



SOCIAL PERSONALITY PATTERN OF EDUCATIONAL GUIDES

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Article history:	Abstract:
<p>Received: 2nd March 2023 Accepted: 18th March 2023 Published: 26th March 2023</p>	<p>Research problem: The study of the social personality pattern can be the primary entrance in understanding the professional behavior of the psychological guides, as it looks at the social personality as a dynamic organization consisting of a number of elements interacting with each other and with its professional environment. Everyone has a personal style of his own that affects the choice and style of his work and this style is related to a professional environment that matches with him, and it is certain that the social personality pattern applies to the social environment, which is the school environment and social and service institutions, and they are institutions that require social and professional skills that are not available in professional environments Others .The psychological counselor, as one of the faculty in government schools, must possess a high -ranking social personality and pattern of a professional environment, and he is not considered a guide and not valid for this profession. The development of various areas of scientific, practical, social and great growth in the field of information technology and change witnessed by the world of professions, and randomness in appointment (employment) without studying and scientific and psychological test for applicants. We have groups of guides unable to confront and solve the problems facing them in schools, so they resort to Other works, such as trick, from the social environment that does not correspond to the pattern of their personality, so the need to conduct this study appeared in identifying their potential and social pattern and forming a realistic image of it. In light of the foregoing, the current research problem becomes clear that it deals with identifying the patterns of the social personality of educational counselors in particular, which contributes to the development of their professional maturity.</p>

Keywords: personality pattern; educational guides

RESEARCH IMPORTANCE:

The researchers and scholars of the subjects of the psychology of the personality patterns have given great attention to the importance and influence of the personality pattern that revolves in the individual in his orbit of the forms and directions of behavior that comes from it as well as the way or how the individual's response is in the different situations of life. It is feasible, complementary, and the time provides effort in understanding the behavioral phenomenon that constitutes the essence of psychology research and the roots of interest in the subject of personality patterns and study them to the first attempts made by (Abu Qraat400 BC) Hippo Crats later followed by (Cartschmer, 1925 & Chalidon Shehlon, 1940), in attempts to put personality patterns through the structure of the body and the external appearance of the individual body and its relationship to the psychological characteristics of the individual (Rimond.: 2002)The importance of the social personality is related to the importance of the guides category and their role in society, as individuals are looking for environments and professions that suit their personalities and allow them to use their skill in order to express through them their attitudes and values to address the required problems and roles and avoid unwanted problems and roles and search for individuals for environments and professions in different ways and for long periods of Time from childhood to the youth stage and is affected by multiple factors. (Al -Mashaan :1993) Holland has been interested in studying personality patterns, as it concluded that there are fixed and distinct differences between individuals in their professional orientations, due to the information that the individual has about himself and the conditions, social pressures and opportunities available in society itself that have a great impact in determining the environment. The Holland Categories of Professional Personality Patterns are among the important processes that are based on helping individuals to know the patterns of their characters and the suitable professional environments, where Hollande gender divided the patterns of the character that is matched by six professional environments, and among these patterns is the social personality style and is met by the environment Social professional .The patterns of the professional personality, as Holland sees it, is related to the characteristics of the

individual, for the person who got a prevailing pattern practices a profession that belongs to the style itself and can practice another profession that belongs to another style. This is confirmed by Holland through his theory where he said: It is possible the person described a pattern, two or three patterns, although in one of his theory assumptions he says single style is similar in the characteristics of their character (Al-Rawashdeh, : 2007) The current research acquires the importance of the fact that educational guides represent an important and active segment and category in public schools that help diagnose educational, psychological and family problems and treat them according to the principles and theories of psychotherapy, they are qualified and trained in various guidelines and treatment methods.

The interest in identifying the social patterns of educational counselors is also important educational necessities that are supposed to be practiced every year and that will help to reveal their professional performance by identifying their social personality style

RESEARCH AIMS:

1. Knowing the pattern of the social personality of educational guides in general.
2. Are there statistically significant differences on the pattern of the social personality of educational counselors by type (male – female).

RESEARCH LIMITS:

The current research was limited to the educational guides of both sexes (males - females) in government schools in Basra Governorate and continuing in the school year (2021-2022)

DETERMINATION OF TERMS

Personal patterns:

1- Definition (Azza, 2009)

It is an integrated unit that results from the interaction of several physical and psychological features and determines the method of dealing with the person with others and environment components. (Azza: 2009)

THEORETICAL STUDY

Personal patterns:

The concept of personality patterns attracted the attention of a number of psychologists, sociology, and psychiatry. and others, and these personality has studied from various aspects related to its construction, basic components, growth, development, environmental and genetic determinants, disorders and methods of measurement, and these studies have resulted in a number of theories that agreed and the angle that looks at each Among them for the personality through it. Many scientists and researchers in the fields of various adaptation of these systems for character classification, whether to patterns or features and use them to develop educational and administrative processes in which the personality is the active and vital human axis in these processes. (Mustafa, : 2008).

The following are the most important theories that dealt with the character patterns

Holland's theory of character patterns Holland has put four assumptions that his theory was examined, and these assumptions are:-

1- Every person is classified as belonging to one of the six patterns of personality, realism, analytical, artistic, social, adventurous, and traditional. Each of these patterns is only a product of interaction between many personal factors, including genetic factors, parents, social class, culture, peers, and the physical environment, and the result of this interaction, the individual chooses the professions that apply with his personal features and not others, so social pattern chooses social professions Such as education and social service.

2- There are six patterns of environments that match the six character patterns. They are environments (realism, analytical, artistic, social, adventure, and traditional). Each environment of which is affiliated with one of the six patterns, and each environment describes based on a material background, for example the artistic environment is affiliated with the artistic pattern, in other words that the majority of people who belong to this environment choose the artistic style more than without the patterns, and since the different patterns of it Various tendencies and competencies, they tend to be with the people who resemble them in the style, and thus individuals are looking for their professional choice for environments that represent their personal style (Al -Khatib, : 2014).

3- Individuals search for an environment in which they can review their skills and capabilities, express their orientations and beliefs, play their roles and challenge the problems of this environment.

4- The individual's behavior is the result of an interaction between his personality and the characteristics of his environment. (,zunker : 1994,)

The essence of the Holland theory depends on three main axes related to the first axis on the individual and the second axis is related to the environment and the third axis relates to the individual interaction with the environment.

First Axis: The Individual

As for the individual, his lifestyle, which is determined based on his values, inclinations, preparations, intelligence, and concept, depends on the method, the method helps to direct the person to varying degrees towards professional environments if we use professional capabilities, tendencies and capabilities and thus forming the so -called hierarchical development. (Cellid, : 1983).

Second Axis: The Environment

Holland's understanding of the environment starts from the first tracking professional environments, which is a group of professional alternatives that are determined by the extent of selection, the second path and the social environment, which is the set of effects that are determined by the intensity of the pressures directed towards the individual when choosing. Holland has handed over to the first track with six professional environments, each of which is characterized by material conditions that impose problems with the environment and harmonious treatments through the control of individuals of the same pattern on the environment. (Taie, 1976).

The third axis: the interaction of the individual in the environment

The theory is based on the division of the character into six patterns:

- 1- Realistic pattern
- 2- Cognitive pattern or thinker
- 3- Social pattern
- 4- Traditional pattern
- 5- Adventure pattern
- 6- Technical pattern

The "Holland" section is the environments into gender models:

- 1- Mental environment
- 2- realistic environment
- 3- Social environment
- 4- Traditional environment
- 5- Projects or adventure environment
- 6- Technical environment

Individuals search for environments that allow them to use their skills in order to express their attitudes and values to address the desired problems and roles and avoid unwanted problems and roles, and the individual implement his search for environments in different ways at many levels in feeling and for long periods of time. As well as the extent of professional opportunities available to the individual, the extent of the effect of parents, friends, and other factors that affect that test. (Holland, 1966). And that the main concept behind the environmental patterns of Holland, and the environmental effects is that individuals are attracted to the requirements of a specific role for the professional environment that meets the requirements of the personality and provide them with satisfaction, for example: that socially heading prefer to work in the social environment that includes interaction with others. Like the education profession, in return, those with mechanical trend prefer to work in an environment that requires special actions that can be practiced and avoid mixing with others, and this leads to professional harmony that is the best way to achieve self. In the field, Holland emphasizes the importance of self-knowledge in the pursuit of job satisfaction and stability (Zunker, 1994). Holland believes that the patterns of personality are six types: realistic, scientific or research, artistic, social, adventure, and traditional. Individuals with a realistic personality: they prefer, clear activities and tend to identify physical or mechanical professions such as agriculture and carpentry, working individuals prefer symbolic activities and individuals with a scientific personality are heading towards biological sciences and others, and individuals with artistic personality prefer, activities Creative and there are professions such as writing and music, and other aspects. On individuals. (Janina, 2014) below is a brief presentation of the social character style, and the professional environments that they meet or suit.

Social pattern

The owners of this style tend to deal with people, communicate with them in order to teach them and make them aware, and they have the ability to communicate, they are social and human. (Churchill, 2006.) And they have the ability to identify and solve people's problems, and they prefer in their professional choice to education and psychological and social treatment, and they hold responsibility and love helping others, serving society and have insight in personal relationships, and a superior ability to form relationships with others and is easy to lead, and they also have a good ability to play roles, And the connection to others, they are always satisfied with themselves enjoy the cheerful and have a high linguistic ability, and they prefer social activities and verbal and emotional skills. (Abdel Aziz & Atawi, 2004) Work in the social environment requires high skills in order to communicate with others and their sure desire to help them and requires a high ability to build social relationships, (Abdul Hadi & Al-Izza, 1999)

And they have the ability to good dealing with others, earn them, and work to help them and their well-being. (Al-Qaraan, 2009) The people of the social pattern lacks mental and mechanical capabilities, and the social person is inclined to show himself as a dominant, assistant, responsible, cooperative, social, kind, clear, compassionate and understanding.. (Zunker, 1994) Consequently, the owners of social orientation are alienated from the works related to the ideal and ideal work that requires muscle efforts. (Rabie: 2010)

Social Environment:

The environment represents social services, schools, colleges, hospitals, sanatoriums, mosques and entertainment centers, and that workers in this environment need an ability to explain and change human behavior. Examples of professions related to this environment, teachers, guides, doctors and researchers, and treat speaking difficulties, university professor, social and specialist researcher, and nurse. The judge, tourist guide, social researcher, special education specialist, in front of the mosque, a teacher of social materials, head of a social committee, director of a charitable institution, a teacher in a secondary school, a promotional director, a mosque, a school principal, a deputy

director The traditional environment doctor, treasurer, warehouse, a library and writer in court. (Al -Hamdani Study: 2004).

Previous studies:

(Acceptance of students in academic specializations as professional bodies and their personal patterns)

This study aimed to evaluate the admission system in Iraqi universities by revealing the extent of compatibility between the academic specializations in which the students accepted as professional environments and their personal patterns according to the Holland theory, and his eye included a number of students admitted to the universities of Baghdad al Mustansiriya and both gender. To achieve this aims, the researcher used the Holland scale (S.P.S), the self -directed research and the measure of professional preferences that measure the patterns of personality and after processing statistical data by using the mathematical medium, standard deviation, ti selection, Pearson's association and percentage. The study concluded that the system is somewhat acceptable in some scientific departments and unacceptable in other sections. (Al -Hamdani,: 2004)

RESEARCH METHODOLOGY AND PROCEDURES

This chapter includes a description of the research community, its eye, the method of selection, the tools used in the research, and the procedures that were conducted to achieve the research objectives, as well as the statistical means that were used in data processing and analysis, and the following is a detailed presentation of these procedures: -

RESEARCH METHODOLOGY:-

The approach that is appropriate to the nature and objectives of the current research is the descriptive, corrective approach, because it aims to describe and analyze the nature of the relationship between two or more variables. (Agha, 1997)

First Research community:

The current research community is one of the guides and guides in government schools in Basra Governorate, who numbered (510) guide (male & female) within the morning and evening study for the academic year (2022/2023) distributed over four public directorates of education, Basrah Education Directorate, Abi Al -Khaseeb Education Directorate, and the Qurna Education Directorate, And Al -Zubair Education Directorate, Table (1)

**Table (1)
Research community according to the directorates of education and the variable**

General Directorate of Education Sex	Male	Female	Total
Education of Basra	91	217	308
Education of Al -Khasib	32	35	67
Education of Zubair	11	8	19
Education of Kourna	27	34	61
Education of Medaena	6	6	12
Shatt al-Arab	16	22	38
Fao	3	2	5
Total	186	324	510

Third: - Research sample:-

Sample is intended to form a part of the units of the community concerned with the research and its representative, as it carries the common characteristics (Allam: 2000). For the purposes of achieving the current research aims, the researcher chose a simple (39.21) random educators are distributed over four directorates in Basra Governorate, General Education in Basra, Zubair Education, Education kourna , and Abu Al -Khaseeb, (200) guide (male & female) who are continuing in government schools.

Table (2) Distributing basic research sample according to the gender variable

General Directorate of Education	gender variable Male	gender variable Female	Total
Directorate of Basra	47	58	105
Directorate of Al -Khasib	21	19	40
Directorate of Zubair	7	4	11
Directorate of Kourna	9	11	20
Directorate of Medaena	4	3	7
Shatt al-Arab	6	9	15
Fao	1	1	2
Total	95	105	200

RESEARCH TOOL:

A tool of the social personality patterns of educational counselors in government schools. Researcher has prepared the social personality patterns scale according to the (Test of Holland Personality Type), and the Holland list in professional choice, with the literature of professional psychology and personality psychology, and for the purpose of identifying the social personality style of educational guides, the researcher built (22) and read it in its initial form.

Virtual Validity: -

After the researcher prepared the scale, the social personality style of educational counselors in his initial form, and for the purpose of identifying the _the tool, the researcher presented the measurement of social personality patterns with the theoretical definition Virtual validity of the social personality to a group of experts consisting of (10) experts of specialists in the Department of Psychological Counseling and Guidance Educational at the Faculty of Education for Humanities, Basra University, in order to judge the validity of the paragraphs in terms of being valid or not valid to measure the hearing (social personality) for which it was placed with the proposal of the appropriate amendments in formulating the paragraphs and identifying the validity of the replacements of the response. Experts' observations resulted in some adjustments in the scale paragraphs, and the paragraphs approved by (80%) of experts were accepted and more, while the rest of the paragraphs that did not obtain an agreement (80%) were deleted and raised from the tool while taking expert notes in Modify and reformulate the vertebrae. Also deleted paragraph (17), and three paragraphs (Table 3) was modified

Table (3) opinions of expert arbitrators in validity of a scale social personality pattern of educational guides

No	Paragraph numbers	Approval	Opponents	percentage
1	I love interacting with others	10	-	%100
2	I am always communicating with students	10	-	%100
3	Blowing up the nature of my work	9	1	%90
4	Determine the problems facing me	10	2	%8
5	I put a suitable solution for any problem you face	8	2	%80
6	I love psychotherapy professions	9	-	%100
7	I take responsibility for my work	10	-	%100
8	I love helping others regardless of their belonging	10	-	%100
9	I have many social relationships	9	1	%90
10	I always take over the role of leadership in the work	8	2	%80
11	It attracts me to play the role at work	9	1	%90
12	I am happy in my work	10	-	%100
13	Some describe me that I am blurred	9	1	%90
14	I have a high linguistic ability	10	-	%100
15	The best social activities without scientific	10	-	%100
16	I am affected by the words of others	8	2	%80
17	Take care and paintings and paintings	7	3	%70
18	I am well listening and attention to students	9	-	%90
19	I hate abstract and complicated thinking	9	1	%90
20	I tend to control all situations	10	-	%100
21	I love interacting with others	9	1	%90

Thus, the paragraphs of the tool in its form became the end consisting of (20) paragraphs Distinguished strength of the personal patterns scale for middle school students

The researcher has verified the discriminatory force of the paragraphs using the two extremist groups in the total degree by applying the scale paragraphs to the statistical analysis Descending from top degree to less Five individuals for each of the vertebrae of the scale to reduce the effect of chance (Nunnally :1978), For the purpose of identifying the distinctive strength of the paragraphs of the social personality style meter in educational counselors, the researcher arranged the degrees of individuals in descending from the highest level in the social personality pattern to the lowest degree of it, then the two extremists set in the total degree by (27%), and the T-.Test was used Two independent eyes to know the significance of the difference between the two extremist groups between the degrees of each of the vertebrae of the scale by describing that the calculated T -value represents the discriminatory force of the paragraphs (Chalabi, 2005), it appeared that all paragraphs are statistically and distinctive at the level of significance (0.05) and the degree of freedom (108) Because the calculated Total values are greater than the Table value (1.96), and Table (4) shows the discriminatory force of paragraphs the social patterns of the educators

Table (4) explains the distinctive strength of the scale of the social personality pattern

No	Arithmetic mean for	standard deviation for	T
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	Group		Group		value		Indication at 0.005
	Higher value	lowest value	Higher value	lowest value	Calculated	Tabular	
1	3.61	2.80	0.67	0.99	4.54	1.96	moral
2	3.73	2.74	0.84	1.01	5.98	1.96	moral
3	3.57	2.37	0.74	1.14	6.89	1.96	moral
4	3.50	2.93	0.81	0.74	3.96	1.96	moral
5	3.42	2.95	1.20	1.19	2.85	1.96	moral
6	3.12	2.48	1.15	1.19	3.51	1.96	moral
7	2.97	2.10	1.07	0.84	3.93	1.96	moral
8	3.82	2.83	0.91	0.92	5.98	1.96	moral
9	3.56	2.85	0.94	1.19	3.84	1.96	moral
10	3.39	2.57	1.14	1.09	4.63	1.96	moral
11	3.30	2.90	1.01	1.07	2.77	1.96	moral
12	3.68	2.94	1.09	1.005	2.80	1.96	moral
13	2.72	1.91	0.79	0.69	5.71	1.96	moral
14	3.42	2.79	1.22	0.84	3,78	1.96	moral
15	2.17	1.52	0.85	1.21	3.26	1.96	moral
16	2.61	2.01	1.25	1.09	3.91	1.96	moral
17	3.91	2.81	0.98	1.39	5.91	1.96	moral
18	3.28	2.01	0.85	1.31	7.02	1.96	moral
19	3.45	2.43	0.57	0.88	7.56	1.96	moral
20	3.62	2.74	0.77	1.15	7.12	1.96	moral

Policy is the social personality pattern scale:-

Stability is one of the important concepts that any scale must enjoy in order to be useful for use, and it means that the test gives the same results if it is returned to the same individuals and the same conditions after a certain period (imam& others: 1990).

For the purpose of extracting stability for the scale of the social personality pattern of educational counselors, the researcher used a re -test in a test.

Test method - Test - Retest.

The factory of stability calculated in this way is called the stability laboratory, in which the scale is re -applied to the same stability To extract stability in this way on a sample of (20) mentors and counseling, they were chosen in the random way from Basra Education and Raising Abi Al -Khasib District

After re -applying the scale again to the sample itself, Person Correlation Coefficient was extracted between the two applications on the social personality pattern scale to identify the nature of the relationship between the degrees of the first and second application, and it has swallowed the correlation coefficient (0.79), and these values have returned a good indication On the stability of individuals 'responses on the scale of the social personality pattern over time, as (Issawi,: 1985) indicated that the correlation coefficient between the two applications if it is (0.70) and more is a good indication of stability (Issawi,: 1985).

Tool application

Thus, the scale of the social personality pattern of educational counselors became ready to apply to the basic research sample, and they are the educational counselors in government schools of (200) mentors and counselors. The researcher was keen to apply the scale himself as he distributed the tool to the research sample and then explained the instructions and how to answer the paragraphs and then asked them to answer.

Fourth: Statistical means:-

To statistically process data in line with the current research objectives, the researcher used the statistical bag to achieve his research Amis.

RESULTS AND DISCUSS:

This chapter includes the presentation of the results of the current research and their discussion according to the sequence of its goals.

The first Ami: identifying the pattern of the social personality of the educational counselors in general

To achieve this goal, the researcher applied the scale of the social personality pattern of educational guides on all members of the sample. The results indicated that the computing medium of the responses of the sample members on the scale of the social personality patterns of educational counselors has reached (83.27) degrees and a standard deviation (20.29) degrees, which is higher than the center The hypothesis of the scale, where its value was (60) degrees, and to learn about the differences between the averages, the T-TEST test was used for a sample and society. (0.05) and the degree of freedom (479), and table (5) shows this.

Table (5)

Mathematical medium and the standard deviation of all members of the research sample on the social personality pattern scale

verbal	sample	Arithmetic mean	standard deviation	Hypothesis mean	T value Calculated	indication
personality pattern	200	83.27	20.29	60	16.03	Moral

The results of the research indicated that educational guides enjoy the social character style, which is the ability to interact with others, love help and the ability to identify problems and develop appropriate solutions to them, which apply to the characteristics of the social personality that John Holland assumed.

For the purpose of identifying the social personality style of educational counselors according to the type variable, the social personality pattern scale was applied to educational guides to the sample members according to the type variable male sample (72.65) with standard deviation (16.23) degrees, the mathematical medium reached the female sample (79.49) and with a standard deviation (15.48). Too knew about the significance of the differences between the mathematical averages between males and females in the pattern of social personality among educational counselors, the test of two independent eyes was applied to know the significance of the differences between males and females.

The calculated Tape (3.04) was a statistically significant significance than that of the Table (1.96) at the level of (0.05), degrees of freedom (198) and table (6) explains this.

Table (6)

Testing to the significance of the differences between the average degrees of the social personality style of the educational counselors, with the significance of differences according to the variable of the type.

personality style	sample	gender	Arithmetic mean	standard deviation	T value		Indication 0.05
social personality	200	male	72.65	16.23	Calculated	Tabular	MORAL
		female	79.49	15.48	3.04	1.69	

Results of the research indicated that there is a statistical significance difference on the scale of the social personality pattern and for the benefit of females, because the calculated Tae value is greater than the TB value at the level of significance (0.05). It would make them positive people who are positively heading towards their professions, setting educational and professional goals that can be achieved and have the ability to work in various social conditions in addition to preventing them from activity and enjoying social interaction, business and collective projects

CONCLUSIONS:

1. The educational guides and both sexes have a social personality.
2. The female guides have the highest social characteristic of the guide's males

RECOMMENDATIONS:

1. Necessity of continuously identifying the various personal patterns of psychologists guides.

SUGGESTIONS:

Conducting a study to identify the artistic personality style of art education teachers

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