



# THE VALUE AND BENEFITS OF INTERACTIVE METHODS IN LEARNING FOREIGN LANGUAGES

Turapova Lola Suyunovna

Karshi state university, Karshi, Uzbekistan

Article history:	Abstract:
<p><b>Received:</b> 10<sup>th</sup> January 2024 <b>Accepted:</b> 7<sup>th</sup> March 2024</p>	<p>This article talks about the importance of teaching foreign languages and the state of its foreign language teaching materials today, and shows the systematization of theoretical and practical experience accumulated in the early stages of the English language teaching process. The main objective of this study is to identify the potential consequences of using different methods used by teachers and to determine how the use of interactive teaching methods can help teachers make English lessons more effective than traditional methods. The results generated by various experiments have shown that by expanding the interactive approach to teaching foreign languages, the potential of lesson results is much higher, that is, the requirements are more influenced by social interaction and communication, the required activity is also provided by assimilated forms of educational materials. In addition, non-traditional interactive teaching methods, which are considered useful in the study of additional languages, are intended to achieve an effective result in teaching 4 aspects of foreign languages (reading, reading, reading, writing and speaking skills). At the same time, new proposals have been developed in this article, focusing on the psychological aspects of language learning.</p>

**Keywords:** interactive methods, didactic systematization, educational function, language learning, innovative technology.

## INTRODUCTION

The demand for learning a foreign language is increasing day by day. Foreign language science is divided into four aspects (reading, age, listening comprehension and speaking), and separate concepts, skills and skills are given for each of them. Educational technologies means effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process.[1] In particular, there are several advantages of using such information and communication technologies in learning a foreign language. Currently, the role of the modern approach in language learning and teaching is incomparable.[4] The use of technological tools comes in handy in every aspect of learning a foreign language (reading, writing, listening comprehension and speaking) with interactive, non-traditional tasks. For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings.[7] An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful methods, and it is also appropriate to use a communicative approach and interactive tasks in a combinatory way. In today's rapidly developing age, science and technology are growing rapidly. Progress is being made in every field. In particular, great changes and significant progress are being made in science. [5]

## MATERIALS AND METHODS

Delivering every subject to students using new innovative pedagogical technologies is one of the main demands of today's education, and the focus on learning has become even stronger. A new stage, a new era has begun in the teaching of foreign languages in our country. The use of advanced pedagogical technologies, interactive, innovative methods, communicative and informational tools is required during the course of foreign language lessons.[4] It is recognized that teaching students with language is the most complicated process. Because today's young language learners are big fans of learning multiple things or subjects like using computers, mobile phones, etc. In this case, teachers should be aware of the student's interests and capabilities. That is, the purpose of foreign language classes in elementary schools is to develop the student's ability to understand English speech and participate in conversation

based on the topics covered. We know that in the educational system, interactive games are very important for teaching students, especially for learning foreign languages. Usually, teachers use a lot of interactive games during lessons. [7] So students also like this way of teaching. Thus, teachers must continue to modify their lessons to accommodate these types of students. Although games are considered to be fun and beneficial to students in various ways, games have become the most suitable activities for children.

Interactive learning strategies aim to foster cooperation, collaboration, and critical thinking.[1] Using these strategies, you can create a dynamic and stimulating classroom environment that fosters a love of learning. Some of the advantages of using interactive teaching strategies in groups are:

- Increased engagement: When students are actively involved in the learning process, they are more engaged and focused. Interactive teaching strategies such as games, simulations, and role-playing can help engage your students and make learning fun.

- Improved retention: When students are engaged and interested in the material, they are more likely to remember it. Interactive teaching strategies help reinforce key concepts and promote long-term retention.

- Enhanced Critical Thinking: Interactive learning strategies help develop critical thinking and problem-solving skills. When students are asked to collaborate and think creatively, they are more likely to develop the skills they need to succeed in the real world.

- Improved student-teacher relationships: By incorporating interactive learning strategies into your classroom, you can create a more comfortable and enjoyable learning environment. This will help build a strong relationship between you and your students.

Now that you know some of the benefits of using interactive teaching strategies in a group, let's look at some practical ways to implement these strategies:

Games and simulations

- Group work
- Discussions
- Role playing

Interactive teaching strategies can be powerful tools for promoting engagement, critical thinking, and deeper learning.[3] By incorporating these strategies into your classroom, you can create a dynamic and stimulating learning environment that fosters a love of learning. In our republic, new methods and requirements have been developed in accordance with the recommendations for foreign language teaching and evaluation of knowledge and skills of foreign language teachers (CEFR). In accordance with the requirements, the classrooms were equipped with stands and new information and communication techniques. The demand for learning a foreign language is increasing day by day. The following teaching methods have been proposed and are widely used as interactive:

Klaster (bir qator nashrlarda «tushunchalar xaritasi», «assotsiogramma» deb ham ataladi), comparative chart, puzzle (see Puzzle puzzle, puzzle), targeted reading, two personal diaries, etc. Thus, when using the Cluster method, which is used to stimulate students' cognitive activity, develop their memory and spatial thinking, the work continues as follows.[4] The teacher writes a topic (keyword) in the middle of the board, asks students to do the same in their notebooks, and then write everything related to the proposed topic around the given word (phrase). write it down. Then, working in pairs, students share their ideas with the whole class and record them on the board and notebooks. Using another method - "two personal diaries" - in the process of reading the text, write words (phrases, sentences) that evoke different associations, feelings and other things in the notebooks in the "passage" section. limda - "reactions" - involves recording one's thoughts and feelings with the read part of the text. Then the results of the work are discussed.[6] The training system within each teaching method includes the above three stages of learning and strengthening the material: difficulty, understanding, reflection play an important role. Interactive games or games conducted in a foreign language All exercises in the style open the way to the magical world of words. That's why I think that everyone who wants to be a real foreign language teacher should be creative, that is, not always using the same games, adapting to the students' knowledge and changing their words every time. you can change, choose the appropriate one, create new ones, and generally make the lesson more interesting and enjoyable with the help of these games. In such lessons and group activities, students never get bored and fully participate in the lesson, and at the same time look forward to the next lesson.

### RESULTS AND ITS DISCUSSION

Below are some examples of games that I use with my English language learners in my spare time and recommend to my peers who want to become teachers in the future:

- In the "Sunflower" game, students are divided into groups of 4-5 people. Based on the topic of science, the teacher throws one problem in the middle. Each group makes a sunflower, places a circle in its center and glues leaves.[8] Depending on the topic, each group writes one common problem in a circle and sticks it on the board. During the allotted time, the groups write their thoughts on a leaf and place it on a flower with the problem of that group. This method can be used to explain the subject, reinforce and repeat it, and determine the knowledge acquired by students.

In our next game, the task will be performed in pairs. The first participant says his name in a foreign language, and the second participant says the name of his friend and adds his name to it.[3]

For example: First student: My name is Jamshid

Second student: His name is Jamshid and my name is Shahzod. and then the game continues like this. Such games can be played at the beginning of the school year with students who are just getting to know each other. In this way, they learn their own and their friends' names in English.

- My name is Jamshid. I like drawing.
- My name is Shahzod. I like to read books
- My name is.....I like.....

We can mention such interactive games as an example.

Therefore, the research objectives of this study focused on the teacher's primary purpose for using interactive games, the effectiveness of games as a learning tool, and the criteria teachers consider when selecting games for use in young children's classrooms. These games are especially effective for language learning. Every teacher should know how to influence children with interactive games. Teachers need to plan lessons properly because learning is constantly changing, teachers have no choice but to change their teaching methods and approaches. In the process of using interactive teaching methods, students acquire the skills of using a foreign language in practice, which is the main goal of language learning, through discussions, role-playing games, presentations, conversations, contests, projects and their discussion. making, using multimedia programs and various creative activities belong to interactive teaching methods. If you click on one of them, for example: discussion. There are several types of discussion: interactive, thematic, educational. Each of these types of discussions encourages students to actively participate in the discussion of the topic, thereby helping to develop critical thinking and search for effective evidence to form their own point of view. The following game types are available in the form of a discussion:

– Roundtable is a game to solve a common problem in the team. Scientific debate is a dialogue in the form of a dispute in which students are representatives of different directions and defend their points of view. The game is a form of discussion.

- Competition in small groups is a cognitive game that encourages students to be active.
- Situation is a form of game where students develop quick response skills.
- Judicialsitting is a game in which students assign roles and seek constructive answers to set goals.
- Game form using various methods of working with small groups to improve skills during training-modeling and discussion of tasks and goals.

Debriefing is a discussion and analysis of the results of previous work and the effectiveness of the experiment to solve problems. Here, during the teaching process, the teacher and the students' achievements are evaluated and the planning of the next tasks is carried out to solve the objectives. In fact, the grammar concepts are also taught during the teaching, because it is indicated in the lesson plans of the teachers. Today, there are several different methods of innovative educational technologies.[6] If they use wide and various methods to cover the topic in the lessons, the efficiency of the lesson will be high and the increase of students' interest in the lesson will be ensured. It is intended to increase the effectiveness of education by introducing innovations into the educational process and implementing them.

At a time when the need to learn a foreign language is high, effective use of modern information technologies and innovative educational technologies in the educational process makes this process effective.[5] The effectiveness of innovative educational technologies can be concluded from their correct and efficient use in the educational process.

## CONCLUSIONS

In conclusion, it can be said that in order to create the spirit of competition, mood in the group, it is desirable that the teacher elon the result of the games once a month and hold the final tournament. But it should be remembered that the most important thing in all games is not victory, but participation.I wish everyone a successful lesson. As a result of the use of innovative methods in English lessons, students ' logical thinking skills develop, their speech becomes fluent, and the skills for a quick and correct answer are formed.Such methods arouse in the reader a passion for knowledge. Organizing the student's subjective thoughts about the information learned in the lesson in various cartateka or anonymous games will not only interest the learner in learning a language, but also inspire my psychological aspect and improve the quality of Education. The student seeks a thorough presence in the lessons. This makes students active subjects of the educational process. Since the educational system sets itself the task of educating a free-minded, competent, mature person, in the future we can add our own merits with the fact that future teachers more perfectly develop ways to effectively use innovative technologies, interactive methods.

## REFERENCES

1. Отабоева, М. П. Chet tilini o'qitishda zamonaviy innovatsion texnologiyalaridan foydalanish va uning samaradorligi / М. П. Отабоева. — Текст: непосредственный, электронный // Молодой ученый. — 2017. — № 4.2 (138.2). — С. 36-37.
2. Rivers W.M., 1968. Teaching Foreign-Language Skills. Chicago: The University of Chicago Press.
3. Гез. Н.И. «Роль условий общения при обучении слушанию и говорению»: Ж. «Иностранные языки в школе». — 2006
4. Jalolov J.J. Chet til o'qitish metodikasi. T.:2012.2.
5. Xoshimov O', I. Yoqubov. Ingliz tili o'qitish metodikasi T.: 2003 y
6. Widdowson H.G., 1984. Explorations in applied linguistics 2. Oxford: OUP.
7. Рогова Г.Б., Рабинович Ф.М., Сахарова Т.Э. Методика обучения иностранным языкам в средней школе. Москва: Просвещение, 1991 г.

8. Konysheva A.V. The game method of teaching a foreign language.-St. Petersburg: Karo; Minsk: Four Quarters, 2008–192s.