



CONTENT OF DEVELOPING THE CREATIVE ABILITIES OF TEACHERS OF HIGHER EDUCATIONAL INSTITUTIONS

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Received: 1 th April 2021 Accepted: 14 th April 2021 Published: 30 th April 2021	This article discusses the content of the development and improvement of creative abilities in the scientific activity of teachers in higher education institutions.
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INTRODUCTION

In the world system of higher education today leads to improvements in the purpose, content, teaching technologies and tools of education. In particular, the Center for Career Services at Harvard University in the United States recognizes the criteria and requirements for non-standard pedagogical thinking, which determine the professional competence of a qualified specialist.

Research in the world on the basis of a competent approach to education serves to increase the competitiveness of teachers, improve the mechanisms of modern methods of designing the creative educational process, develop pedagogical skills of teachers, implement interactive methods and technologies and increase the effectiveness of pedagogical activities.

In recent years, strengthening the material and technical and information base of educational institutions in our country, creating a system of higher education in line with international standards, modern educational directions and specialties, opening part-time and evening departments, increasing quotas for admission to higher education institutions. The work carried out to establish close mutually beneficial cooperation between educational institutions allows to develop the skills of teachers, educators. Nowadays, the rapidly developing period requires further adaptation of the higher education system to world requirements, the introduction of advanced pedagogical technologies in the field, the use of modern teaching methods.

Taking into account these aspects, a number of decrees and resolutions of the President of the Republic of Uzbekistan Sh. M. Mirziyayev aimed at reforming the education system were adopted. In particular, the Decree of the President "On approval of the Concept of development of the higher education system of the Republic of Uzbekistan until 2030" and the Law of the Republic of Uzbekistan "On Education" are of particular importance in this regard.

In the Resolution of the President of the Republic of Uzbekistan dated June 5, 2018 "On additional measures to improve the quality of education in higher education institutions and ensure their active participation in comprehensive reforms in the country" monitoring of knowledge and pedagogical skills of teachers".

REFERENCES AND METHODOLOGY

The issues of improving the educational process, including the consistent implementation of reforms in higher education were discussed by the President of the Republic of Uzbekistan Sh. It is reflected in Mirziyayev's speeches and speeches. These sources serve as a theoretical and methodological basis for research.

Theoretical and practical issues of creativity, professional competence, including the improvement of professional training of teachers of higher education institutions, scientists of our country N. M. Azizkhadjajeva, R. Sh. Akhmeddinov, U. Sh. Begimulov, U. I. Inoyatov, Sh. S. Sharipov, and Written in the works of U. Ismadiyarov, R. H. Juraev, O. Musurmonova, U. Tolipov and I. A. Muslimov. The problems of professional and pedagogical activity, creativity, professional competence and improvement in the process of retraining and advanced training of pedagogical staff are discussed by A. R. Isyanov, Sh. K. Researched by Mardonov, J. G. Yuldashev, A. S. Juraev, M. T. Mirsolieva. According to the results of the analysis of scientific and methodological literature, there is a need to

improve the pedagogical and psychological activities of professors and teachers working in higher education institutions on the basis of creativity, to base their effectiveness on pedagogical experience.

RESULTS

Every educator's ability to develop and express themselves is directly related to his or her creative ability.

The educator does not become creative on his own. His creative ability is formed through consistent study, working on himself over a period of time, and he gradually improves and develops. As in any profession, the foundation is laid during the student years for the creative abilities of future educators and is consistently developed in the organization of professional activities. In this case, it is important that the teacher is self-directed to creative activity and is able to effectively organize this activity. In the organization of creative activity, the teacher should pay special attention to solving problems, analyzing problem situations, as well as creating creative products of a pedagogical nature.

The creative potential of the educator is reflected as its common feature. It is the first condition and result of creative activity. This quality represents the possession and readiness of a person for self-expression. In addition, on the basis of creative potential, the individual abilities, natural and social strength of each specialist will be demonstrated as a whole. The teacher's research work and implementation of scientific and creative projects further develop his creative potential.

DISCUSSION

The educator does not become creative on his own. His creative ability is formed through consistent study, working on himself over a period of time, and he gradually improves and develops. As in any profession, the foundation is laid during the student years for the creative abilities of future educators and is consistently developed in the organization of professional activities. In this case, it is important that the teacher is self-directed to creative activity and is able to effectively organize this activity. In the organization of creative activity, the teacher should pay special attention to solving problems, analyzing problem situations, as well as creating creative products of a pedagogical nature.

When solving problems and situations, the teacher's creative approach to finding a solution to the problem contributes to the development of emotional and volitional qualities in him. By posing problematic issues, the educator is confronted with evidence that contradicts his or her existing knowledge and life experiences. As a result, there is a need to work on oneself, to study independently.

CONCLUSION

The teacher is required to have the qualities of professional competence, to work consistently on himself, to strive to master the knowledge that is updated every day, to be creative in preparing for lessons in order to provide students with interesting educational information. Global information provides an opportunity for social actors, especially students, to voluntarily acquire any information in a comfortable environment and on the ground with the help of various information and communication technologies. Because the main difference of knowledge from any information is determined by the systematic, consistent, continuous and purposeful assimilation of information in certain areas. In order to be able to systematically provide students with quality, useful, important, necessary, necessary and practical information in the education system, today's educator must be able to quickly receive, process and deliver information to students in an effective, interesting way.

Familiarization of students with the basics of pedagogical competence, pedagogical skills and creativity of retraining and advanced training courses for university teachers will help them to organize the learning process in a creative, interesting, based on the activities of students. The ability of students to respond creatively to any educational information, to process it, especially to model textual information in accordance with the requirements of the time, positively changes not only the attitude of students but also their attitude to the learning process.

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