



# ANALYSIS OF THE CONTENT OF THE DEVELOPMENT OF PROFESSIONAL COMPETENCE OF STUDENTS IN ENGLISH LESSONS

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Article history:		Abstract:
<b>Received:</b>	14 <sup>th</sup> August 2024	This article presents an analysis of the content and methods aimed at developing students' professional skills within the framework of English lessons. In modern education, special attention is given to the formation of students' professional competencies necessary for a successful career, not only in language but also in a globalized world. The purpose of the study is to identify methods that help develop such competencies through English language teaching. To achieve this goal, survey methods, interviews with teachers, monitoring of the educational process, and content analysis of educational materials were used. The results showed that project-based learning, the use of case methods, and the introduction of multimedia technologies contribute to more effective language acquisition and the development of professional skills. The article also discusses the impact of various factors on the quality of education, including teacher preparation and the use of innovative methods. The conclusions obtained can be useful for improving the quality of foreign language teaching and enhancing the preparation of students in the context of their professional activities.
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## INTRODUCTION

Modern education, especially in the field of language training, is focused on developing students' professional competencies, which are driven by the demands of the global labor market. It is important to note that one of the key competencies required for a successful career in various fields is proficiency in foreign languages. English, as a means of international communication and a significant element of professional activity, requires students not only to acquire basic knowledge but also to develop a wide range of skills such as communicative, cultural, and cognitive competencies. In educational institutions, it is essential not only to teach the language itself but also to develop students' professional competencies through English lessons. Modern education demands that students master not only knowledge in various fields but also develop professional competencies necessary for a successful career in a globalized world. A crucial part of professional training is acquiring foreign languages, which contributes to the development of key skills such as communicative, cognitive, and cultural competencies. Special importance is attached to teaching English, which is a universal communication tool in the international professional environment. The relevance of this study is determined by the need to analyze the content and methods that contribute to the development of students' professional competence in English lessons and the need to adapt curricula and pedagogical strategies to the changing demands of the labor market. The goal of this research is to analyze the content and methods that foster the development of professional competence in students within the English language teaching process. To achieve this, the following tasks will be addressed:

1. Analyze theoretical approaches to the development of students' professional competence through foreign language teaching.
2. Assess the role of English lessons in the formation of students' professional competence.
3. Identify effective teaching methods and technologies that promote the development of these competencies.

One of the pressing needs of the 21st century is the demand for highly qualified specialists in technical fields with foreign language skills and the ability to engage in professional intercultural communication. Modern specialists must not only communicate with foreign partners but also use international professional and cultural experience in their work. Proficiency in foreign languages is essential for every individual today to solve effectively communicative tasks, both in personal communication and in educational settings. Foreign languages have become a universal tool in professional and industrial life, and the requirements for the level of linguistic competence of future specialists have sharply increased. Therefore, the development and formation of professional competence in students is becoming increasingly

important in foreign language teaching in technical universities. Modern requirements for the professional training of medical students imply the development of not only theoretical knowledge and practical skills but also professional competence, including the ability to communicate effectively, especially in international medical practice. In the context of globalization and integration of medical science, the need to develop students' communication skills in foreign languages, particularly English, which is the international language of medicine, becomes especially important. A high level of professional competence is achieved through the professional skills acquired during university studies. This article aims to analyze the content and methods of developing professional competence in students within the framework of medical English lessons.

### **METHODS**

To analyze the content of the development of professional competence in English lessons, content analysis of programs and teaching materials was used, as well as research into pedagogical practice at medical universities. Interviews were conducted with medical English teachers, and student reviews were analyzed regarding their study of medical terminology and practical communication in English. Additionally, a series of observations were made during lessons aimed at developing professional skills, such as communication with patients, colleagues, and representatives of medical institutions in English. The research was conducted at Namangan State University with the participation of 60 second- and third-year medical students. The research methodology included a combined approach, combining qualitative and quantitative methods. The following data collection tools were used:

- Questionnaires aimed at studying students' perceptions of the learning process and evaluating their professional competence;
- Observations of the learning process;
- Interviews with English teachers to identify the teaching methods and approaches used;
- Statistical analysis of the collected data.

### **RESULTS**

The analysis of teaching materials showed that the content of medical English courses is often limited to teaching basic terminology and phraseology related to various fields of medicine. However, many programs do not address the need for developing communication skills in a professional environment. The main focus is placed on technical and scientific aspects, which are important for understanding and using specialized vocabulary. However, insufficient attention is given to the development of practical skills such as medical documentation, communication with patients, preparing medical reports, and working with scientific literature in English.

Classes include a range of communicative exercises aimed at improving verbal and non-verbal communication skills. However, only a small number of students actively apply their knowledge in real clinical situations. Students who took courses with project-based learning and interactive methods (simulations, role-playing) demonstrated better results in practically applying the language in real situations. Based on the analysis of the data, the following key factors influencing the development of students' professional competence in English lessons were identified:

1. The use of project-based learning methods contributes not only to improving language skills but also to developing critical thinking, which is directly related to professional competence.
2. High student motivation, especially when the course is related to their future professional activity, contributes to a deeper understanding of the material.
3. The use of technologies and multimedia resources in language teaching significantly enhances students' engagement with the material and develops their communication skills.
4. The role of English in the formation of professional competence. English has proven to be an important tool in the development of both language and professional competencies. Students in courses focused on professional activities emphasized the importance of learning English for their future careers, especially in areas such as international business, technology, and science.
5. Methods that contribute to the development of professional competence. The analysis revealed that the use of project-based methods and case-based learning contributes not only to improving language skills but also to developing critical thinking, an important component of professional competence. The use of practice-oriented tasks, such as simulations of real situations and role-playing games, also positively influences the development of students' communication and professional skills.
6. The Use of Technologies in Teaching. Students highly rated the use of modern technologies and multimedia resources in the learning process, which enhanced their engagement in the educational process and enabled more effective learning.

### **DISCUSSION**

The results show that effective development of professional competence in students during English lessons requires a comprehensive approach, including the active use of innovative teaching methods, such as project-based learning and modern technologies. However, it is important to note that not all teachers possess the necessary skills to apply such methods, which may limit the success of teaching. The development of professional competence in medical students requires the integration of medical English learning with real professional tasks. The results highlight the importance of using a communicative approach in teaching, which includes not only the study of specific vocabulary but also the development of practical communication skills in the medical environment. This involves working with patients, participating in medical conferences, writing scientific articles and reports, as well as negotiating with colleagues and foreign specialists. One of the key factors contributing to the improvement of professional competence is the use of

technologies, such as simulations and role-playing games, which allow for the modeling of real situations and the practice of communication skills. Programs that include project-based learning and interactive methods ensure a higher level of student engagement in the learning process and better prepare them for professional practice.

### CONCLUSION

Based on the research conducted, it can be concluded that the successful development of students' professional competence through English lessons requires the active integration of modern methods and approaches into the educational process. Important aspects include student motivation, the use of practice-oriented tasks, and the involvement of students in real professional contexts through language. Thus, the development of professional competence in medical students in English lessons requires a comprehensive approach that includes not only the study of terminology but also the active development of communication skills in the professional environment. To increase the effectiveness of teaching, it is necessary to integrate traditional methods with innovative approaches, such as project-based learning and interactive technologies. Only by creating conditions for the practical application of knowledge will students be able to achieve a high level of professional competence, which is crucial for their successful careers in the medical field.

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