



## **THE IMPORTANCE OF CREATING A DEVELOPMENTAL ENVIRONMENT IN PRESCHOOL EDUCATION**

**Aleuova Rayxan Sharibaevna p.f.n.**

Nukus State Pedagogical Institute named after Ajiniyaz,

Department of Preschool Education,

91 395 0575 aleuova-78@mail.ru (Алеуова)

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<b>Received:</b> 24 <sup>th</sup> March 2021 <b>Accepted:</b> 6 <sup>th</sup> April 2021 <b>Published:</b> 20 <sup>th</sup> April 2021	This article discusses the tasks and shortcomings of preschool education and provides information on the experience of scientists who have studied the existing problems, the conditions and achievements created in kindergartens today.
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### **INTRODUCTION**

Preschool education is the primary part of continuing education. It ensures that the child develops into a healthy and developed person, stimulates the desire to learn and prepares for systematic learning. Preschool education for 6-7 year olds is provided in state and non-state children's preschool institutions and in the family. The purpose of pre-school education is to prepare children for school, to form a child as a healthy, developed, independent person, to reveal their abilities, to cultivate a passion for learning, systematic education. Preschool educational institutions are a type of educational institutions in the Republic of Uzbekistan that implement general pre-school education programs in various areas. Preschools provide upbringing, education, supervision, care and rehabilitation of children aged 2 to 7 years.

### **METHODOLOGY OF LITERATURE**

Improving the quality and effectiveness of education in a preschool setting has a number of bioan challenges. The quality and useful education of children in kindergartens requires several serious theoretical and experimental studies. We know only a very limited amount of research from the literature we know. For example, reading LI Falyushinoy, we learned that they tried to solve this problem through the rational use of working time of preschool staff and the organization of methodical work with teachers. Unfortunately, the identified aspects of providing quality education do not allow for a full study of this problem as it does not address it.

The quality and effectiveness of the preschool education process itself has not been specifically studied. In the 90s of the last century, researchers of the UzPFITI named after TNQori Niyazi OLRnyazeva, M.Rasulova, RBStirkina, EGYudina introduced the state educational standard of preschool education (1994), and then to preschool education. (1999) was published in the context of the psychological and pedagogical conditions and requirements for the development of the child, the implementation of which in the educational process. The authors consider educational programs (including the knowledge, skills and abilities required for a child to achieve at a certain stage), the teacher's deep professional knowledge, primarily his personal, purposeful with children, subject-development environment who have entered into a relationship. The speeches of scientists (TI Aliyev, KO Belyi, LA Paramonov, M. Rasulova, etc.) based on the first and broad understanding of the quality of preschool education, its procedural and outcome components were published.

In 2008, FR Kadyrova, RM Kadyrova, FN Vahobova developed the "Concept of preschool education in the Republic of Uzbekistan." It is not difficult to note that all the authors considered the quality of preschool education only in terms of its psychological and pedagogical aspects, which is not enough to form a good understanding of it. This can be achieved not only in the context of psychology and pedagogy, but also in the context of an interdisciplinary approach based on the integration of knowledge in philosophy, sociology, qualimetry, management sciences

### **RESULT**

Preschool education is the foundation of a great future as the younger generation growing up in kindergarten receives their first education. That is why a lot of attention is paid to it. In particular, great emphasis is placed on teaching foreign languages, interest in trades and exploring new abilities of the child. Because a country with healthy children has always prospered. Procedures and rules for the organization of protection of life and health of our children in preschool education, rules for bringing and taking children to preschool education, requirements for the

organization of security in preschool education, preschool education Requirements for the organization of fire safety in the institution, the requirements for the safety of the territory are regulated by the "Regulations on the organization of protection of life and health of children in preschool institutions."

Preschool and primary education institution, ie kindergarten-school trainees have one or more directions. They are pre-school educational institutions that teach language, art, aesthetics, sports and others.

Kindergarten is a type of rehabilitation that qualitatively improves the deviations in physical and mental development.

Medicine is a kindergarten for the control and rehabilitation of debilitated children, which carries out hygiene, prevention and rehabilitation, activities and procedures.

Disciplines are taught to prepare children for school in a targeted and systematic way. Reading, writing and other simple activities are taught.

Various clubs have been set up to develop children's personal abilities and talents. This bioan can help children learn about their interests.

To acquaint children with national, universal and cultural values, children are taken on excursions and taken to museums for the intellectual development of the child. It has a positive effect on the child and he begins to love the country. This expands their horizons.

Libraries have been set up to help children develop a high moral and ethical standard, and have been using them for years.

There are also psychologists to study child psychology, especially in kindergartens, where certain tasks have been set to strengthen the physical and mental health of children. There are also playgrounds for children of all kinds in the yard of the kindergarten.

Social and charitable organizations, communities and international foundations are actively involved in the implementation of the goals and objectives of preschool education.

### CONCLUSION

In conclusion, it should be noted that the education of children in preschool institutions should help them to grow up mentally and physically mature in all respects in preparation for school, to form in them a commitment to national values and traditions. creates a basis for, increases their interest in the profession. For this reason, the staff of this institution must be demanding and loyal to themselves, so it will be easier to achieve the desired goal.

Preschool education in Uzbekistan is conducted in the state language and in Karakalpak, Russian, Tajik, Kyrgyz, Kazakh and Turkmen languages. This shows that not only Uzbeks but also people from other countries have the right to study in Uzbekistan.

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