



# USE OF MUSICAL INSTRUMENTS FROM USED MATERIALS TO IMPROVE CREATIVITY ART CHILD AGE EARLY IN KINDERGARTEN BROTHER DON BOSCO PLEASE

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| Article history:  | Abstract:  |
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| <p><b>Received:</b> 20<sup>th</sup> November 2023<br/> <b>Accepted:</b> 11<sup>th</sup> December 2023<br/> <b>Published:</b> 20<sup>th</sup> January 2024</p> | <p><i>The reality experienced by researchers at Brother Don Bosco's Kindergarten is that artistic creativity that exists in children is still not developed. Children's creativity in the field of art is still lacking. The types of used materials that can be used as sound are still not used. In this case the researcher seeks to develop creativity that can develop children's intelligence by using used materials. Based on the above, the researcher is interested in conducting a classroom action research entitled "Utilizing musicals instruments from used language to increase artistic creativity of early childhood in Brother Don Bosco Kindergarten, Tomohon. So the problem in this research is how to use musicals instruments from used materials to increase early childhood artistic creativity in Brother Don Bosco's Kindergarten, Tomohon. Meanwhile, the purpose of this research is to increase the artistic creativity of early childhood at Brother Don Bosco Kindergarten, Tomohon. The types of research used is the Kemmis and Taggart CAR model with the stages of planning, implementing, observing, and reflecting. The research subjects were 9 children and the data analysis techniques was calculated using the grading system in kindergarten, namely symbols. The results of the first cycle were 55.5% and the second cycle increased to 100%, therefore this study succeeded in increasing artistic creativity in early childhood in Brother Don Bosco's Kindergarten, Tomohon. Therefore, it is recommended for Kindergarten teachers to use musical instruments from used materials in increasing the artistic creativity of early childhood.</i></p> |

**Keywords:** *Used Materials, Musicals Instruments, Creativity, Art*

## INTRODUCTION

By general education is process change or the maturation of someone from someone who is not knowing becomes knowing, from not being able to be normal become normal, from No understand become understand through process Study, observe, hear, etc. Education expected can form a person with character, moral, believe and have Budi character sublime.

Constitution No. 20 year 2003 about System Education National (National Education System) mention it that, "Education is a conscious effort And planned For realize atmosphere Study And process learning so that students can active develop potency himself For own strength spiritual religious, control self, personality, intelligence, noble character, as well as Skills Which required himself, public, nation, And country. (Danim, 2011:4) .

System Education National (National Education System) mention that Education Child Age Early (PAUD) is level education before level education base Which is a targeted effort for child since born until with age six year Which done through giving stimulation education For help growth And development physically and spiritually so that children have readiness to enter education further information, which was held on track formal, non-formal, And informal.

Study is activity Which process And is element which is very fundamental in every maintenance type And level education. With thereby, results Study is change Act the required behavior of a process Study.

Creativity is Aidea For create something new form object dead nor idea, and of course by upholding it mark authenticity, expressive And Power imaginative. Development creativity will always gives birth to many methods new with model approach Which different and unique in solution something that problem can implemented in all branches Science. So creativity art has been given great importance since early age, so that children can know the child's talents in himself. Every child is an artist, required by children are free to dig his creativity through art. For young children, music can help increase Power remember child. Participate with music in an early age can help improve early

childhood learning abilities and his memory with stimulate pattern varying in developmenthis brain. Child Which Study music tend Study think in a way creative And solve problem by imagine various alternatives solution Which There is. Because Music is an effective means for expresses a child's expression ( Howard Gardner, 1993 ).Child Which Study music Canexpress himself past musicto channel emotions and expressions the can made Skills. m review of music education courses at an early age is the most appropriate phase for developing children's potential. As one element of multiple intelligences (Howard Gardner, 1993), art is the most logical entry point in developing children's intelligence.

That children's songs have a specific atmosphere and character in terms of certain melodies and lyrics and the character of the melodies and lyrics are complementary (Mc Lachlan, 1986:11).

Music traditional will morestrong towards the child's desire to liked it because it was generally contentfrom verse load advice And game Which liked child And have an identity that is characteristic of a musical culture area so that can become a bridge for children to love culture local Indonesia. Invite children to make simple music from materials used can developcreativity child. matter This because process internal child Work inmanage rhythm or tone. It is important for teachers to realize that practicing a musical instrument is a learned skill. Therefore, young children need teachers to support and help them practice and master these important skills. Teachers should encourage their children to practice every day and add practice to their children's daily routine in a fun way. Even on very busy days, five minutes of practice is better than no practice at all (Machover and Uszler (1996: 29).

Based on results observation in Kindergarten Brother Don Bosco Tomohon, creativity art Which There is on child Still Not yet develop. CreativityThere are still not enough children in the arts field. Types of used materials that can be usedsound Still Not yet can utilized. In matter This researcher endeavor For developcreativity that can developchildren's intelligence by utilizingmaterial used. Based on matter on so researcher feel interested For do something study action given class title "Utilization tool music from material used For increase children's artistic creativityearly in Kindergarten Brother Don Bosco Tomohon.

**METHOD**

Design study Which used in this research are PTK according to Kemmis And Mc. Taggart in Aqib (2011:6) researchClass actions are carried out through fourstages:

1. Stage Planning
2. Stage Implementation
3. Observation Stage
4. Stage Reflection

Technique analysis data Which used by researchers, namely referring to indicator achievement in Kindergarten, Which in accordance with Ministerial Regulation 137 of 2014 regarding Childhood Education Standards Early (PAUD), namely:

|     |                                 |
|-----|---------------------------------|
| BB  | : Not yet Develop               |
| MB  | : Start Develop                 |
| BSH | : Developing In accordance Hope |
| BSB | : Develop Very good             |



$P = \frac{BSH + BSB}{100} \times 100\%$

Information:

P = Completeness Study

BSH = Developing According to Expectations BSB = Very Developing Good

**RESULTS AND DISCUSSION**

Study action class Thiscentered on activitylearning. On stage planning This, researcher Work The same with Teacherclass And Also head school incompile RPPH based on theme Andsub theme Which given And in accordance with curriculum unit education,as well as discuss plan actionWhich will done For overcomeproblem about method demonstration in increasecreativity art on child, so thatlearning process teach canaccomplished with Good . As well asprepare media learning that ispicture tool music area, material usedsuch as aqua bottles, sand, used glass, etc. Study Which has done is study action classWhich consists from 2 cycle. Every cycleconsists on four stages that is stageplanning, implementation or action, observation And reflection. ResultsWhich obtained on second cycle This obtained from data Which form sheetobservation. From data sheet observationthe results are used For know enhancement Which happen on child.

Analysis data in studyThis happen in a way interactive Good before, moment study And after study. Before study done researcher has do analysis that is in determine formulation problem Which appear, then the analysis is also carried out on moment taking data ability early childhood. Analysis before research This aims to find out to what extent problem And ability child so that can done action study right.

Based on results observation regarding the implementation of learninghas given to child, show that problem Which most dominate that is related with problem lack of utilization creativity Which can develop intelligence child especially via used materials.

Evaluation results learning held on end cycle I Andcycle II. Evaluation results usedFor evaluate ability student

to what extent of deep understanding accept material Which taught by using musical instruments used materials.

In this activity students are asked For answer question from researcher in accordance with material learning Which has given previously. Evaluation used is evaluation results And evaluation process. Test is tool evaluation Which used in evaluate or measure ability student in understand material learning Which taught. The test results are realized in a form of number called a value. Function the test represents information achieved or or not objective learning Which has expected during taking place process learning. Based on results Which obtained by students through tests, then they can concluded that with "Utilization of Musical Instruments from Materials Used to Increase Creativity Child Age Early In Kindergarten Brother Don Bosco Tomohon" has succeed held. With there by study cycle II This stated successful and no need to continue on cycles next.

### CONCLUSION

Based on results study Which done in Kindergarten Brother Don Bosco Tomohon, researcher can conclude that before do activity utilization tool music from used materials, artistic creativity Which There is on child Still Not yet develop. Creativity child in the arts sector is still lacking. Due types of used materials that can be used sound cannot yet be utilized especially through materials used.

Activity learning creative make And play tool music from material used in Kindergarten Brother Don Bosco Tomohon No boring as well as interesting attention child. As well as through learning activities This aspects development Which in children can be stimulated by Good.

Based on conclusion study in on so can given suggestion to Head School For can become mover in improvements to process learning at the Brother Don Bosco Kindergarten Tomohon. For Teacher can optimizing process learning so that children don't feel bored activity Study currently taking place because of the same learning media just. So that the child more active and more increase aspect - aspect its development moreover special artistic creativity, teachers should always give learning with use And media Which interesting.

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