



THE ROLE AND SIGNIFICANCE OF FORMING A CULTURE OF READING IN PRIMARY EDUCATION

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INTRODUCTION. If we look at the history of the development and progress of the society, the nation, the role of educated, spiritual and enlightened youth in the development of the society is incomparable. One of the main factors that educate such young people well is a book. This book is the most unique discovery created by mankind, which lifts us from the earth to the sky, leads us to perfection, brings light and warmth to the hearts of people, helps us to consciously understand the difference between white and black, good and evil, destruction and creativity[1].

The book glorifies a person, educates human qualities such as love for the Motherland, humanitarianism, looking at the life one lives with a sense of gratitude, being kind and polite to others, and sharing goodness with the people around. The book is the main source of human knowledge[4]. The answer to the question we are interested in can be found in books. But it is very important to learn to extract the information we need, to master the process of working with the book. Learning to work with books means, first of all, acquiring good skills and abilities in independent study of educational materials, taking into account individual characteristics[5]. In primary school, working with a book in the educational process is a complex mental activity, the effectiveness of which determines the further success of learning and self-education, as well as the level of development of mental abilities in other subjects. Literary reading affects not only the child's individual mental processes - memory, thinking, imagination, emotions, but also his personality as a whole.

ANALYSIS AND RESULTS. The importance of the book in human life is incomparable, it is an inextinguishable light that illuminates the paths of human life, a source of happiness that gives meaning to human life, a loyal friend that accompanies in any situation. Taking into account these aspects, systematic work is being carried out today to increase the interest in books and the level of reading among the youth and the population, and to widely promote reading[6].

Our great-grandfathers also emphasized that the book has a great role in the education of children, that it is necessary to value it as an inexhaustible wing of thought that enriches the human spiritual world, as a highly creative and creative tool, and to use it effectively. Experts called the first period of a child's life "the period of miracles". During this period, children are prepared to read books. First of all, they should learn the skills of speaking, listening and speaking perfectly.

If we start the process of forming children's interest in books with the family, it will give a very positive result, and after that, if we continue to cooperate with the family in preschool educational organizations, the expected result can be more effective. Just as all the criteria of education are formed in the family, reading culture will have good results if it starts from the same place. Because it is not for nothing that it is said, "A bird does what it sees in its nest[7]."

In the holy place, it is good for parents to be role models and to read books themselves in order to increase children's interest in books. If the parents in the family love books, the child raised in such a family will also be familiar with books, such children will have a wide worldview, a wide range of thinking, polite, kind, try to do good to others as much as possible, every word they say grows up to be an intelligent child who thinks about what he is doing, in a word, tries to show the qualities of a perfect personality. The systematic conduct of reading in a family environment increases the effectiveness of the expected result[8].

Telling children about Uzbek folk tales from a young age inculcates human qualities such as hard work, sincerity, hospitality, as well as concepts such as respect and reverence for national and universal values. In addition,

we introduce our thinkers such as Alisher Navoi, Farobi, Abdulla Avloni, Niazi, Yusuf Khos Khajib, Jalaluddin Rumi, and their educational ideas serve as the main source in child education[10].

Reading should be made a necessity. If our children do not have a passion for reading, it will be difficult to change their attention to reading. It is not necessary to force them to read, but to arouse the desire to read books. In this regard, it is necessary to directly help parents, teachers, coaches and library staff. Children's age and interest should be taken into account[9].

The Italian writer Seneca said: "It is not the number of books, but their quality that is beneficial." To make students interested in independent reading, contests such as "Poetry Gulshan", "The book is my friend", "The book calls for a miracle", "The winning reader", "The best reader of the class" and it is recommended to hold frequent debates on various topics[11].

The project of the program of measures to raise the spirituality of young people and widely promote reading among them is aimed at implementing the goals of the fourth initiative. According to it, it is planned to deliver 1 million books on artistic, historical, scientific and popular topics to each region. Reconstruction and overhaul of information-library centers, opening of public libraries by entrepreneurs are also planned.

Sh.M.Mirziyoyev said in his comments that the book is the first cover-up rebellion of mankind against ignorance, and that the book is also the first fortification built by human children against arrogance, baseness, and inferiority. We need to return young people to books[12]. Today, in addition to mastering the latest achievements in the field of information and communication, it is necessary to pay special attention to increasing the interest of young people in reading books, making them friends with books, and increasing the reading level of the population[14]. It is necessary to mention the importance of books and reading in the formation of personality, the impact of books on the worldview of a person and the formation of his mind, and that the policies and actions carried out in our country for the development of reading today are worthy of praise. He said that the book is not just to pass the time, but to understand the content and ideas presented in each book and digest it, only then it is possible to become a real reader[13].

In accordance with the decision of September 13, 2017 "On the program of measures to develop the system of publication and distribution of book products, to increase and promote book reading and reading culture" on the initiative of our president, to ensure its implementation a number of events are being held. At the event, "The role of the book in the family", "The work that raised me", "The book teaches a person how to live", "I just learned to read a book", "What else do we know about a book?", "A book for a person" is both a friend and a companion", lectures are being introduced on the topics of "The librarian's exemplary work or selflessness"[15].

At the moment, the issue of forming the spiritual outlook of students and protecting them from various foreign ideas remains urgent. It is necessary to popularize reading and strengthen the love for books in order to educate young people spiritually, mature in all aspects and intellectually. In school, especially in the lower grades, a large amount of classroom time is devoted to reading and writing. In order for the reading process to continue normally, the font of the book should have a sufficient size, clear and clear contours[16]. While reading, it is equally important that the book is well lit and placed at a certain distance from the eyes of the reader, depending on the size of the font and the visual acuity of the person reading. For children, the book should be kept at a distance of 35-40 cm. The minimum permissible distance of the book from the eyes is 30 cm. In this case, the book should not lie horizontally on the table. It should be kept in a prone position. When studying in the classroom, the inclined position of the book is ensured by the design of the table with the inclined table top. When working at home or in the library, special stands can be used to make reading easier for children and teenagers and to reduce eye fatigue[17]. A mandatory requirement for reading hygiene is to maintain proper fit.

CONCLUSION. The fourth item of the five important initiatives on the organization of social, spiritual and educational work on the basis of a new system is aimed at organizing systematic work on raising the spirituality of young people and widely promoting reading. In this document, the head of our state emphasized the need to awaken the love of books in young people from childhood, to form independent thinking and a broad worldview, which, in his opinion, will be a solid foundation for their lifestyle. Because reading is one of the main factors of today's youth policy, it allows young people to spend their free time meaningfully and effectively, including developing spiritual-educational, moral-spiritual, patriotism and hardworking feelings, and most importantly, it serves to choose the right path in the future and to reduce offenses between them.

In order to widely promote reading among students and their parents, educational events called "Book presentation", "Literature days", "My book-of-tobim", "School-library-family- public organization" charity event is held continuously. At the same time, educational projects such as "Three books for one child", "The best reading student", "Book-reading school" are of particular importance in improving reading culture. Events such as "Book Festival" and "Book Week" make it possible to further develop the reading environment in schools.

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