



PURPOSE OF TEACHING A FOREIGN LANGUAGE IN NON-LANGUAGE HIGHER EDUCATION INSTITUTIONS

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Article history:	Abstract:
Received: 11 th December 2021 Accepted: 11 th January 2022 Published: 23 rd February 2022	Learning foreign languages is a requirement of today's globalized era. Thanks to independence, special attention is paid to the teaching of foreign languages in our country. , multimedia textbooks in German and French, electronic resources for learning English, the establishment of modern language classrooms in educational institutions are clear evidence of this. The main goal is to improve the education of the younger generation in foreign languages and the training of specialists who are fluent in these languages, to create conditions for young people to use the achievements of world civilization and world information resources, international cooperation and dialogue.

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One of the current issues is to educate the younger generation in the spirit of love and devotion to the motherland, national pride, high morals and spirituality, pride in our ancient and rich heritage, national and universal values through the teaching of foreign languages. Radical reforms in the world education system raise the problem of creating the necessary conditions for students to learn foreign languages perfectly, to express themselves in all areas with knowledge of a foreign language, to develop their oral and written speech in a foreign language. Organizations such as UNESCO, UNICEF, the European University Association, the European Network for Higher Education Quality are involved in the development of students' thinking in a foreign language, the ability to speak fluently, the formation of intellectual activity, the assessment of their readiness. is being used. The development of these issues in general trends plays an important role in the formation of modern and foreign language skills in the younger generation and serves to increase the creative abilities of students in connection with the problems of modern education.

In the reform of the education system of the Republic, the coordination of educational programs based on foreign experience in accordance with international standards has become the basis for improving the system of higher pedagogical education. In the context of Uzbekistan, it is time to radically reform the quality of education based on foreign experience, taking into account our national mentality and traditions. In this regard, the Action Strategy for the five priority areas of development of the Republic of Uzbekistan for 2017-2021 states: To stimulate research and innovation, to create effective mechanisms for the implementation of scientific and innovative achievements, to improve the quality of training, to create the necessary conditions for the training of qualified specialists in accordance with international standards, each higher education institution to establish close cooperation with educational institutions and develop students' creative abilities, effective use of interactive methods in working with young audiences, to provide them with quality education in a foreign language, to raise the level of higher education to an exemplary level and Improvements have been identified as key objectives [1].

Therefore, in order to form the ability to read the original literature on the specialty, to participate in oral communication in a foreign language in the process of production of future personnel in the higher education system of the republic and finding the information necessary for scientific purposes classes are being held.

Every citizen of the independent Republic of Uzbekistan must be able to read the original literature in a foreign language, understand the text and use it in their profession. He should also be able to communicate freely in a foreign language with his interlocutor on a given topic. After all, the study of foreign languages is a requirement of today's globalized era. Thanks to independence, special attention is paid to the teaching of foreign languages in our country. , multimedia textbooks in German and French, electronic resources for learning English, the establishment of modern language classrooms in educational institutions are clear evidence of this.

The main goal is to improve the education of the younger generation in foreign languages and the training of specialists who are fluent in these languages, to create conditions for young people to use the achievements of world civilization and world information resources, international cooperation and dialogue. The famous German scientist Y.V. As von Goethe puts it: "He who does not know a foreign language does not know his own language." Getting is one

of the most important tasks. There is a saying among our people: "A person who knows the language knows." Indeed, a person who knows a foreign language has many opportunities and advantages. One of the main requirements for today's staff is a perfect knowledge of foreign languages. In the process of training specialists in all areas, it is important to prioritize the education system, including the introduction of new technologies and mechanisms of foreign language teaching. After all, communication, spiritual and other communication between peoples is expressed through language. The goals of teaching a foreign language are determined by the needs of society, social order, conditions, policies. The goals of foreign language teaching depend on the development and progress of the society. Given the goals and objectives of teaching English in higher education, they can be divided into 2 groups:

1. Foreign language - universities, institutes, faculties that train specialists in English.
2. Non-philological educational institutions that do not train specialists in foreign languages and English.

The goals of teaching English in these two groups are different, and due to the training of English language specialists in the higher education institutions of the first group, English is taught comprehensively, both theoretically and practically. In the second group, the non-philological educational institutions, there is a complex goal in English.

O'. Hoshimov and I. Yakubov include the following in the content of the subject of methods of teaching foreign languages at the present time.

1. Topic: (topics) oral and reading topics.
2. Language materials (phonetics, vocabulary, grammar.)
3. Formation and development of lexical, grammatical, spelling, pronunciation skills;
4. To form, teach and develop speaking skills (listening comprehension, speaking, reading, writing skills)
5. To teach the skills of working with additional literature when working on English. Texts are selected according to the topic.

The acquisition of speaking skills and activities is the essence of the practice of teaching a foreign language. The content of foreign language teaching answers the questions of what and what to teach in a foreign language. Currently, language materials on foreign languages (English, German, French) are selected for the higher education institution. Properly selected content will help you achieve your goals. Content selection takes into account the purpose of the training and is guided by it. When the content is selected, along with the language materials, speech patterns are also selected. They are the basis for teaching speech. The choice of content takes into account the methodological organization of teaching. The content of the training depends on the conditions of the training. The purpose of foreign language teaching also affects the scope of teaching content. It has the following 3 requirements.

1. Improving the scientific level and practicality of foreign language teaching;
2. Strengthening the educational aspect of the foreign language subject;
3. Independent study of a foreign language. The first requirement can be fulfilled in 2 ways. Changing the content of teaching. Reconstruction of foreign language teaching methods.

The old method of reconstruction, which is not relevant today, is to remove the roads and improve the education system. Improving the scientific level of foreign language methodology on the basis of popularization of best practices, innovations in linguistics, psychology, pedagogy, psycholinguistics is to restructure the methodology. For foreign language teaching to be practical, the student must focus on the ability to work independently and competently on a foreign language. By enhancing the educational aspect of a foreign language subject, by teaching meaningful, educational texts, newspaper and magazine articles, by analyzing socio-political and educational issues, by defining the main idea of the text, and by class, higher education. is done through extracurricular activities. They educate students in the spirit of patriotism, internationalism, friendship and broaden their worldview.

In short, it is very important to teach a foreign language in higher education institutions that do not specialize in languages, because foreign languages play an important role in preparing students to become full-fledged adults.

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