



USE OF INNOVATIVE TECHNOLOGY METHODS IN EDUCATION MANAGEMENT

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Article history:	Abstract:
Received: 10 th April 2025 Accepted: 8 th May 2025	Innovative technology is the most widely used technology in education management today. Public education management is a direct expression of our state policy. The development of general secondary and vocational education is increasingly bringing their goals and objectives closer together and uniting them. Management bodies must implement a single state policy in the field of education and upbringing of a harmonious generation, timely and creatively resolve emerging issues, and ensure that the level of work of all educational institutions is raised in accordance with modern requirements.
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The main goal and ultimate result of the implementation of the National Personnel Training Program is to educate a generation that is well-rounded in all respects, to educate bright individuals of the 21st century who are free-thinking and loyal to the interests of their homeland and people. This is a complex process that requires a fundamental reconsideration of the content of the activities of all state and public organizations, and, of course, first of all, institutions of the continuous education system. Social practice, public education, and the specific purposefulness of education and upbringing form the basis for the formation of a free person. Liberalization, spiritual renewal of society are ensured, first of all, by instilling in the younger generation the traditions of humanism and democratic values. On this basis, the development of education is of particular importance. For this purpose, education development funds can be established in the manner established by law at the expense of voluntary contributions from legal entities and individuals, including foreign legal entities and individuals.

The Ministry of Preschool and School Education of the Republic of Uzbekistan directly manages education in our country. It manages all types of schools and kindergartens. The Ministry of Higher and Secondary Specialized Education manages all universities, vocational colleges, lyceums, and educational institutions. It develops and approves curricula and programs for higher educational institutions. All work related to education and upbringing involves top-down planning. Plans for the development of all areas of public education are drawn up, the content of work of all educational institutions is determined. Each school has a long-term plan (the plan is at least three years), an annual work plan.

Various innovative methods are widely used in the control process. For example, organizing seminar competition lessons. This method has been used for several years. This method increases the interest and activity of students. To prepare for this method, students are warned in advance and the topic is announced. The group of students is divided into two small groups. Each of them must prepare questions on the topic. At the beginning of the seminar, students are introduced to the conditions of the competition. In this case, certain points are assigned not only for answers, but also for the correctness and clarity of questions, for additions and corrections. In order for all students in the group to participate actively, minus points can also be indicated, for example, a method of subtracting points from +3 to -3 can be used for incorrect answers and questions. The accumulated points can be written on the board during the competition. At the end of the seminar, the participants of the winning group can be encouraged with additional points. The teacher must carefully listen to the answers and evaluate each student. This method helps students to acquire knowledge more firmly, improve their speech culture, correctly formulate questions, and express their own opinions. Most importantly, it increases students' ability to acquire independent knowledge, search, and creative approach to the topic. The topic being studied is analyzed comprehensively and linked to life processes.

Small group method. In this method, the students of the group are divided into several groups, each group can have 4-5 students. Each group is assigned a leader. They are given a task in advance. The students of the group should prepare for the seminar together and try to fully reveal their questions. Other groups ask questions to the main speaker, and the students of the group help answer the questions. After the main speaker's defense, the opponents should analyze the question in more detail. After the students of the third and fourth groups express their opinions, they should evaluate and explain to the group that conducted the research. To work in this method, it is necessary to try to ensure that the knowledge of the students is equal when forming groups. It is necessary to select

students who are good at mastering as group leaders. This method develops students' skills such as independent work, creative approach, and teamwork. The relationship between students deepens and the manifestation of individual characteristics increases. When certain sections are completed, different competitions can be held in relation to the section. Express method, KVN method (Slaboe zveno), method of finding empty chains, discussion method, problem situation method, etc. In this regard, it is appropriate to organize didactic games. In the science of pedagogy, the concept of didactic games has not yet been fully developed, therefore, different definitions are given to it. This makes it difficult to develop and popularize didactic games. But despite this, the use of didactic games in the educational process is becoming popular.

Because this method has many positive aspects. Through this method, several tasks are performed at the same time: Checking the acquired knowledge. Acquiring and testing new knowledge in practice. Professional training (development of skills, abilities). Didactic games are considered the method closest to real life and are of greater practical importance. When organizing and using didactic games in universities, the following psychological and pedagogical principles should be followed: Modeling the real situation in production and taking into account the dynamics of production. We know well that the production process is characterized by development and constant change. This variability and dynamic development must be taken into account in the process of organizing business games.

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