## European Scholar Journal (ESJ) Available Online at: https://www.scholarzest.com

Vol. 3 No.6, June 2022

ISSN: 2660-5562

# CONTENT OF HUMAN VIRTUES IN THE WORKS OF EASTERN THOUGHTS

#### **Xikmatov Ayub Saydulloyevich**

Termiz state of the university Pedagogy institutes magstranti xikmatovayub@gmail.com

Article history:		Abstract:
Received: 20 <sup>th</sup> Accepted: 20 <sup>th</sup> Published: 4 <sup>th</sup>	April 2022	In the article East thinkers works through young generation in upbringing humanity, of man dignity, freedom, happiness, equality legitimacy about humanity all principles to the surface remove for conditions creating give about care to do representative concepts own expression found.

**Keywords:** Humanity, faith, belief, Qur'an, hadith, morality, dignity, upbringing, education, thinking, spirituality, religion tolerance, interethnic harmony, healthy contemplative, oriental upbringing, loyalty, care.

#### INTRODUCTION

To us as you know, today globalization in the process our youth har one - sided new Uzbekistan conditions competent people so in upbringing, healthy socio-psychological environment creating to give big importance giving is coming. Youth spirituality without raising stand up, our people life and life on the rise and our country in development successes achieve difficult In addition, spirituality state importance molik masalaga became[6]. Healthy person that is, only physical health not oriental morality and universal ideas in the spirit kamol found insanni we understand. Sharqona manners, thinker of our scholars humanity and universal ideas ongiga absorb received youth high spiritual from people is[13].

#### **DISCUSSION AND RESULTS**

Of our country stable development , value and traditions and humanity ideas danger breaker different internal and external threats against effective propaganda work take to go of the population socio-spiritual in life creativity ideas strengthening, religious tolerance and interethnic peace environment more strengthen in order to Uzbekistan Republic President Sh. Mirziyoev 's " Spiritual and enlightenment affairs efficiency increase on additional measures Resolution No. PQ-4307 [ 1] made was[7].

December 31, 2019 Uzbekistan Republic Ministers The Court 's " Continuous spiritual education concept confirmation and uni instead increase measures Declaration No. Also this \_ in concept continuous spiritual upbringing in the family, before school education, general middle education, secondary special profession and higher education system, functional in the output activity showing and not busy youth in the middle instead increase on tasks showing was given[14].

Humanity is human dignity, freedom , happiness , equality legitimacy about humanity all principles to the surface remove for conditions creating give about care to do representative understanding. Unga according to the most valuable in the world thing is human , whole being , being to man , his happiness - bliss service do should . Human destiny , people interests , country people about care of humanity basic is a matter[15].

Ours holy Islam in our religion humanity rights and functions clear statement made . Then violence damn each \_ how violence and invasion happen Religion does not justify Islam your religion basic source which was The Qur'an karimda emphasizing which reads: " Who biron jonni did not kill and on the ground vandalism so did not walk man if it kills, then it is as if all people killed and who to him life ato if ( ie if he refuses to kill ), then it is as if all to people life (Surat al- Ma'ida 5: 32)[16].

This in the verse Islam your religion humanity eye discarded . That is a kishini unfair kill all community kill one kishini from destruction save stay esa all community asrab It is emphasized that.

We date a look throwing if we antique world in philosophy it is also visible in the works of Democritus, Plato, Aristotle ( Aristotle ) and inward sciences in harmony humanity ideas before pushed was.

East thinkers in particular Al - Khwarizmi , Abu Nasr al- Farabi , Abu Rayhan Beruni , Ibn Sina, Umar Khayyam , Ahmad al- Farghani in his works scientific to know and science affiliation , as well as in education practical activity priority and humanity ideas before is pushed. In XIII - XIV works Shaykh Najmiddin Kubroning Kubroviya doctrine basis which was ten stages ( repentance , zuhd , tawakkul , satisfaction , forgiveness, tawajju, sabr, murokaba, zikr, rizo ) selected of the road students and maturity secular sciences to each other compatible connect which was

#### **European Scholar Journal (ESJ)**

attempt Your Majesty Abduholiq Gijduvoniy zikri Confidential, that is Allah taolo by ato made ilm ("science laduniy") take over rule and layout practical explain bersa, his faithful student Bahouddin Naqshbandi sects diligence, own hand power with honest bite tpomoq heart esa Allah Taolo yodi with to be based on: "Language ba yoru dast ba deaf!", which means "Heart yor ( Allah ) remembers with, hand esa the work Let him be busy. "idea all Muslim to the world is popular[8].

Mirzo Ulugbek education in theory research, observation, generalization the idea functional It turned out that the idea in practice application so school and madrasas, observatories and libraries opened and textbooks wrote .

In general in the XV-XVI centuries Amir Temur, Alisher Navoi, Abdurazzoq Samarkandiy, Abdurahmon Jami, Jaloliddin Davoniy, Hussein Voiz Kashifi, Zahiriddin Muhammad Babur such as thinkers enlightenment and humanity ideas before they asked[17].

In the XVII-XVIII centuries Abulgazi, Nodira, Munis Khorezmi, Ogahiy, Uvaysi, Berdaq, Sufi Olloyor in his works man mind high raised and his ability believed without educational - pedagogical ideas own aksini found[18].

In the XIX-XX centuries Dilshod otin, Anwar otin, Ahmad Donish, Furqat, Avaz.

Pass son, Mahmudhoja Behbudi, Hamza, Abdulla Avloni and others" method jadid" meaning " new method " schools education in the process mental, physical, aesthetic, moral and labor upbringing in harmony instead increase the idea before they asked.

In particular, Navoi creation humanity separately importance profession reaches According to him , to the homeland , to the people loyalty comes first his destiny over out of care consists of. Human relatively b e parvolik , his destiny and happiness on grief e maslik honorable man for tamomila is lying[19]. Of Navoi all of them to man caring to be called , humanity sang the following bytes centuries osha all of us for ibrat sample become coming: ringing stands:

Odami ersang demagil odami,

Onikim yoʻq xalq gʻamidin gʻami.

Navoi creation this of the subject separately place occupied tahsing deserves . It 's just badiiy in creation , perhaps own practical high in performance to humanity faithful the rest is a thinker . He is a people for, el- nation for, b e and -b e remedy, y e tim -y e secrets for madrasas, medicine rooms, healing habitats built In the stomach food cook teking distributed. Dardmanlarga b e pul treatment inspection arranging medical help b e rgan . Such humanity from the sample all of us har how much example for example worth it[9].

" Farobi great humanist philosopher as man value discriminatory and other countries printing to take based on to society against turns out . Mutafakkir people calm down and mutual in collaboration to live , humane to be da'vat reaches \_ " To the people relatively them unifier primary basis is humanity , therefore for people humanity to the category they entered for mutual in peace to live "It's important." Thinker[20].

"Abu Rayhon of Beruni humanity about ideas. Beruni nationalism, patriotism, consistency humanity, real scientific look and summary organic as chambarchas depending on. This is his noble character and is a virtue. Beruniy Mineralogy in the introduction man and his condition, his on the ground duty, nobility, as well as society appear to be, languages study importance, economy, ethics and odob about valuable thought statement reached[21].

Ensuring justice and peace among people is also patriotic and humane. In turn, these processes affect the spiritual and enlightened moral states of people. At the same time, it is an important tool for educating young people in the spirit of humanity. Violation of human norms and duties has a negative impact on mutual equality. It destroys spiritual upbringing[10].

Humanism has been introduced and propagated by great personalities, commanders, scholars with life experience in the history of mankind. Religious books, in particular, place great emphasis on humanity[22]. One of the religions that perfectly embodies the ideas of humanity is Islam. The Qur'an and many hadiths confirm this opinion. Humanity is seen in people's mutual respect, mutual appreciation, compassion, support, compassion, and sharing of grief[11].

A person who is humane will have a sense of homeland. He will have realized more than anyone else that there is no greater blessing than the Homeland. Homeland soil is a delight[23]. That is why a person who is humane puts the interests of the Motherland before his own. He lives and creates with this interest. He enjoys his creation with others, and he himself is content, that is, patient.

#### **CONCLUSION**

In short, if we interpret the concept of humanity in a broader sense, it is compassion, devotion, sincerity to man. Many concepts are reflected in the concept of humanity[12]. Examples of these concepts are honesty, faith, trust, hospitality, respect, justice, fairness, generosity, patience, understanding of oneself and others, loyalty, diligence, and sincerity. Consequently, these concepts are important factors in the formation of humanity.

#### **REFERENCES:**

- 1. Ш.М.Мирзиёев. "Буюк келажагимизни мард ва олижаноб халқимиз билан бирга қурамиз" Тошкент "Ўзбекистон" 2017 й.
- 2. Абу Абдуллох Мухаммад Ибн Исмоил Ал-Бухорий "Ал Жомиъ Ас-Сахих" 1-2 қисм.Тошкент-1997 й.
- 3. Абу Исо Мухаммад ат-Термизий "Сунани Термизий" Тошкент-1999 й.

### **European Scholar Journal (ESJ)**

- 4. Мирзо Кенжабек. "Буюк Термизийлар". Тошкент-2017 й.
- 5. Олимов.Ш."Маънавий-ахлокий тарбия асослари".Тошкент-2015 й.
- 6. Samiev, A. DIRECTIONS OF SPIRITUAL AND MORAL EDUCATION OF YOUTH THROUGH HADITHS.
- 7. Asror, S. (2022). The Pedagogical Significance of the Use of the Works of Sufi Alloyar in the Teaching of Education in Primary School. EUROPEAN JOURNAL OF INNOVATION IN NONFORMAL EDUCATION, 2(4), 11-13.
- 8. Sayfidinovich, S. A. (2022). Examples of Spiritual Enlightenment and Moral Education in the Hadiths. Academic Journal of Digital Economics and Stability, 16, 111-115.
- 9. Sayfidinovich, A. S., & Oripovna, S. S. (2022). USE OF THE SCIENTIFIC AND PEDAGOGICAL HERITAGE OF ABU BAKR VARROQ TERMEZI IN THE SPIRITUAL AND MORAL EDUCATION OF STUDENTS. World Bulletin of Social Sciences, 8, 110-114.
- 10. Samiyev, A. S. (2020). THE LIFE AND BENIGNITY ACTIVITY OF ABU ABDULLAH MUHAMMAD IBN ISMAIL AL-BUKHARI. Theoretical & Applied Science, (5), 556-560.
- 11. Saydulloyevich, O. Y., & Shavkatovna, K. M. (2021). Developing Healthy Thinking in Students as a Pedagogical Problem. *European Journal of Life Safety and Stability (2660-9630)*, *12*, 424-429.
- 12. Xolova, M. S., & Ochilov, Y. S. (2021). Pedagogical Conditions For The Development Of Healthy Thinking In Students. *Academic research in educational sciences*, *2*(6), 54-57.
- 13. Saydulloyevich, O. Y., & Raxmonovich, I. R. Factors of Orientation of Students to the Teaching Profession. *JournalNX*, 317-319.
- 14. Saydulloyevich, O. Y., & Kizi, J. N. Z. (2022). Methods Of Developing Labor Education At School And In The Family. *Web of Scientist: International Scientific Research Journal*, *3*(3), 57-60.
- 15. Saydulloyevich, Y. O., & Abdullaevna, M. M. (2022). IMPROVEMENT OF METHODOLOGY OF USE OF NATIONAL ANANAS IN TEACHING PEDAGOGICAL SCIENCES IN THE SYSTEM OF PROFESSIONAL EDUCATION. Web of Scientist: International Scientific Research Journal, 3(3), 202-206.
- 16. Saydulloyevich, Y. O., & Kizi, N. R. N. (2022). ANALYSIS OF PEDAGOGICAL PROBLEMS OF GENDER DIFFERENCES IN RESOLVING CONFLICT SITUATIONS. *Web of Scientist: International Scientific Research Journal*, *3*(3), 154-157.
- 17. Sharafutdinova, K. G. (2020). Destruction of family relations psychoprophylaxis family-neighborhood-educational institution cooperation. *ACADEMICIA: An International Multidisciplinary Research Journal*, *10*(11), 1000-1007.
- 18. Sharafutdinova, K. G., Kulmamatova, F. K., & Haydarova, S. (2021). The role of cognitive psychology in the elimination of destructive behavior. *Asian Journal Of Multidimensional Research*, *10*(4), 957-964.
- 19. Шарафутдинова, Х. Г., & Нормуминова, Д. Э. (2020). Преодоление тревожности с помощью когнитивно-поведенческой психотерапии. *Педагогическое образование и наука*, (1), 124-127.
- 20. Шарафутдинова, X. Г. (2021). OILADA DESTRUKTIV SHAXS XUSUSIYATLARI. Academic research in educational sciences, 2(11), 231-236.
- 21. Gulyamutdinovna, S. K. (2021). Manipulative relationship of a destructive person in the family. *ACADEMICIA: An International Multidisciplinary Research Journal*, *11*(9), 175-179.
- 22. Sharafutdinova, K. G. (2021). THE ROLE OF TEMPERAMENT IN THE FORMATION OF INDIVIDUAL AND DESTRUCTIVE INDIVIDUAL RELATIONSHIP STYLE. *Theoretical & Applied Science*, (8), 210-214.
- 23. Шарафутдинова, Х. Г., & Бердиева, М. М. (2018). ПРОБЛЕМА ЛИЧНОСТНО-ОРИЕНТИРОВАННОГО ОТНОШЕНИЯ К РЕБЁНКУ В ПРОЦЕССЕ ОБРАЗОВАНИЯ. Гуманитарный трактат, (25), 89-91.