



SCIENTIFIC BASIS OF USING EDUCATIONAL METHODS IN TEACHING EDUCATION IN PRIMARY SCHOOL STUDENTS

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Article history:	Abstract:
Received: 20 th March 2022 Accepted: 20 th April 2022 Published: 4 th June 2022	Detail the pedagogical methods of forming creative thinking in the teaching of the subject "Education" in primary school students. The formation of educational lessons in primary school, the specificity of the pedagogical methods that can be applied in them should be in line with the worldview of the emerging generation and not create difficulties for them. From this point of view, the teacher must be able to create a mixture of pedagogical methods, that is, to educate the younger generation using both traditional and modern pedagogical methods.
Keywords: Education, upbringing, knowledge, skills, qualifications, faith, ethics, etiquette, beliefs, attitudes, worldviews, purpose, opportunity.	

INTRODUCTION

Comprehensive upbringing of the young generation, the formation of its consciousness, behavior and worldview on the basis of a specific, clear goal and socio-historical experience. It is a set of measures taken to ensure that a person acquires the qualities necessary for life in society.

The content of education reflects the essence of knowledge, skills and abilities, personal behavior and qualities that must be acquired by students in accordance with the goals and objectives[6]. The content of education consists of the essence of social requirements for the formation of the individual, the essence and level of socio-economic development, interpersonal relationships, as well as the ideology of society.

DISCUSSION AND RESULTS

The purpose of teaching the subject of education to young students is to bring up a comprehensively mature and well-rounded person.[12]

The task of educational science is:

- purposeful development of society members and creation of conditions for meeting their needs;
- preparation of a sufficient amount of "human capital" in accordance with the social culture necessary for the development of society;
- ensuring the sustainability of social life through the transmission of cultures;
- to regulate the movement of members of society within the framework of social relations, taking into account the age of a particular gender and the interests of socio-professional groups.

After the independence of our country, a number of new foundations have emerged for the development of the educational process[13]. In particular, the creation of the "Law on Education", the "Concept of Continuing Spiritual Education" will allow to radically reform education, to train qualified personnel at the level of developed democracies, meeting the highest spiritual and moral requirements.

First President I.A.Karimov clearly outlined the ways and principles of achieving the future. In particular, such works as Independence and Spirituality, "Uzbekistan on the threshold of the XXI century", "Dream of harmoniously developed generation" describe the spiritual renewal and development of society, issues of education, the basics of social education[7].

The concept of education has had different meanings in different periods of the history of the nation and the development of society, and has been interpreted differently[14].

Of the President of the Republic of Uzbekistan Shavkat Mirmonovich Mirziyoyev at the conference "Ensuring social stability, preserving the purity of our sacred religion - the need of the hour" on June 15, 2020 in Tashkent focused on the education of the younger generation. "Another important issue that always worries us is the morals and behavior of our young people, in a word, their worldview," he said. Today the times are changing rapidly. Young people are the ones who feel these Changes the most. May the youth meet the requirements of their time[15]. But at the same time, don't forget your identity. May the call of who we are and what a generation of great beings always

resonate in their hearts and motivate them to remain true to themselves. How do we achieve this? Upbringing, upbringing and only at the expense of upbringing ”.

Today, at the initiative of the President of the Republic of Uzbekistan, in 2020, for the first time in the history of Uzbek pedagogical science, a new subject "Education" was developed[16]. In this regard, the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated July 6, 2020 No 422 "On measures to gradually introduce the subject of "Education" in general secondary education" The resolution approved the "Concept of Educational Science" for students of general secondary education[21]. According to the resolution, the subject of education was organized by adding the following existing disciplines:

1) Ethics and Sense of Homeland teaching subjects taught in primary school;

2) "The idea of national independence and the foundations of spirituality" and "History of world religions" taught in senior classes[17]. As a result, a new science was formed[8]. The methodological basis of this subject "Education" is:

- normative documents on education;
- Fundamentals and sources of education;
- Laws, methods and technologies of education;
- Practical issues of education.

It is these foundations that form the basis of the discipline. Prospective primary school teachers need to master these basics at the required level. Otherwise, their professional training in this subject methodology will not be at the required level. Also, the decision to train teachers in the subject of "Education" from the 2021-2022 academic year[18].

According to the "Concept of educational science " for students of general secondary education, the general basis *of this subject* is:

- legal basis;
- organizational bases;
- Scientific and methodological bases.

There are legal grounds for this *consists* of normative-legal documents on education, organizational bases *demand-based teaching of science* in secondary schools, including primary education, and scientific- methodological bases and represents the methodology of science[9].

According to the resolution, the main principles of the subject "Education" are:

- a) the priority of national and universal values;
- b) developing a spirit of conscious patriotism;
- c) based on modern scientific research;
- d) openness and transparency;
- e) support and encouragement of educational initiatives;
- f) and balance of activities of government agencies, non-governmental non-profit organizations and the private sector involved in the implementation of education policy.

Prospective primary school teachers are required to master these principles of science in depth. Therefore, in the process of higher pedagogical education, educational activities and independent educational research, it is important to master these principles, to be able to apply them in practice and to have the competence to apply them in professional activities[19]. This requires each student to work individually, work actively with teachers, and study the practical application of educational principles. At the same time, it is necessary to use the opportunities of higher education institutions, the conditions of the educational process and the practical efficiency of activities[10]. One of the foundations of professional training is the mastery of the principles, foundations and perspective goals of each student[20].

the present and the future, and also strives to contribute to the prosperity of the future life and marriage. Indeed, today our people need highly spiritual and harmoniously developed people to achieve the great goal of "From national revival to national progress."

CONCLUSION

That the great Greek philosopher Democritus said, "Education is what makes a person human[11]." From the first steps of our young generation on the threshold of school, if we inculcate in them the ideas of our ancestors and the great scholars of the East, their role models, in the minds of young people in the "Education" classes. we can really nurture young people who will be able to show their human qualities in the future in the field of science with the youth of developed countries.

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