



# PHILOSOPHICAL PROBLEMS OF QUALITY EDUCATION AND SOCIAL DEVELOPMENT

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<b>Received:</b> 6 <sup>th</sup> November 2022 <b>Accepted:</b> 6 <sup>th</sup> December 2022 <b>Published:</b> 6 <sup>th</sup> January 2023	Society has always needed education and development. Organization of quality education determines the future of the country. In building the future, it is necessary to solve the philosophical problems of development.
<b>Keywords:</b> education, development, philosophical view, method, ethics.	

## INTRODUCTION

With the honor of independence, a period of renewal and development has begun in our country, and our social life is rapidly entering the directions of development in line with global standards. Great reforms are being implemented in the field of education, as in all fields. Since the first period of our independence, serious attention has been paid to the education of the young generation in our country. The family plays a key role in the formation of our children as perfect human beings, in establishing mentally healthy, physically mature, and spiritual relationships.

New Uzbekistan is an enlightened country. Because the implementation of reforms based on modern innovative ideas, developments and technologies in order to take a worthy place in the international arena is a priority aspect of our national development strategy [1].

## MATERIALS AND METHODS

The 21st century has opened the doors of rapid development for humanity. Now, the great creature on earth, called mankind, has increasingly realized that the basis of growth and development is not conflicts between weapons and ideologies, but high intelligence and quality education. It became clear that the representatives of every society, who deeply feel the responsibility for the fate of their homeland and the future generation, should increase the level of knowledge and enlightenment among young people. Intellectual capital began to play a decisive role in the processes of transition to a new knowledge-based economy that is settling in the world. The level of development of a country is directly related to how much money it allocates for research and development (Research and Development, R&D). South Korea and Israel are the countries that spend the most money in this direction. These countries spend 4.5% of their GDP on research and development. In terms of funds, the United States and China are the countries that spend the most money on scientific research in the world. For example, in 2020, China allocated 378 billion dollars (2.4% of GDP).

## RESULTS AND DISCUSSION

During the years of independence, a stable system of organization, management and financing of research activities was created in the Republic of Uzbekistan. Potential scientific schools were created in the country, multidisciplinary scientific and organizational infrastructures in the form of scientific laboratories and departments, higher education and scientific research institutions, ministries and agencies, as well as republic-wide scientific and technical and expert councils were launched. A legal framework has been created for the development of science, the introduction of innovations into our economy and social life. For the first time in the history of our country, the Laws "On Science and Scientific Activity" and "On Innovative Activity" were prepared, as well as legal documents regulating these areas. In addition, our state has increased the status, prestige, and academic legitimacy of scientists. Favorable conditions are being created for them. Also, measures were taken to strengthen the infrastructure of scientific and innovative activities. A special program was adopted by the President's Decision. Within the framework of this program, more than 40 scientific organizations will receive 32 million USD for the purchase of scientific equipment, 119 billion USD for the capital repair of their buildings and facilities. funds in the amount of soums are directed, and measures are being taken to update all the equipment park.

The Concept of the Development of the Higher Education System until 2030 of the Republic of Uzbekistan was adopted. Today, there are about 130 higher education institutions in the republic, 93 of them are local and 21 are foreign higher education institutions and their branches. In particular, in the last 3 years, 6 new higher education institutions, 17 branches and 14 branches of foreign higher education institutions were established [3]. 329 educational fields and 582 master's specialties were included in the classification of Higher Education Fields and

Specialties based on the suggestions of personnel customers. In the 2019/2020 academic year, part-time education was introduced in 59 higher education institutions, and evening education was introduced in 10 higher education institutions. The number of students studying in higher educational institutions of the republic is 410 thousand in the field of bachelor's education, and 13 thousand in the specialty of master's, and has increased by 1.7 times in the last 3 years.

In fact, it is obvious to everyone that the 21st century will be a historical period in which great changes will take place in all fields of science. In this, the interest in the science of philosophy will not fade away, perhaps by knowing the fundamental nature of things, events and processes that are happening in the world, a new philosophical thinking will be developed to satisfy human interests and needs. the need to do more.

The core of new philosophical thinking is formed by the laws and categories of philosophy science that have passed the tests of life for thousands of years. These include the "Law of Unity and Conformity", "The Law of Transition of Quantitative Changes to Qualitative Changes", "Law of Negation of Negation". These are objective laws. These laws are the product of the unceasing research of scientists from the world famous philosophers of the ancient world to the present day. The founders and promoters of the doctrine of Marxism-Leninism used it effectively for their goals. With the departure of Marxism-Leninism from the stage of history, unfortunately, these laws did not and will not disappear as objective laws that were followed in the times before them. Only the meaning of their use changes. Although we have abandoned the Marxist-Leninist interpretation of these laws, we are reluctant to recognize that these laws do not disappear with the change of society and systems, that is, they exist as objective philosophical laws. The reason for this is that some people are trying to make the science of philosophy a victim of politics.

Unfortunately, in life we often do not understand the constant connection and relationship between cause and effect. In our practical life, we often accept the effect instead of the cause, and understand the cause as the effect. In fact, the relationship between cause and effect is itself a dialectic.

### CONCLUSION

Therefore, the people who provide education and training to creative people - teachers, are always entrusted with huge tasks. As long as their prestige and position in society does not increase, we will not be able to achieve any results. Considering that each generation has its own knowledge and problems to learn, our ignorance leads the next generation to slavery. Failure to provide the young generation with the necessary knowledge will continue to be a burden for the next generations. Because each period shows an educational system based on certain requirements according to its needs and expresses itself in a certain form of educational development at each stage of historical development. For example, if only some members of the community acquired the initial knowledge, the expansion of the scope of relations in the development of the state and society, the development of labor tools and skills, the specific directions of natural phenomena, human activity created a network of sciences representing fundamental knowledge on a scientific and theoretical basis. These sciences give our generations the task of acquiring fundamental knowledge.

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