



PEDAGOGICAL BASES OF PREPARATION OF FUTURE EDUCATORS FOR PROFESSIONAL ACTIVITY

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Article history:	Abstract:
Received: 2 th April 2021 Accepted: 17 th April 2021 Published: 30 th April 2021	"Pedagogical skills"- one of the pedagogical disciplines taught in higher education institutions is considered. The main purpose of science is the pedagogical process in students to be able to organize independently, organizationally, scientifically and methodologically correctly and guaranteeing high efficiency in professional and pedagogical activities formation of knowledge, skills and abilities.
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"Pedagogical skills "to achieve the set goal in the process of teaching the subject The following tasks need to be solved positively: -theoretical on the components of students' pedagogical skills arming with knowledge; - Rational organization of pedagogical activity in them, pedagogical process develop the ability to effectively manage, skills; - Technology of decision-making of pedagogical cooperation of students ensure that they acquire knowledge about; - to form in them the qualities of pedagogical etiquette and culture, formation of pedagogical ability; - Pedagogical communication by students, pedagogical control (tact), The ability to demonstrate technical and pedagogical influence, adequate skills ensuring mastery; - Pedagogical culture in students as a future specialist formation In essence, pedagogical skill is a teacher-specific profession is seen as a set of qualities. Pedagogical skills are also interpreted as "pedagogical art". The skill of the teacher is directly reflected in professional-pedagogical activity.

Therefore, the teacher has a deep understanding of the general nature of the pedagogical process be aware of the laws that take precedence in this process thorough mechanisms of effective organization of pedagogical activity must be able to occupy. The pedagogue of the teacher who is an active participant in the educational process skill educator personality, his work experience, civil status, specialist position as a sufficient level of pedagogical technique by him possession testifies to the individuality of professional activity. Education - a certain physical, practical aimed at the formation of spiritual, moral, spiritual qualities the pedagogical process is 18. Also, the concept of "education" the social, cultural identity of the individual in accordance with ethical and cultural norms purposeful formation to prepare for active participation in life "19 also interpreted as. Organizing the upbringing of children in the historical development of human society the process of upbringing is acquired by the older generation vital also understood as the transmission of experiences to the younger generation. Therefore the struggle of humanity for survival and protection from various natural disasters His efforts were the basis for the formation of educational ideas served Ideas of social upbringing have been formed over the centuries as new content at each stage of the development of human society enriched with. Theory of education of Eastern thinkers and folk pedagogy relies on its rich experience in the field. The theory of education has its own rules philosophy, sociology, ethics, aesthetics, physiology, psychology to substantiate uses data from sciences such as

What should we pay attention to in educating the younger generation? "Education"

What does the concept itself mean?

In the process of upbringing, the pupil's consciousness is formed, Emotions develop, social connections necessary for life are formed behavioral habits are formed that serve to achieve. In the process of upbringing it is important to organize children's activities properly. In the process of upbringing, not only the mind but also the emotions of the student to grow, in accordance with the moral requirements that society places on the individual the resulting moral skills, habits must be formed. Teacher training leads the process. Education is carried out in a holistic process, and its components are the same at the same time, it manifests itself on the basis of some type of activity. In the process of upbringing, its purpose, form and methods, the individual's self aspects of upbringing and re-education play an important role. The content of education determined on the basis of the order of the social system for its implementation the presence of certain conditions is required. In terms of period, the content of education is included in certain periods

Ideas can become obsolete. Therefore, the existing social development, constantly evolving it into new, progressive ideas enrichment is required. Solutions to the following pedagogical problems in modern conditions will serve to further enrich the content of education:

- Pedagogical knowledge in the general system of sciences about the person integration problems, advanced in the holistic educational process to study the development of traditions;
 - The study of innovative processes in pedagogy, the education of young people and creating an important teaching experience;
 - Qualitative and quantitative effectiveness of the educational process improvement of assessment methods and technologies;
 - National-cultural and past characteristics, spiritual and moral traditions, people pedagogical tools and universal values upbringing in the current socio-economic conditions identify and study the laws;
 - A new set of educational and methodical literature in the system of continuing education creation and implementation;
 - Professional diagnostic skills, career choice, personal development research problems;
 - The age of the person, the level of ability, intelligence, his psychological problems taking into account social background put and shape determination of the laws of she;
 - Social and pedagogical protection of children with moral disabilities formation of the system, psychological-pedagogical and criminal bases development;
 - Pedagogical and physiological-hygienic formation of a healthy generation basics, directions of rehabilitation in the system of continuing education;
 - History of the system of continuing education of the Republic of Uzbekistan cultural and educational traditions, tools of national psychology, folk pedagogy, world culture and education system study of achievements.
- The content of education, the requirements of educational and regulatory documents, educational resources (state educational standards, curriculum, syllabus, textbooks and manuals) the content is developed on the basis of the ideas put forward in them.

During the years of independence in the Republic of Uzbekistan social, economic and radical reforms were carried out in the cultural sphere. Social sphere, including radical changes in the education system, new education creation of institutions, state educational standards improvement, and broad for updating existing educational content created opportunities. In every state that is responsible for the future and prosperity of society development of the education system is one of the priorities of national policy one recognized as consequently, the development and prospects of society students who are currently studying in educational institutions spiritual and moral maturity depends on the intellectual potential. Therefore From the first years of independence, Uzbekistan has modernized its education system modernization on the basis of techniques and technologies, the content is new, advanced enriching with ideas, the state to improve the teaching process special attention was paid to the scale. In the early years of independence bowl Among the documents on national legislation, Uzbekistan There is the Law of the Republic of Kazakhstan "On Education" (1992), it is legal to organize the education system on the basis of new approaches the basics were outlined. However, in the first five years of independence, world education study of their experiences in the social, economic and cultural life of the republic changes in the education system preliminary results, personal perfection, specialization skills improvement, educational institutions operating at different stages consistency between, occurred in relation to the decision of continuity in August 1997, taking into account social needs Law of the Republic of Uzbekistan "On Education" in the new edition is accepted.

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