



USE VISUAL METHODS IN ELEMENTARY SCHOOLS

Mertgeldiyeva Aygul

NDPI

Faculty of Primary Education

3rd grade student

| Article history: | Abstract: |
|---|--|
| Received: 6 th March 2023 Accepted: 6 th May 2023 Published: 6 th June 2023 | In this article, I will say that I will provide a broader understanding of the visual weapons used to teach and the importance of using them to meet the demands of the present era. |
| Keywords: primary school weapons, teacher, student, technology, mathematics, interactive game, classes 1-4 | |

Interesting and effective conduct of textbooks in elementary schools stems from the ability of the head of this class.

Every teacher should not forget that children of primary school age generally reflect on shapes, colors, sounds, feelings, their interest in them will be strong. (Matthew 24:14; 28:19, 20) In today's technological age, the need for this is very strong. Consequently, visual learning should be based on specific images that they directly perceive. The use of important concepts and words to better remember the material being studied by the students has been introduced. Do not forget to teach and train: weapons of mass destruction are tools that, as a result of their use, provide students with a clear and accurate picture of what is discussed or studied. Specific explanations and instructions should be used to prepare children for perception of visualization, which must be pre-structured by the teacher.

It is appropriate to conduct our lesson effectively using weapons of mass destruction because it educates students to be careful, to focus, to be interested in learning, and to study the learning material. As children grow up, the appearance should be symbolic. At this time, the teacher should adequately understand and evaluate the nature of the event and the relevance of visual reinforcement. Therefore, illiterate use of visualization can also replace the goal with colorful tools, leading to students being excluded from the task entrusted to them. It is important to note this important condition when using weapons of mass destruction: the displayed weapons of mass destruction must be visible to each student. Using different types of visualization, weapons of mass destruction should not be used in excess, as this can lead to distraction of students, loss of their attention, as well as a decrease in the likelihood of perception of the main thing.

Try to make the images with you or your readers. An effective look is that children themselves are actively involved, indicating an interesting passage of the lesson. Currently, weapons of mass destruction allow students to work effectively and effectively in the form of research and research. Practical work from labor education in elementary school is widely used not only in the paper cardboard polygraph industry but also in all sectors of public administration. Multimedia education programs and presentation projects will be created using Internet tools to teach and extracurricular activities from ready-made multimedia products and computer education programs during the course. Information technology can be used in all academic subjects. The use of curriculum and game programs in classrooms is a great effective one. The new technology, introduced in grades 1-4, will first and foremost allow you to accomplish a number of goals, such as eliminating excessive difficulties, correctly tracking student activities, using time to create an atmosphere of entrepreneurship and creativity. Therefore, if a teacher uses a variety of pedagogical methods in the classroom, the barrier between the teacher and the student will be lost, the character of the children will be expanded, and the attention of observation and memory will increase; (Matthew 24:14; 28:19, 20) Jehovah's Witnesses would be pleased to discuss these answers with you. To do this, I recommend the following methodologies.

In summary; In order to organize the lesson in an unconventional way and to use interfaith methods appropriately, the teacher must first get acquainted with these methods so that he or she can provide such methods in his or her own language. If a teacher can use such methods as "Judicial Attack," "Technology of Questions," "Cluster," "Choosing Couples," and "Insert" in various parts of the lesson, these methods will improve the quality and effectiveness of the lesson if they help each student to participate in the lesson.

AVAILABLE LITERATURE

1. Anarkulova G.va other." Technology" Education Practice. T.2019
2. Mamasoli Jumabayev "Children's Literature" T.2008
3. By J.G. Yoldashev – Interfaith Education Guaranteed OMOI. T.2007
4. M.E. Jumayev from the methodology of teaching mathematics in elementary school . Laboratory training. 2001
5. internet.uz
6. baxtiyor.uz