IMPROVING THE MODULE "MOTHER TONGUE TEACHING METHOD" IN PROJECT EDUCATIONAL INSTRUCTIONS

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1.INTRODUCTION.

Today, the use of innovative educational technologies and information and communication technologies (ICT) in the modern higher education system, the introduction of an effective system of training specialists with higher education serves to ensure the systematic, complex and integral knowledge of students does. A teacher who educates the modern young generation must first and foremost be aware of modern information and communication technologies. In addition to being an expert in their subject, every teacher should strive to present a large amount of information in a visual way with the least amount of time. Particular attention is paid to ensuring the effectiveness of education through innovative technologies to achieve the harmony of language and thinking in the context of education, which is considered a driving force in the development of the state and society around the world. In particular, the theoretical and practical issues of improving the effectiveness of language education and the problem of improving the quality of teaching are being studied in research centers in developed countries such as Japan, Germany, the United States, the Russian Federation and Canada. In particular, the issue of "radical improvement of teaching through innovative pedagogical technologies" is identified as a priority in the UN Convention on Education, Science and Culture.

2. THE MAIN PART.

The introduction of modern information and communication technologies based on the integration of individualization of teaching methods and competency-based approaches in the world practice of the education system is considered as a leading factor in ensuring the quality of education.

In the renewed educational institutions of Uzbekistan, the development of such qualities as independent thinking, conscious attitude to reality, involvement and social activity, speech and thinking, the development of a highly spiritual person is an important factor in raising a healthy generation. as a result of the need for the widespread use of advanced pedagogical and information and communication technologies from the primary education system.

One of the main tasks of higher education is to form a well-educated, skilled and responsible person with a rich outlook and able to participate in innovative activities. The importance of information and communication technologies in the classroom is great. The goal can only be achieved if the informative learning process is pre-designed pedagogically. One of the main directions of computerization of the pedagogical process is the field of pedagogical technologies.

The use of project education allows you to solve the following problems and meet the requirements of the time:

- ensures that education is carried out in a situation that is close to real life;

- allows you to evaluate theoretical knowledge with practical activities and involve students in the process of active independent learning;

- ensures the formation and development of professional and basic skills.

The role of information and communication technologies and pedagogical technologies in improving the module of mother tongue teaching methods through project education is special. When a teacher organizes a lesson, he first designs it. In doing so, he uses all his skills and creativity.

Information technology is the organization, storage, processing, retrieval, transmission, and technical means of information that develop people's knowledge and expand their ability to manage technical and social processes.

Information technology is also a creative activity that consists of a chain of processes that take place to achieve a specific goal. The efficiency of any technology will increase if it is possible to use computers to organize and exchange information between the processes that make up the technological chain.

Creative thinking, creative research, choosing the best of the available opportunities, correct, appropriate and effective use of the rich potential of our language in accordance with the conditions of speech, instilling in young people skills and abilities in the spirit of our national values, customs and traditions. The role and opportunities of the school native language course in upbringing are enormous. The teaching of this subject is especially important in an environment where the training of entrepreneurs and creative people is a very important task for our independent Republic. The purpose of teaching a mother tongue in school stems from the role that language plays in society. Because people are active in all areas of their work. They are constantly thinking about the material things around them, the events, and agreeing with each other.

The educational process today is unimaginable without information technology. Because the further increase of lesson efficiency with their help is based on various researches. So, first of all, we need to equip university students with in-depth knowledge of modern pedagogical technology. The use of information and communication technologies, especially in the teaching of mother tongue, is very important. Because it improves students' speech and expands their thinking skills.

The organization of classes in new modern forms and methods, the ability to manage students in the classroom, is now considered the main criterion of teaching. The use of modern types and forms of lessons based on advanced pedagogical technology means defining the role of the student in the educational process, providing him with a new approach, a new approach, managing the process skillfully and intelligently. The purpose of competitive classes in mother tongue classes is to test the student's knowledge of the language class, to assess the ability to use language in the process of communication, speaking skills, quick and clear thinking, ability to cope with problematic situations. Competitive lessons develop students' qualities of activity, ingenuity, ingenuity, accustom them to independent creative observation, and help them to develop the necessary and useful skills. Competitive learning, one of the most effective forms of learning, is a fun way to engage in language learning and engage students. Debate requires students to be vigilant. It teaches independent and dynamic thinking, quick-wittedness, the rightness or wrongness of an opinion, and the ability to prove one's point logically and consistently. Arguments and disputes lead to the most correct and acceptable solution. Through discussion, the student listens to the convincing arguments of the other party, realizes his "I", his own worldview, the scope of scientific and positive thinking, whether it is right or wrong, is independent. concludes. It teaches students to use different methods and tools to defend their ideas, to think creatively, to use language effectively.

The development of e-learning tools for academic subjects will further expand the use of modern information and communication technologies in the teaching of these subjects. This, in turn, is a key factor in deepening students' knowledge of these disciplines and increases the quality and effectiveness of education. The implementation of such efforts will further accelerate the widespread application of modern pedagogical and information technologies in the educational process, equip professors and teachers with advanced pedagogical knowledge and technologies, improve their skills, use the experience of foreign higher education institutions. in-depth study and the introduction of effective methods and tools in them into our national education system. One of the modern ICTs is multimedia. Multimedia is a rapidly evolving modern information technology. Educating students and retraining on the basis of multimedia is a topical issue today. Many experts have different interpretations of this term. In our opinion, multimedia is an integrated form of delivery of educational materials to students based on audio, video text, graphics and animation effects based on software and hardware of computer science.

Teaching students through multimedia has the following advantages:

a) there is a possibility of deeper and more complete assimilation of the given materials;

(b) the desire to interact more closely with new areas of learning will increase;

(c) The opportunity to save time as a result of reduced study time;

g) the acquired knowledge is stored in a person's memory for a long time and can be used in practice when necessary.

According to the ability to take into account the individual characteristics of learners and help increase their interest (motivation), as well as the combination of different types of multimedia educational information, interactivity, flexibility, multimedia is useful and productive. lim technology. Ensuring interactivity is one of the important achievements of digital multimedia compared to other means of presenting information. Interactivity involves providing relevant information according to the needs of the learner. Interactivity allows you to control the presentation of information to a certain extent: learners can individually change the settings set in the program, study the results, respond to the program's request about a specific request of the user, set the speed of submission and number of repetitions possible. But there are a number of things to keep in mind when using multimedia. Multimedia learning materials need to be easy to understand, up-to-date, and accessible. Students will need the support of a competent teacher to fully explore and effectively use all the possibilities of multimedia technologies. As with the use of textbooks, the use of multimedia means that the learning strategy is to enrich the content in the learning process only when the teacher is engaged not only in providing information, but also in assisting, supporting and managing the process. possible.

To make the lesson more interesting and memorable, each teacher needs to create their own methods using their creativity. Below we analyze a few mertods.

Gallery rotation method

All members of small groups are offered one problem. Each group writes down their ideas for 10 minutes and replaces the answer sheets with the second group. The next group should evaluate the answers of the previous group and, if the answer is not complete, suggest their own version.

Examples of assignments on the topic of mother tongue teaching methods on today's topic:

Methods of teaching the topic "Nouns".

Page 1: Methods of teaching the concept of "Nouns".

Page 2: Methods used to teach nouns.

Page 3: Ways to reinforce the topic of nouns.

After the students have given their answers and completed their peers' answers, they all discuss them together and choose the answers that deserve the highest score.

Syndicate method

The group is divided into 3 subgroups, and the proposed task needs to be addressed from three different perspectives. For example: Who is currently working on the problem of mother tongue teaching? The first group - in addition to educators, philosophers, sociologists, psychologists are conducting extensive research in this area, the second group - this work is related to researchers, teachers - intellectuals, who study the subject of mother tongue teaching methods and school focusing on the effectiveness of educational processes, the third group - today the science of teaching methods of mother tongue is important not only for the formation of the younger generation, but its role is important in all spheres of society. At present, it is impossible to achieve any results in production or in any sector of the economy without the use of complex educational measures.

3.CONCLUSION.

Thus, during the discussion, students will discuss a number of solutions to the problems of the subject, as well as increase their knowledge and skills, as well as discuss the problem of mother tongue teaching methods in the field. At the same time, they increase their knowledge and learn to think critically by analyzing the mistakes made in the field of mother tongue teaching.

Lessons based on advanced pedagogical technologies in mother tongue methodology not only increase the effectiveness of language teaching, but also become an integral part of it. A teacher who is able to organize lessons with the participation of a variety of modern technical means, in a short time will have a clear idea of the knowledge acquired by students, their attitude to friends, culture of communication, scope of thought, vocabulary, speech potential . Advanced technology-based lessons help to create a level playing field between students and teachers. The student will feel more at ease in class, will be more interested in the lessons, will be interested in the art of speech and creativity.

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