



ABDULLA AVLONI PEDAGOGICAL METHODS AND APPROACHES IN THE PROCESS OF MILITARY EDUCATION

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Received: 11 th February 2021 Accepted: 28 th February 2021 Published: 15 th March 2021	The period of independence in our country has opened wide prospects for the implementation of reforms in all spheres of life in accordance with our national spirit, now "the Republic, based on its national interests, the ancient way of life, traditions and customs of the people" -increasing their customs and skills, taking into account in all respects the incomparable natural resources available, has become widespread. As the first President I.A. Karimov said, "Our people have lived proudly, worked hard and always strived for freedom and liberty due to the rich spirituality they have built over the centuries. That national pride is the golden foundation of our future. "Therefore, at a time when military education is so important, our main goal is to develop a sense of patriotism in young people through a variety of styles and skills. In particular, in this article we will talk about the relevance of the views of our great ancestor Abdullah Avloni in the process of military education.
Keywords: Military education, pedagogy, Avloni school, patriotism, science, reform.	

It is known that the foundation of all spiritual and moral qualities, military concepts and skills will be stable only if they are formed from the age before conscription. It becomes a decisive factor in the formation of military leaders as individuals. After all, the culture of behavior has a special place in the structure of spiritual and moral qualities. In addition to the home and family environment, students in the educational institution face problems of initial military treatment and attitudes. It is characterized by the formation of a military leader in the educational institution, based on the laws of education in a consistent and integrated manner. That is, there is a professional influence that is different from the family, the neighborhood, the street, the educational influence. There is also a national harmony in education. In other words, if the upbringing of national values and local customs is a priority in the family and the neighborhood, the educational institution will work on the formation of concepts and skills in the field of basic human values and military knowledge.

At the same time, the upbringing of children is not a personal matter, it is a great social work of state and social significance, it is such a great work, both the future of the Motherland and the fate of the nation depends on upbringing. In the words of Avloni, "... education is for us a matter of life or death, salvation or destruction, happiness or disaster."

Abdullah Avloni divides human education into three interrelated areas: physical education, mental education and moral education. For a person, first of all, the body must be healthy, and only when the body is healthy, it is possible to absorb other actions necessary for a person. To do this, it is necessary to protect the human body from things that lead to premature misguidance, degradation, harm to health, "some unclean, some disgusting", such as alcohol, opium, cannabis. This, Avloni writes, lays the groundwork for the education of thought. Thought education is an important factor in raising a child to the level of a perfect person. The main responsibility for this task falls on the teacher. Because in the course of the lesson the teacher teaches students to think, to have a deep understanding of the essence of any event. In this regard, A. Avloni pays special attention to the unity of education and upbringing. It is only through the education of thought, which is the expression of human mental activity, that a great honor and perfection is achieved, where the breadth of the teacher's thinking, the high level of knowledge in all respects, is crucial in the education of students. The development of thinking skills leads to intelligent behavior: it teaches students to distinguish between good and bad behavior, to acquire the good qualities necessary for a perfect person, to avoid bad habits that lead a person astray.

According to A. Avloni, the task of the pre-conscription military education process is to prepare pre-conscription youth for the national army on the basis of a social order that reflects the needs of society. In the process of pre-conscription military education, young people acquire the knowledge, manners, customs, culture and labor, military knowledge and skills accumulated by their ancestors, take their rightful place in society on the basis of life experience, form their potential and worldview. The personality of the military educator, his professional skills are important. At the same time, the formation of the qualities necessary for young people to solve new problems and challenges arising from the requirements of the time is a priority of the field of military pedagogical activity. To do this, a military educator must first have the skills to impart new knowledge and to engage in creative activities in response to changing working and living conditions. In this regard, the First President of the Republic I.A. Karimov said: "We are facing an urgent issue, such as providing educators with modern knowledge, improving their knowledge and skills. In my opinion, this is the main problem in changing the education system. We demand that the teacher give our students modern knowledge. But in order to provide modern knowledge, first of all, the coach must have such knowledge", - he said.

An individual is defined as an important component of the national model of training, the main subject and object of the training system, the consumer of services in the field of education and their implementer. This has created the necessary basis for the establishment of person-centered education in our country.

First of all, person-centered teaching changes the paradigm of education. Until now, teaching has been a priority in the existing military education system, but at the same time, in the information age of society, the priority is to teach reading. Modern pedagogical staff has a new position, the task of which should be focused primarily on the organization of independent learning activities of young people, the independent acquisition of knowledge and the formation of skills to apply them in practice. For such purposes, the educator should choose teaching methods and technologies in such a way that young people not only acquire ready-made knowledge, but also acquire knowledge independently from various sources, form their own point of view, substantiate it and acquire new knowledge. They have to. Abdullah Avloni urges teachers to be aware of the rules of communication with students, to think and speak every word thoughtfully. A wise man does not speak without thinking, he keeps his words and thoughts in his heart like a precious ruby. Abdullah Avloni, a great enlightened teacher and a skilled researcher, is a scholar with a completely new approach to the problems of the education system, in particular, the improvement of military education, the formation of teacher qualifications and the training of future teachers.

He emphasizes that the personal qualities, morals, etiquette, knowledge, intelligence, ingenuity, intelligence of teachers are the main basis for education and upbringing. In particular, he believes that creative research, the search for new forms, methods and means of teaching and learning is one of the most important qualities of teachers.

In the pedagogical views of Abdullah Avloni, the high glorification of the mind and science is inextricably linked with the glorification of man. Because Allah created man greater than all other creatures. He gave him Mind for such a great purpose as the attainment of the happiness of the two worlds. With the help of this Mind, man acquires knowledge, progress, and rules the world. Here is A. Avloni's description of the mind: "The mind is the perfect, the only guide of human beings ... Mr. Truth is the separation of man from the animal by word and intellect. The Noble Prophet (peace and blessings of Allaah be upon him) said: "O people! Humble your mind. You know with your mind what your Lord has commanded and returned.

Abdullah Avloni's pedagogical views still play an important role in the creation of the Uzbek military school. As a result, there is a growing interest in in-depth study of his creative heritage. The creation of this article is the result of a strong vital need, a spiritual necessity. The Jadids, as the basis of national education, paid more attention to the teaching of the mother tongue, because the national spirit, the national spirituality, which was infused with milk ... " could be absorbed only through the mother tongue. This was the essence of the pedagogical views of modern thinkers. No special attention was paid to the teaching of the Muslim language, religion and history in state-run Russian-language schools for indigenous children. The upbringing of young officials who did not know their language, religion, spirituality and history was the first and decisive stage of the Russification policy. Mahmudhoja Behbudi, Munavvarqori Abdarashidkhon oglu, Abdurauf Fitrat, Abdulla Avloni's "Usul Jadid" schools, which were opened and gained great popularity among the people, were essentially directed against Russian-style schools. Abdullah Avloni is a well-known journalist, public figure, poet, playwright, writer, translator and a great enlightened teacher. He wrote during a very difficult and turbulent period, and during his short life, he dealt extensively with the issues of enlightenment, education and culture, and wrote works in several volumes. He was constantly interested in expanding the spiritual world of the next generation, and published textbooks and manuals such as "Literature or National Poetry", "Turkish Gulistan or Morality", "Ustodi Avval", "Muallimi Soni" and in Turkestan. He was also active in the promotion of the performing arts, creating dramatic plays such as "Is Advocacy Easy", "Pinak", "We and You", "Two Loves", "Portuguese Revolution". Although Avloni has been "writing poetry since 1894," those poems have not survived. His poetic legacy until 1917 is mainly concentrated in a six-part collection of poems entitled Literature. Each was published several times between 1909 and 1917. We also find many poems of the poet in the pages of the periodicals of that time. Almost all of these poems are included in these collections. Abdullah Avloni was a teacher with his whole body. He also taught high school students in geography and history, elementary school, and his mother tongue. He presented various new books he brought from Egypt, Turkey, Kazan and other places to high school students as well as to the best readers and teachers. What he did, he did for the great Turkestan and for the

youth who were his future. Milat worked with all his might to educate the children, to make them aware of the sciences of the world. This great ancestor is undoubtedly an example for today's youth! At the heart of Abdullah Avloni's views is a sense of patriotism, which means that today, especially for young people. His ideas serve as a guide to instilling this feeling in students of military education.

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