



## **PROFESSIONAL SOCIALIZATION OF YOUTH IN FAMILY EDUCATION**

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<b>Received:</b> 17 <sup>th</sup> January 2022 <b>Accepted:</b> 14 <sup>th</sup> February 2022 <b>Published:</b> 27 <sup>th</sup> March 2022	The family is the first and one of the main links in the formation of the professional socialization of the individual. Pedagogical factors of continuity of formation of professional socialization of knowledge of the parents are the foundations of professional socialization, introducing in the tradition of the Uzbek family fundamentals of socialization, socialization based on the form of scientific, systematic and national traditions.

**Keywords:** Family, upbringing, professional socialization.

"Any pedagogical task requires a pedagogical process based on continuity" [2,27 p.]. Ability and continuity ensure pedagogical commitment, continuous and consistent receipt of pedagogical content, ensure consistency of theoretical knowledge, practice and create pedagogical productivity. The need for continuity in the formation of professional socialization is determined by the following socio-educational factors:

- The role and importance of the family in the formation of a harmoniously developed generation in the 21st century. The family becomes one of the most important parts of the overall pedagogical process in the process of forming a person. The issues of professional socialization of young people in the family are among the urgent pedagogical requirements of our time.
- A person is formed in a social environment. It is impossible to bring up a harmonious personality without a social environment. Professional socialization is an integral part of the formation of a harmoniously developed person.
- Today, special attention is paid to the training of personnel that meets the requirements of the XXI century. The professional intuition and orientation of young people are becoming an important factor in the development of society in the face of technological progress. At the same time, parents should have a positive influence on the child and create an adequate environment for professional socialization in the family.
- The essence of the concept of professional socialization is increasing every day with new, innovative concepts and the need to integrate this updated content at all stages of the education system and training is becoming more and more relevant.

As a result of the professional socialization of the family, young people will be able to accurately analyze various political, economic and social situations in society, to find differences between the current and future professional sphere and trends. This requires parents to be responsible for the fate of their children, to help them live in modern society and understand their professional significance. In the professional socialization of parents, an important role is played by intuition, knowledge about the future development of their child.

The principle of interdependence and continuity depends on the practicality, orientation of pedagogical goals, participants in the pedagogical process, such as parents, teacher, coach. The educational institution and its management serve to ensure coherence, programming, systematicity, continuity, efficiency, planning and performance, using a comprehensive scientific and theoretical approach based on knowledge and skills. Indeed, interdependence and continuity are factors that ensure the integrity of the pedagogical process.

So, what is the purpose, function and mission of the pedagogical process in ensuring professional socialization in the family in the context of interdependence and continuity?

The pedagogical process should always be based on the full knowledge and capabilities of the teaching staff, using continuous, targeted, various pedagogical methods and tools.

Parents, brothers and sisters, grandparents, close relatives, preschool and school teachers, responsible persons of the educational process, friends and family of their children can participate in the professional socialization of the family. All these people can influence the formation of professional knowledge and skills of the child. However, the professional socialization of a person will be based on the principle of interdependence and continuity in professional

socialization, where all parties involved can coordinate, cooperate, interact and complement each other. Because the relationship and continuity in the pedagogical process is an important factor in ensuring its practicality, goal-oriented and communication between the parties. All participants in the pedagogical process must be interconnected. Thus, a holistic pedagogical process is created.

Secondly, in addition to the participants in the pedagogical process noted in any pedagogical process, the duration of the process, its systematic, gradual, requires simplicity. The role of general education, academic lyceum and vocational education is crucial. However, the role of the family in these stages is unparalleled. The family orientation of young people to a profession, the main influence in choosing a profession, is guaranteed by the family traditions of this family. To be practical in individual thinking of professional socialization, the entire learning process requires the integrity of integral elements. At this stage, the combination of family and educational systems ensures the effectiveness of learning. The integrity and duration of the pedagogical process and its systematic nature are important factors in the formation of interdependence and continuity of professional socialization in the family.

Thirdly, another important factor in ensuring the interdependence and continuity of the pedagogical process in ensuring professional socialization in the family is the consideration of the psychological and pedagogical characteristics of the individual and the organization of the process based on these characteristics. It is impossible to organize professional socialization in the family, regardless of the psycho-emotional and age differentiation of the individual. Because the process of choosing and recruiting a profession is a process that prolongs a person's professional abilities and has certain characteristics at every age. In the physiological, psychological, and anthropological differences between a two-year-old and a twelve-year-old, occupational socialization also makes a difference between the knowledge of occupational social skills and abilities provided for a two-year-old or a twelve-year-old.

Determining the goal of the educational process (mainly by the parent) to ensure professional socialization in the family is not only an analysis of the knowledge, skills, thinking available to the child, but also the child's ability to work in various joint processes, a clear definition of the professional needs of their children and, with where necessary, consulting experts in the field (eg art, music, dance, sports, information technology), ensuring correct and appropriate training and practice. These principles are the functional basis for determining the child's place in the family and his professional socialization.

Professional socialization requires an understanding of the parties involved in the educational process, from those who manage it, the closest people around the child, primarily parents, the formation of a modern professional orientation. If parents are not ready for this process, they cannot fully realize the professional socialization of their child. Therefore, it is important that parents use democratic methods that take into account the interests of the child, and not the method of autocratic control. You should not pronounce phrases of a similar nature: "I am your father. You will do what I say! You're still a little boy!", it is better to replace them like this: "Uzbekistan's progress is moving towards a market economy. Man must be free. A person should have a modern profession. A person should be able to use both himself and society!".

As can be seen, in the process of professional socialization, parents bear a great responsibility as well as the leaders of pedagogical processes. However, many parents today do not have sufficient knowledge, skills and abilities of professional socialization. Many parents have learned to pursue professional socialization as well as other family education issues in a holistic and traditional way. However, society is steadily growing, changing and developing in a period of globalization and technological progress. The requirement for the formation of a person is being transformed. The curriculum is also changing. New and new professions enter the life of society. Career orientation is changing. Prestigious and profitable professions are also changing. There is also a new look, methodology and requirements for family education. At the same time, the demand for material support from the family forces parents to take away all their free time. Most people don't even realize that their parents are the first teachers in their lives. Consequently, the practical situation shows that in order to ensure professional socialization in the family, first of all, parents must acquire pedagogical knowledge, including professional socialization.

Thus, the provision of professional socialization of young people in family education provides the following didactic requirements and conditions:

1. Family education provides parents with knowledge about the concept of professional socialization, its content and essence, history and significance;
2. Modern thinking about professional socialization includes the process of learning based on the family, i.e. the process of implementation and family education is organized on the basis of professional socialization;
3. To ensure the professional process of socialization, the knowledge and thinking of parents in this direction will be formulated, that is, the pedagogical content of professional socialization;
4. Ensuring the pedagogical process of interdependence and continuity of family education in scientific, problem solving and results, systematization, coherence, cooperation and integration of the family, school and civil society, target, individual needs and characteristics, education of children, orientation, pedagogical content and pedagogical standards of professional socialization, the relationship between the participants in the pedagogical process and interpersonal relationships, and the relevance of the principle of the relationship between mutual educational impact and social activity. Ensuring the interdependence and continuity of the process of raising a family ensures the development of the educational process and pedagogical technologies.

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