caring for the nation and interests, tried, whenever possible, to convey to the youth our rich history, elements of our great national spirituality. However, we have not yet learned enough about our history, about our national past. Only after Uzbekistan gained independence did the Uzbek people return to the path of spiritual development.

This is the duty not only of science, teachers and students, but also of each of us. From this point of view, our teachers are people who instill our national idea of modern youth, educate them in a hardworking, honest and pure spirit. Our intelligentsia takes a responsible approach to the development of the country and the fate of the Motherland. Therefore, we can call them the leaders of the nation. Therefore, the upbringing of the younger generation on the basis of such moral values as justice, kindness, kindness, wisdom, knowledge, wisdom, good behavior should become one of the responsible tasks of all our intellectuals. Since the development of our society depends on the younger generation, educating them with good ideas is an important way to achieve our goal.

The merits of creative people and enlightened intelligentsia in raising the thinking and spirituality of the nation, educating the younger generation in the spirit of national and universal values are invaluable. The person who undertakes this task must first of all receive enough spiritual blessings, feel the charm of art and literature, and know world cultures. That is why it is important to pay special attention to the restoration of noble traditions in our independent country, such as respect for people, including respect for true intellectuals who have made a significant contribution to the spiritual and enlightenment of our peoples. Indeed, intellectual education is the most pressing problem today. The entire intelligentsia of our country - teachers, journalists, writers, doctors, artists, all leaders are equally responsible for this work.

The number of intellectuals is constantly increasing, and their role in the life of society is increasing. This is primarily due to the development of science and technology, as well as the growing need for spiritual services in modern society. It is possible to educate young people with high intellectual potential only if we effectively use all available opportunities and tools to bring the culture of intelligence in our country to the level of modern requirements. This ability needs to be developed. This can only be achieved through the acquisition of information, the acquisition of scientific knowledge and methodology. A favorable general cultural environment and good conditions for the social life of people are also needed. Finally, there should be a convenient intersection of certain situations that have become a habit to call it luck "[3, p. 18].

In our country, the employment of the population, the reduction of unemployment of unorganized youth, and the increase in the level of employment require the implementation of a number of measures:

- creation of a favorable investment climate and the necessary conditions for small business and private entrepreneurship, attracting young workers to their activities by attracting budget and extra-budgetary sources of financing, commercial banks, extra-budgetary funds and external loans;
- support for small businesses with more than 50% of employees under the age of 30 through property and tax incentives;
- Formation of a positive public opinion about youth entrepreneurship;
- Comprehensive support for all forms of self-employment of young people;
- Organization of training courses at the Youth Union to increase the professional and business activity of young people in various fields of crafts.

We believe that the implementation of the above recommendations will become an important basis for a more sustainable development of attention to unorganized youth in the country and the effective functioning of the employment system of the younger generation

III. CONCLUSION.

In conclusion, the main tasks of training are self-knowledge of young people, strengthening their civic position, increasing the level of responsibility and intelligence. An important role in this is played by the issue of the correct organization of youth leisure. It should be noted here that it is safe to say that intellectuals with a high culture are always present.

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