

## BASIC PRINCIPLES AND TASKS OF MODERNIZATION OF PROFESSIONAL EDUCATION IN UZBEKISTAN.

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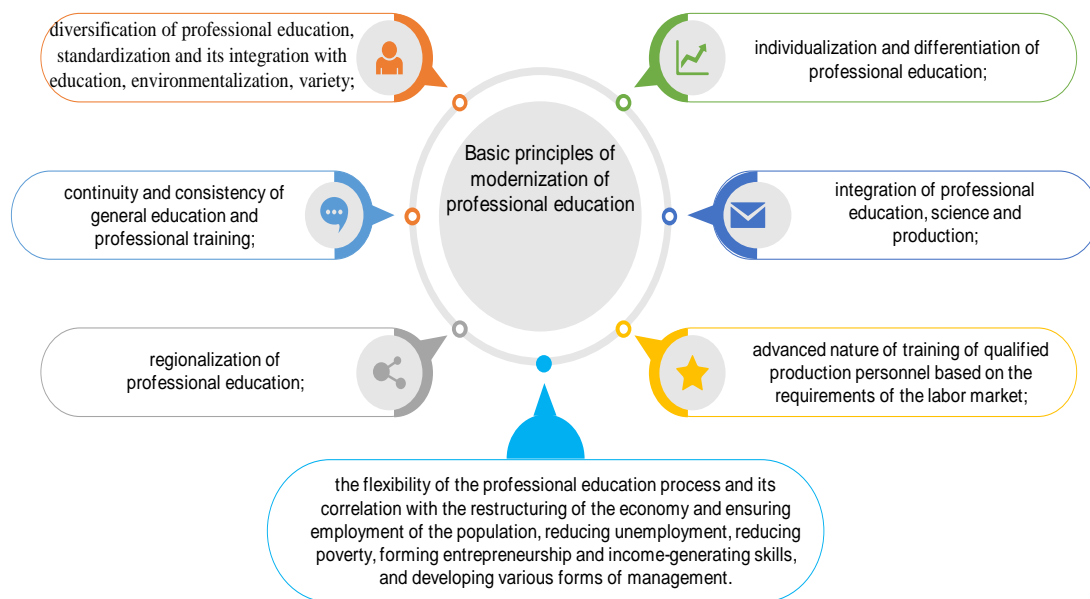
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<p><b>Received:</b> 11<sup>th</sup> August 2022  <b>Accepted:</b> 11<sup>th</sup> September 2022  <b>Published:</b> 20<sup>th</sup> October 2022</p>	<p>This article discusses the main principles and tasks of modernizing professional education in the process of training personnel based on learning outcomes in accordance with technological progress and the changing needs of the labor market, ensuring the integrity and continuity of the process of modernization of professional education in Uzbekistan.</p>

**Keywords:** Diversification of professional education, standardization, learning outcomes, environmentalization, variability, earning skills, professional competence, innovative activity, transformation process.

According to the experience of modernizing the professional education system in the world, as the next stage of the evolution of education based on knowledge, skills and qualifications, which is currently an evolutionary trend (CPE, CPD) and on the basis of learning outcomes (Learning Outcomes), unemployment is reduced, employment is ensured, poverty is reduced, entrepreneurship and requires the training of specialists based on the content of new professional education aimed at developing personal and professional important qualities of students based on the principles of formation of earning skills and objective selection of qualified personnel. From this point of view, the Decree of the President of the Republic of Uzbekistan dated September 6, 2019 No. PF-5812 "On further improvement of the professional education system" established the legal basis and tasks for the formation of professional education in our country based on learning outcomes.

The main principles and tasks of the process of modernization of professional education in order to methodically develop the content of professional education based on international experiences based on learning outcomes, improve educational programs, prepare personnel who understand the essence of innovation and digitization, ensure the implementation of reforms, and change their minds. marked.

Basic principles of modernization of professional education based on learning outcomes.



In order to achieve these scientific and theoretical goals, the following main tasks were defined:

Task 1. Improvement and development of the legislative framework that ensures the development of professional education - the "Law on Education" and other regulatory documents regulating activities in the field of education;

Task 2. To create modern conditions to meet the needs of the economic sectors of the Republic of Uzbekistan for qualified workers (employees) and specialists required in the labor market of the Republic of Uzbekistan, for this purpose:

- formation of flexible and reliable short-term and long-term planning mechanisms of personnel training in accordance with the pace of economic development, technological development and changing needs of the labor market and based on learning outcomes;
- formation and development of a modern system of counseling on career guidance and promotion;
- modernization of professional education management based on learning outcomes, formation of a new system of relations between employers and the state from the point of view of professional education management by moving from the formula of "participation" of business representatives in professional education management to the formula of assigning a number of important powers and duties;
- introduction of a diversified set of programs based on learning outcomes on the basis of professional educational institutions in order to meet the need for professional training of different categories of citizens;
- creation of conditions for training disabled people and persons with limited capabilities based on learning outcomes;
- update and development of educational-methodical and material-technical base for training personnel with practical skills;
- to improve the efficiency of using available resources for the training of working personnel and the formation of practical skills;
- development of mechanisms and forms of participation of the real sector of the economy and social sector organizations in the management of the professional education system and educational institutions;
- formation of professional education system monitoring and development of information exchange system;
- to increase the quality of personnel potential of the management structure of the professional education system.

Task 3. Improving the quality of professional education through:

- innovative development of professional education based on learning outcomes;
- updating the learning outcomes-based structure of the network of new professional educational institutions in accordance with the tasks of innovative development by creating multi-functional centers;
- development of the structure, content, methods and technologies of professional education based on learning outcomes, taking into account the needs of the labor market and socio-economic development;
- development of diversity of educational programs;
- development of educational-methodical and material-technical base of personnel training;
- improvement of the financing system of the professional education system in accordance with the needs of innovative tasks and economic development;
- development of mechanisms for comprehensive assessment of the quality of professional education based on learning outcomes;
- introduction of modern means of assessing the quality of services provided by professional educational institutions;
- introduction of the system of salary increase of employees of professional educational institutions depending on the quality and results of their work.

Task 4. Developing the capacity of professional education personnel through the following:

- management and pedagogic staff qualification improvement and professional retraining, postgraduate and doctoral studies, organization of production practice in enterprises (organizations), including abroad;
- provision of new conditions for qualification improvement: personalized financing, modular approach based on learning outcomes, individual educational trajectories based on qualification level diagnostics, personnel exchange with the real sector of the economy;
- to attract practitioners, specialists in the fields of education, including foreign specialists, to training;
- provision of conditions for formation of personnel reserve and mentor-apprenticeship system;
- development of effective mechanisms for supporting young talented teachers and masters of industrial education, including preferential loans, subsidies, "social package", career growth prospects;
- to create a system of external independent certification of professional qualifications, to introduce the procedure for assigning qualification categories to the teaching staff of professional educational institutions based on the results of training (Learning outcomes);
- introduction of the "effective contract" mechanism, which establishes a correlation between the indicators of the quality of services provided by the institution and the performance of the head of this organization (including the results of independent evaluation) with the heads of professional educational institutions;
- improvement of payment for the work of teaching staff and production foremen of institutions implementing professional education programs based on the implementation of the "effective contract" principle, introduction of indicators and criteria for evaluating the effectiveness of their activities.

Task 5. Development of the educational potential and socialization of young people receiving education through the following:

- creation of a system for identification and support of talented young people;
- to educate young people, create conditions for increasing their motivation to physical fitness and healthy lifestyle;
- creating conditions for the implementation of individual professional educational trajectories based on learning outcomes;
- creating conditions for educating students in the military-patriotic spirit;
- creation of an educational environment that ensures high-quality professional education and successful socialization, including popularity and learning outcomes for persons with disabilities;
- providing social support to students, including socially vulnerable groups;
- on the basis of forming teamwork skills, including development of student associations, project forms of educational work;
- encouraging students to acquire additional qualifications;
- targeted training on the formation of income-generating skills based on learning outcomes, including support of projects aimed at attracting students to income-generating activities;
- development of the Olympic movement (competition system) in the field of professional skills;
- development of scientific and technical creativity and entrepreneurial skills of young people.

In conclusion, the professional education system will become the main driving force of the economy, ultimately, vocational training institutions will create the opportunity to develop the necessary knowledge, skills, abilities and competences based on learning outcomes to improve the country's economy.

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