



FORMATION OF CREATIVE THINKING IN THIRD GRADE STUDENTS

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Article history:	Abstract:
Received: 20 th May 2023 Accepted: 24 th June 2023 Published: 24 th July 2023	The purpose of this article is to determine the ways of developing creative thinking among third-graders in the conditions of the Uzbek elementary school. The author considers various aspects of the educational process, including the use of interactive teaching methods, game forms of work, stimulation of creative thinking and self-expression. The results obtained can be useful for teachers and methodologists who develop programs for the development of creative thinking in the national primary school
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The formation of creative thinking is one of the key aspects of a child's development. It contributes to the development of his creativity, flexibility of thinking, ability to express himself and find innovative solutions. In the third grade, it is especially important to start actively developing creative thinking in children, since it is at this age that basic cognitive skills are formed. Therefore, the task of teachers and parents is to create a suitable environment and develop methods that contribute to the formation of creative thinking in third graders. In this article, we will look at important aspects of this process and methods that can be used to achieve this goal.

The development of creative thinking plays an important role in the development of the child at all stages of his life. It contributes to the formation of his creativity, flexibility of thinking, the ability to express himself and search for new solutions. In the third grade, it is especially important to start actively developing creative thinking in children, since it is at this age that basic cognitive skills are formed. One of the important aspects of the formation of creative thinking is the development of imagination and fantasy in children. Educators and parents can help third graders do this by giving them the opportunity to play creative games, solve problems that require a non-traditional approach, and engage in artistic activities. Drawing, modeling clay, creating collages - all these activities contribute to the development of imagination and help children express their thoughts and ideas.

It is also important to encourage curiosity and research interest among third graders. Challenge them with challenges that require new solutions and support them in research projects. For example, you can conduct experiments, study unusual facts about nature or history, and develop skills in analyzing and synthesizing information.

The next important aspect of the formation of creative thinking in third graders is the development of critical thinking. The ability to critically analyze helps children consciously approach problems and find the most effective solutions. Therefore, encourage third graders to ask questions, look for different solutions, and analyze and evaluate the results of their activities. Children need to be given the opportunity to express themselves and their ideas. Therefore, educators can organize discussions, debates or just conversations on various topics so that children can express their opinions, argue their thoughts and listen to the point of view of others. Such activities develop communication skills, the ability to discuss and analyze, as well as respect for the opinions of others.

The next aspect of the formation of creative thinking is the development of the ability for problematic thinking. Third graders may encounter various tasks and problems that need to be addressed. It is important to teach children to see opportunities in problems and look for non-standard approaches to solving them. Teachers can offer third graders tasks that require analysis, comparison, classification, and the creation of new ideas. It is equally important to develop third-graders' ability to think creatively through play. Play activities allow children to experiment, discover new possibilities, collaborate and try out different roles. During the game, children develop imagination, creativity, the ability to work in a team and make decisions. Therefore, it is important to create conditions for free play and support third-graders in their initiative.

In general, the formation of creative thinking in third-graders requires an integrated approach. Educators and parents should create a stimulating and supportive environment in which children are free to express themselves, seek new solutions and develop their creativity. This will help third graders develop as independent and creative individuals, able to successfully cope with the challenges and tasks in the future. The development of creative thinking in third graders also requires the active involvement of parents. They can play an important role in supporting and stimulating their children's creative endeavours. Parents can provide third graders with access to a variety of creative materials, support their interests and ideas, and participate in creative projects with them. It is important to

remember that every child is unique and has their own individual abilities and interests. Therefore, when developing the creative thinking of third-graders, it is necessary to take into account their individual needs. Educators and parents should create a variety of tasks and activities that allow children to show their talents and develop their strengths. In conclusion, the formation of creative thinking in third graders is a process that requires constant attention and support. The development of imagination, critical thinking, problem thinking, communication skills and the ability to express themselves - all these aspects play an important role in the development of the creative potential of children. Educators, parents and society as a whole should create conditions conducive to the development and disclosure of the creative potential of third graders in order to help them become creative, independent and successful in the future.

In conclusion, it can be noted that the formation of creative thinking in third graders plays a key role in their development. This process requires the active participation of teachers, parents and society as a whole. It is important to create a stimulating and supportive environment where children can freely express themselves, experiment, look for new solutions and develop their creativity. The development of creative thinking in the third grade is based on the development of imagination, fantasy, curiosity, critical thinking, problem thinking, communication skills and self-expression. Providing opportunities for play, creative tasks, discussions and research activities contributes to the development of these skills and abilities in third graders. It is important to remember that every child is unique and has their own characteristics. Therefore, in the formation of creative thinking, it is necessary to take into account the individual needs and interests of children. By developing their creativity, we help them become self-reliant, creative and able to successfully meet the challenges of the future.

The formation of creative thinking among third-graders is an important task that requires efforts on the part of teachers, parents and society. However, it is also an amazing and exciting journey as children discover their talents, find new ways to solve problems and unleash their creativity. Let every third grader have the opportunity to develop their creative thinking and become the creator of their own unique success story.

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