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# COOPERATION OF PARENTS AND EDUCATORS IN PROVIDING EDUCATION FOR PRESCHOOL CHILDREN IN NEED OF SPECIAL HELP ON THE BASIS OF INCLUSIVE EDUCATION

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Article history:		Abstract:
Received: Accepted:	14 <sup>th</sup> August 2024 10 <sup>th</sup> September 2024	The "first step" approved by the decision of the Ministry of preschool education of the Republic of Uzbekistan on July 7, 2018 of the 4th jury meeting of the Ministry of preschool education on the basis of the requirements of the state curriculum of MTTS, the main goal of educating preschool children lagging behind in the development is to prepare the younger generation to continue The support of children with extensibility as envisaged in the educational program" first step " is based on teamwork, and children with extensibility in Aloxi are brought up on the basis of inclusive education in MTTS of a general type.

**Keywords:** Inclusive education , preschool education

Taking into account the fact that there are individuals in the community with healthy people, with limited access to help, a number of positive things are being done by our government regarding their social and non-governmental activities.

Currently, measures are being developed to create equal opportunities for children who are dependent on help in Aloxi, such as healthy children, training in MTTS of a general type is being carried out in the interactional method of involving them in inclusive education.

The "first step" approved by the decision of the Ministry of preschool education of the Republic of Uzbekistan on July 7, 2018 of the 4th jury meeting of the Ministry of preschool education on the basis of the requirements of the state curriculum of MTTS, the main goal of educating preschool children lagging behind in the development is to prepare the younger generation to continue The support of children with extensibility as envisaged in the educational program" first step " is based on teamwork, and children with extensibility in Aloxi are brought up on the basis of inclusive education in MTTS of a general type.

What is inclusive education?

Inclusive education (derived from the English word) means to harmonize, to cover, to eliminate barriers between disabled and healthy children. Inclusive education is a state-of-the-art policy that envisages that all children will be equal in a flexible and induvidualized assistance system for children with disabilities or special care due to other reasons

The color of the body of the race, the color of the social origin of the family, the place of the family in the amiyat is the source, material and moral, equal vision of all children, regardless of whether they are deficient in the development of any opportunity in them, the development of education is considered.

Children who are desperate for help in Aloxida get tired quickly, as a result of desolation, I have a sluggish crust. Because of this, it begins to lag behind knowledge acquisition and development. That is, at the age of one year, the mental development of children who are interested in helping alokhi begins to be felt, and before that, ham is necessary for parents to pay attention to their character from the birth of the child, to their speech to their deeds.

For example: in Aloxi, help addicts can not sit without what kind of hook Hech himself at 10 months, at 8-10 months he does not release various joints.

At the age of 1, he does not understand if he calls by name the voice does not look in the direction from which it came

At the age of 2, he cannot tell family members, items by name and hokazo.

At the age of 3, he cannot tell body parts, tell the cartoons he sees, a simple song cannot return poems.

At the age of 4, he cannot make short-short sentences. Odiy cannot answer questions, play with comrades and hokazos.

### **European Scholar Journal (ESJ)**

At the age of 5, people outside the family do not understand his speech and hokaho. In general, in children who are addicted to aloxida help, the assimilation of knowledge will be slow, healthy children will not be able to see, realize a lot of what they see. For this reason, parents educators should always pay attention to the behavior of every child.

Abu-Ali-Ibn Sina said that those who oppose home-based individual education of children who lag behind in physical development "will not be bored if children lagging behind in physical development are brought up with healthy children interested in learning science. It was said that he told each other what he saw what he heard, respected each other, a friend became a comrade, bitr helped each other, learned good habits from each other.

Aloxida is not able to attract the attention of dedicated children to an activity that develops their thinking.

Such children are played in a quiet waygames (building-making, shearing, gluing, painting, while some like the Harakat game. But their worldview will be narrow.

He cannot sit until the end of training, his attention is quickly distracted, sometimes he is quickly offended by crying with his head on the table in a whim.

The first step programme, on the other hand, aims to keep such children engaged in activities on a playful and visual basis.

In providing education to children who are in love with the extiyoj, educators must work in such a way that parents always strictly adhere to what they like in cooperation. That is, Educators assume that parents are individuals in isolation of such children:

- Do not compare with other children
- That they are constantly encouraged
- Teach free thinking
- Let them determine the abilities of interest
- That they are always courteous to them
- Work on the child's intellectual ability
- Let them shape the memory
- Short, clear, superfluous words to the child, speaking in a literary language
- Every one should pay attention to the fact that they carry a word with facial expressions and gestures.

Whoever has a cheerful family in memory of a broken heart, a prosperous one when the Kaaba is destroyed. A. Navoi

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