



THE IMPORTANCE OF DESIGNING THE PROCESS OF SPEECH COMPETENCE DEVELOPMENT IN STUDENTS

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Received: 17 th September 2023	In this article, the scientific-theoretical justification of the development of the structural components of students' speech competence in the classes of mother tongue and reading literacy, as well as the scientific views of a number of linguists and Methodist scientists on the acquisition of speech culture are analyzed.
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INTRODUCTION

In our country, special attention is paid to today's students, raising them to be healthy, mentally developed, independent thinkers, with high talent and intellect, having a life perspective, love for the motherland, increasing their social activity, supporting their creative and intellectual potential. Supporting work is being carried out. It is the development of criteria for evaluating pedagogical activity based on the principles of competences provided for in the state educational standards and the skills of interactive management of the educational process. Today, audio texts given after each text in textbooks are a vivid example of this.

Speech competence is important in improving the effectiveness of mother tongue and reading literacy classes. Independently perform exercises on the topics given in the textbooks, draw correct conclusions from the sentences or the text in the exercise, retell the content of the idea understood from the text through listening comprehension, and it is necessary to be able to speak and write in accordance with the standards of the literary language, to be able to freely express one's opinion orally and in writing. After all, "In order for our young people to become independent thinkers, have high intellectual and spiritual potential, become people who are equal to their peers on a global scale in any field, and become happy, our state and society must use all the strength and "We will mobilize our possibilities" to be recognized as subjects of the educational process who can compete with the youth of the world before the methodology of mother tongue and reading literacy, who can listen to and understand various information, express their opinion in a meaningful way, clearly and concisely. To educate them as strong competitive knowledge holders who have the ability to speak and read carefully and follow the orthographic rules in the process of writing, draw the necessary conclusions after reading various information and information, and have their own position sets an urgent and important task.

LITERATURE ANALYSIS AND METHODOLOGY

In scientific research works of G. Hamrayev on the topic "Improving the methodological provision of phonetics-related teaching materials in the general secondary education system", "If the organization of the lesson, in particular, the teaching of the subjects of phonetics, orthography, orthography in the mother tongue classes, If left entirely to the discretion of the teacher, it is inevitable that students' literary pronunciation and spelling skills will not be the same. And the rules of pronunciation and spelling require uniformity. In this sense, the issue of automating the development of students' speech competence becomes very urgent. The development of speech competences in native language classes is mainly related to the high level organization of the lesson by the native language teacher. Speech competences: listening comprehension, hearing, reading, writing are developed in almost every native language lesson. One of the main tasks of the teacher in the teaching of the mother tongue is to control the development indicator of the students' speech skills and at the same time to determine the "lag" of the growth levels of students' speech competences, interactive using methods and regularly working on the errors and shortcomings they have made in this regard is correcting these chemical positions in time. To teach students to work with a spelling dictionary on the spelling of words, to learn and remember when performing copying and writing exercises, to work with explanatory dictionaries on the semantic structure of words, a dictionary of homonyms and synonyms is to teach how to work with horses. For this, if he devotes time to the final part of the lesson, pays special attention to reading and writing exercises, speaking competencies will improve. Of course, this process requires the teacher to research, to work with additional scientific literature, to use modern and advanced methods. According to M. Mahmudov, it is recognized that "developing young people's thinking, thinking, developing their memory and abilities" is one of the important tasks that must be performed in the development of society. Cultivating their thinking, developing their abilities is especially important in creating fundamental changes in society.

Sh. Sariyev's research has shown that it is necessary for the teacher to take a serious approach to the lesson in the development of students' speaking competences. "According to the teacher's reading model, students learn to read correctly and expressively. In order to read the text in the lesson, the teacher must carefully prepare, strive for a deeper understanding of the content, should determine how certain parts should be read. After the teacher explains how to read certain sounds, syllables, and words, students read the text in turn. The teacher follows them and corrects must them.

When acquiring the reading technique, the student should read the text again and again. The text read once may not give the student enough understanding.

Therefore, based on the above-mentioned points, the following factors can be mentioned in the development of students' speech competence:

- formation of knowledge, skills and qualifications on the topics given in the curriculum;
- development of students' linguistic competence;
- to strengthen theoretical knowledge and develop speech by completing exercises and tasks;
- regular work on the text and vocabulary given in the native language textbook;
- focusing on the skills of composing and writing a connected text based on advanced technologies and modern methods in native language classes;
- developing the ability to interpret scientific views and artistic expressions, express a subjective reaction to them, and develop logical thinking skills.

CONCLUSION

Therefore, it is appropriate to pay attention to the development of speech culture and speech competence of students in the classes of mother tongue and reading literacy during each lesson.

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