



THE SKILL OF A MILITARY LEADERS AND THE QUALITIES THEY MUST POSSESS

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Article history:	Abstract:
Received: 10 th December 2021 Accepted: 11 th January 2022 Published: 22 th February 2022	Proper record of events a military leader or pre-prescription training instructor does the right thing not only verbally but also in practice confirms that the semester of the students of the educational institution master the program, depending on the results and protocols assessment of the level, competitions, training and other activities possible. This essay will discuss about The skill of a military leader and the qualities he must possess.
Keywords: Skill, Military Leaders, Qualities Students, Training, Tools, Methods	

Military pedagogy enables soldiers and military teams to have a high level of combat readiness, to successfully perform their military duties in peacetime and in wartime, to develop high moral, political and combat qualities, combat skills, mental and physical strength, is a science that studies the pedagogical laws of the implementation of spiritual training. The object of military pedagogy is the process of preparing personnel for their service and combat missions; its subject (content) is the pedagogical laws of the process of combat and spiritual-educational training of soldiers.

The basic concepts of military pedagogy are:

Education is a purposeful, systematic pedagogical influence on the mind, psyche, will of the soldier in order to develop the scientific worldview, spiritual and enlightenment concepts, moral relations, combat and professional qualities, aesthetic attitude to life, physical and mental strength.

Training is the process of arming soldiers under the guidance of specially trained personnel with the knowledge, skills, and abilities necessary for the successful completion of service and combat missions in a targeted and defined system. Information is a set of knowledge, skills and attitudes acquired and systematized as a result of education. Development is the process of purposeful improvement of a soldier's mental and physical abilities in accordance with the characteristics of the tasks to be performed and the conditions of military service.

Mental training is a process of formation of mental qualities in a soldier, aimed at ensuring constant internal training and high emotional stability of the soldier to perform the tasks assigned to him in different conditions.

Independent training is a purposeful conscious activity of a soldier to form and develop the qualities necessary for the successful performance of his social and service duties. Independent training is a purposeful independent work of a soldier to acquire, deepen and improve his knowledge, skills and abilities.

Knowledge is the manifestation of beings, events and phenomena, their connections and relationships in the human mind. Ability is the ability to perform actions in an automated manner. Qualifications reflect the level of readiness of a soldier to perform his duties and, in the effective use of his knowledge and skills, make them new and is able to apply correctly and successfully in complex situations.

Today, there is a growing demand for the level of military-pedagogical knowledge of officers, commanders and educators in the training of soldiers and military teams, increasing the combat readiness of military units and units. At the same time, the scope of tasks of military pedagogy is expanding.

In the practical exercises, students will learn the exercises, criteria and learn and strengthen movement techniques, execution techniques, as well as devices, equipped platforms, training areas and weapons, tools, engineering weapons, personal protection training using tools, sports shells and equipment and other issues. In the correct organization and conduct of practical training the attitude of the leader to the lesson and the impact on the participants personal example is important and training to be able to walk well, to be clear on the methods of exercise for those who are trained and in the ability to show beautifully, with a brief and concise explanation is expressed in the ability to interest the them.

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The main tasks of military pedagogy are:

- to study the essence, features and laws of the military-pedagogical process and its components: education, upbringing, mental training, development, independent upbringing, independent learning;
- education and training on the basis of changes in society and the Armed Forces, as well as the improvement of combat equipment and weapons, methods of combat, changes in the quantity and quality of personnel, strengthening combat readiness identify principles, develop and improve forms and methods;
- identify and justify the conditions for the successful implementation of the requirements of the principles of education and training in the implementation of the educational process in different conditions with different categories of servicemen;

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The class leader is out of class using sparingly to adhere to its optimal density, each choose the right exercise, method and movement for a session to know, their intensive execution, that is, the load during the lesson must be able to distribute correctly. For this purpose, the facilitator should develop the necessary qualities in the student which do not serve enough to form, and are long in study avoid time-consuming exercises, methods, and movements need So that slows down the execution of the exercises and that's it with the number of repetitions of the exercises in the exercise a self-justifying organizational element that reduces to exercise adding is not recommended. An experienced training leader. Teaching simple exercises is not based on elements, but as a whole, and as far as possible (henceforth) about improving the technique of performing the exercises later not forgetting) detailed explanations and repetitions in all cases. Strengthen the taste without spending an extra minute on demonstrations, and immediately move on. During the practical training, the leader of the training, students, weapons, to combat equipment, safety measures when working with o4q-drugs to follow, assist them, and take precautions to take measures to prevent injuries and accidents. forced The facilitator should approach the lesson consciously and conscientiously need Clear and reliable commands, friendly to students and Being equal helps to make the lesson interesting will give. Toughness on the part of the trainer, there can be no anger. The facilitator is not just about the students' skills to take care of the formation, but also of the military oath and to educate them in accordance with the requirements of general military regulations, high be disciplined and accountable. Training The leader is not only interested in developing the skills of the students but on the basis of the requirements of the military oath and general military regulations to bring them up, to be highly disciplined and responsible should be achieved. During the training, the leader of the team is in line not to allow the slightest violation of the requirements of the regulations pay special attention to the correct execution of the practical action and the criteria are different situations, such as fulfillment without exerting force should focus on elimination. Maintaining high organization in the classroom the behavior of the training leader in standing is of great importance. His well-groomed appearance, the truth of his stature, compactness, o4a demanding of students in most cases will make the training a success. Discipline Strengthen and motivate learners In order to be a leader, you need to be motivated, active, and motivated by setting an example to others in a comprehensively developed way to encourage and take action against those who do poorly a sense of responsibility for one's own military and physical training. It makes sense to increase.

Proper record of events a military leader or pre-conscription training instructor does the right thing not only verbally but also in practice confirms that The semester of the students of the educational institution master the program, depending on the results and protocols assessment of the level, competitions, training and other activities possible. Every military leader prepares before the call Primary until the teacher calls the youth. Methodological training in all areas of training forced to spend properly. The methodological skill of a military leader at the heart of his pedagogical and military knowledge, high practical training and the application of principles, methods of teaching, and The ability to creatively apply methodological methods. Theoretical the basic rule of student regulations in the classroom and requirements, management and guidance on the basics of military operations, as well as the knowledge acquired during actual military service and advice on how to use the skills and learn recommendations. As you know, a military leader, usually theoretical lessons with didactic materials and teaching techniques narrates in the form of a story using the tools. In particular, the experience shows that he is a good military leader as well as military education with the qualities to be a leader Institutional teachers can also be involved. Pedagogical has a tendency to work and after receiving actual military service the desire to teach a subject, the desire to teach this educational institution advance candidates for military leadership at the expense of their students. The preparation process is commendable in this regard. In particular, the experience shows that he is a good military leader as well as military education with the qualities to be a leader Institutional teachers can also be involved. Pedagogical has a tendency to work and after receiving actual military service the desire to teach a subject, the desire to teach this educational institution advance candidates for military leadership at the expense of their students The preparation process is commendable in this regard. educational work of students. It should not impose unrelated administrative tasks that distract from the conduct of educational work. Complex tasks and patriotic education of students the degree of successful resolution is the military leader, the professional of the methodological skills. So, pedagogical at its ideological and military level to create conditions for regular work on professional development. The inspection of the training should include supervision tasks with the direct assistance of the military leader and arrival, the methodological requirements of the program, the ideological nature of the training level and educational significance,

material support, time allocation, and the order and comprehensibility of the presentation of educational material, its whether it is related to previously studied materials, methods and movements ability to organize practical learning and interdisciplinary communication implementation, rules of conduct, as well as regulations care should be taken to ensure that the requirements are met by the trainees.

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