



DEVELOPMENT OF DIGNITY IN PRESCHOOL CHILDREN

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Article history:	Abstract:
Received: 10 th December 2021 Accepted: 11 th January 2022 Published: 22 th February 2022	The article discusses the interaction of preschool education organizations and the family in the formation of the abilities of preschool children and their transformation into abilities, the development of creative abilities of the child.
Keywords:	

The child is the happiness of human society. It is the responsibility of all people on earth to bring him up as a perfect human being. Accordingly, the following requirements, emphasized in the basic principles of preschool education and upbringing in Uzbekistan, are: "Equality of conditions for the development of talents, aspirations and abilities of every child" (1-2). mined. Therefore, it is important to pay special attention to the ability of the child to develop his abilities.

Ability is some genetically determined anatomical and physiological feature of the nervous system that is the first innate natural basis for the formation and development of abilities in a person.

In the past, there was no special need to develop people's creativity in society. Talents are self-evident, masterpieces of literature and art, scientific discoveries, inventions have been created and thus met the needs of evolving human culture. The situation has changed dramatically in our time. In the age of scientific and technological progress, life is becoming more diverse and complex. And it requires a person not mobility, but mobility, flexibility of thinking, quick orientation and adaptation to new conditions, a creative approach to solving big and small problems. In the modern world, human creativity must be recognized as the most important part of his intellect. The cultural values accumulated by humanity are the result of human creative activity. The creative potential of the younger generation will determine the future of human society.

From a psychological point of view, preschool is a favorable period for the development of creative abilities, because at this age children are very inquisitive, they have a great desire to explore the world around them. "There will be very rapid qualitative changes in the psychology of children at this age. In the process of development, the child acquires the social experience created by his ancestors, interacts with objects and events in the environment "(2-249). Research in physiology and psychology has shown that the human child is not born with a ready ability, but with the ability to be the source for the realization and development of an ability. Talent is in a state of "sleep" and its "awakening" requires the creation of a favorable environment for development. At the same time, it is up to both the parent and the caregiver to "awaken" the ability participation is also important.

Parents and educators contribute to children's experiences by encouraging curiosity, educating them, and engaging them in a variety of activities. Gathering experience and knowledge is a necessary condition for future creative activity. In addition, preschoolers are more free to think than older children.

Timely display of talent depends on training and support. Any society needs talented people. In this regard, the identification, upbringing and education of gifted children is the only source of training the future intelligent and creative thinking forces of the republic. For the effective development of creative abilities, it is necessary to accurately analyze the abilities of children, taking into account the specific psychological aspects and qualities of children. Today, in order to represent gifted children of different ages, the pedagogical staff of the preschool organization must first of all make effective use of psycho-diagnostic experiments. A clear analysis of the abilities of children to the manifestation of their abilities, taking into account the specific qualities of the child is necessary for the effective implementation of the development of creative abilities.

However, early detection and development of children's creative abilities is a key task of modern education.

When it comes to creativity, these are the individual qualities that determine the success of any type of creative activity. Renowned child psychologist O.M. Dyachenko writes that talent is of constant importance to a person, it ensures his success in various activities and helps him to quickly acquire the necessary knowledge, skills and abilities. The high level of development of these skills allows the child to quickly manage almost any new task, clearly see its conditions, emphasize important aspects of understanding the relationship, find solutions by reconstructing the situation, create ideas for new creative products, express.

It is necessary to distinguish between ability (3-483) and ability. Ability is a person's desire to do something, and ability is the ability to do it. Signs of natural anatomical-physiological ability form the basis of abilities. A set of traits that later become an ability is called a talent.

The unique combination of abilities and the level of development are determined by two factors: susceptibility and environmental impact.

Environment is a broader concept. It includes all the conditions in which we live: culture, society, ecology, education, family, and so on. Scientists, psychologists, teachers, sociologists and others agree that the family is one of the main environmental factors that determine the development of a child's abilities.

The family is traditionally the main educational institution. The importance of the family as an educational institution is that an important part of a child's life takes place in the family. Not only preschools, but also parents are equally responsible for the development of the abilities of preschool children. Because if the educator in the preschool organization does pedagogical work on the formation of the child's abilities, but the parents do not pay attention to what abilities are formed in the child when the child is in the family, then the child's abilities disappear. That's why it's a good idea to work with preschoolers and families. We know that the state program "First Step" is used in the organization of the educational process in preschool education. The program consists of 7 chapters, the second of which contains a principle called "Supporting the child's creative abilities." It is obvious that the development of children's abilities is one of the main tasks of our state.

In short, the development of the abilities of preschool children should be carried out in the family in conjunction with preschool education. It is up to the educator's pedagogical skills to recognize the child's "awakening" ability in time, and to shape and develop it. Bringing up children in a gifted and talented manner from the time of pre-school education will pave the way for the future development of our country and its place among the developed countries.

From the speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev at the 72nd session of the UN General Assembly, we quote the following:

"The future of our planet depends on what kind of people our children grow up to be. Our main task is to create the necessary conditions for young people to show their potential "(4-252). Indeed, "it is always important for us to bring up our children as independent-minded, well-versed in modern knowledge and professions, strong in life, true patriots" (5-189).

That is why the state, like all other spheres, pays great attention to the pre-school education system. The rapid development of any country, its success, the well-being of its people depend on the level of attention paid to the education and future of young people in that country. In this sense, the issue of youth in Uzbekistan is one of the priorities of state policy.

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