



USE OF PRESENTATIONS IN TEACHING ENGLISH

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Article history:	Abstract:
Received: 1 st January 2023 Accepted: 1 st February 2023 Published: 6 th March 2023	Integration of Uzbekistan into the world educational space and the raising of the education system at the international level activate the problem of personnel training with the multilingual education, and therefore in this field the requirements to the quality of training of highly qualified and professionally competent specialists increase. In the decree of the President of the Republic of Uzbekistan "On measures for further improvement of the system of foreign language learning" noted that in the framework of implementation of the Law of the Republic of Uzbekistan "On education" and National program for personnel training in the country created a comprehensive system of teaching foreign languages aimed at formation of a harmoniously developed, highly educated, modern thinking of the younger generation, further integration of the Republic into the world community
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For radical improvement of the system of education of the younger generation of foreign languages, for training of specialists fluent in them, through the introduction of advanced methods of teaching using modern pedagogical and information and communication technologies and on this basis for creating conditions and opportunities for a wide access to the achievements of world civilization and world information resources, for developing of international cooperation and communication the stage-by-stage introduction of the studying of foreign languages, mainly English, was established starting from the first forms of secondary schools.

Informatization of education, as one of the priority directions of the process of informatization of society poses new challenges not only to the professional skills and the level of teachers' training, but also to organizational and methodical aspects of using information and communication technologies in teaching. Today the knowledge and skills of a teacher in the field of creation and use information technologies in education should be considered as an element of professional pedagogical skills. The appearance and wide spread of multimedia technologies and the Internet allows you to use information technology as a means of communication, upbringing integration into the world community. The Influence of information technologies on development of the personality, professional selfdetermination and self-formation is felt too.

Great results can be achieved by using information technologies in teaching a foreign language. The use of information technologies allows expanding opportunities of students in the creation of serious research, design works with multimedia presentations, etc. The use of computers at the English classes greatly increases the intensity of the educational process. In teaching using a computer the much bigger quantity of a material is acquired, than it became for same time in the conditions of traditional training. In addition, the material you are using a computer absorbed stronger. The use of computer presentations in the educational process allows intensifying the teaching material by the students and conducting classes at a qualitatively new level, using projection slide-films on a computer screen on the large wall screen or a personal computer (laptop) for each student instead of using chalkboard.

The impact of educational material to students in many respects depends on the degree and level of illustrative purpose of the material. The visual richness of educational material makes it bright, persuasive and contributes to the intensification of the process of mastering. Computer presentations focus the attention of the students on the important points in your presentation of information and create visual spectacular specimens in the form of illustrations, diagrams, charts, graphic compositions, etc. Presentation allows you to work on several types of memory: visual, auditory, and emotional.

Having this opportunity, as interactivity, computer presentations effectively tailor training material to suit the students. Strengthening interaction leads to more intensive participation in the learning process of a student, thus improving the efficiency of perception and memorization of educational material. To use the presentation in the educational process at various stages of the lesson, the substance as visual AIDS remains the same; only change its form, depending on the objectives of its use. It is not necessary to use the presentation at every lesson, when a lesson contains a large number of illustrative material, the use of computer presentations will significantly improve the effectiveness of the lessons.

Currently, the use of computers in the education process is very important. One of the most effective programs for creating presentations is Microsoft Power Point. Having this opportunity, as interactivity, computer presentations effectively tailor training material to suit the students. Using a Power Point on the English lessons can be presented in various forms. Power Point allows you to display your computer's information in the form of text, sound, video, games. Training using the computer gives opportunity to organize individual work of each student. Integrating regular lessons with computer allows the teacher to shift part of its work on the computer, making the learning process more interesting and intensive. The computer does not replace the teacher, and only supplements him. Selection of training programs depends primarily on the current educational material, level of skills of the learners and their abilities.

Working with Power Point not only contributes to the increase of interest for learning, but also gives the possibility to adjust the presentation of the learning objectives by the degree of difficulty, the promotion of correct decisions. In addition, the presentation allows you to completely eliminate one of the major reasons of the negative attitude towards learning - failure caused by the lack of understanding of the material, or a problem in knowledge. It is this aspect is foreseen by the authors of many computerbased training programs on Power Point. Working with presentation, the student gets the opportunity to communicate the decision of a task to the end, based on necessary assistance. Active and appropriate use of Power Point in the practice of English language is possible and appropriate based on the specifics of the subject. Leading component of the content of foreign language teaching is the teaching of different types of speech activity speaking, listening, reading and writing. When teaching listening comprehension each student gets the opportunity to hear the foreign-language speech. When teaching speaking students can say phrases in English based on the text. In studying grammar each student can do grammar exercises, has the ability to solve crosswords, puzzles, chain words, find the words in vocabulary exercises.

In applying Power Point in the learning process emphasizes its educational function and the computer is a tool that organizes independent work of learners and manages, especially in the course of training work with language and a speech material.

The sphere of using the Power Point presentations on the teaching of foreign languages is unusually wide. It can be used effectively to present the new language material, new models of speech as well as the activities of communication in a foreign language. In the training phase and at the phase of practicing of the formed knowledge, skills, abilities, the computer can be used in a variety of communicative tasks and situations, taking into account the personal features of the trainees. It can create optimal conditions for the successful development of program material: this provides a flexible, adequate and workout exercises all the students in the class. In addition it is difficult to overestimate the role of a computer as a means of exercising control over the activities of students from the teacher, and as a means of formation and development of self-control. In difficult cases, a computer allows the student to obtain the necessary information and reference material in a short period of time, showing some —keys|| for the successful solution of the task.

Power Point allows you to show on the display the elements of the cross-cultural nature, especially the environment and conditions that can be used as the background of the formation of the learner's speech in English. A computer has great potential for building color images, yielding the necessary transformations in the specified limits. Marked computer's capabilities make it perfect technical means for various kinds of explanations and generalizations of the phenomena of language, speech, speech activity. Often at the lessons of English a process for involving students in oral speech on various topics is uninteresting. When using Power Point is excluded, as necessary on the lessons of the visibility and the situation on the monitors is quite real - the —images|| move, speak English, ask questions, etc. Each student has an internal motive aimed at cognitive activity. The task of the teacher is to stimulate the development of this motive, not to give it to fade.

The purpose of foreign language teaching is communicative activity of the students that is practical possession of a foreign language. The task of a teacher is to strengthen action of each student in the learning process, to create a situation for their creative activity. There are certainly a lot of non-standard forms of teacher's work, activating attention and interest of students to a foreign language. The use of modern facilities such as computer programs, and training in cooperation, project methods allow to solve these problems. The main purpose of foreign language teaching of students is the education of a person, willing and able to communicate, people willing and able to self-knowledge. Participation in different international programs, the opportunity to study abroad require not only the high level of foreign language knowledge, but certain features of personality: sociable, no language barrier, knowledge of the rules of international etiquette, open-mindedness.

Conclusion

To achieve all these objectives, of course, effective help to the teacher gives the use of computer programs in teaching foreign languages, especially English. Using Power Point can successfully carry out the teaching of different kinds of foreign-language speech activity - reading, writing, speaking, and listening. The use of Power Point provides the ability to release a teacher from a considerable part of routine work, such as checking exercises, presenting a large amount of language material and other routine activities.

In summary, we can conclude that the great didactic possibilities of computer representation, more intensive use of computer presentations in education allows:

- ✓ to increase student motivation;
- ✓ to use a large number of illustrative material;
- ✓ to intensify the lesson, excluding the time to write material on the Board;

✓ to engage students in independent learning, which is especially important for the development of their General learning skills.

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