



ONLINE EDUCATION OR FACE TO FACE EDUCATION

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Article history:		Abstract:
Received:	6 th August 2022	There are several sustainability-related educational goals that might benefit greatly from being disseminated online. For instance, students from a wider range of socioeconomic backgrounds may now take part in educational programs. Online learning platforms also have a far lower carbon intensity compared to traditional classroom settings. Beyond these benefits, though, it's critical to identify what aspects of online education students find most beneficial. This article presents a brief overview of recent study conducted by the authors on students' self-evaluation of their learning at a prestigious online school and compares the findings to widespread pedagogical ideas about the benefits of distant education. The purpose is to highlight the issues that students feel need to be highlighted for distant learning to be successful. The next stage is to identify the elements of online delivery that have shown to be beneficial and to create linkages between those elements and the long-term viability of different forms of education delivery.
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INTRODUCTION

Today we are facing a deadly epidemic and many of the difficulties that appeared before us, which negatively affect the progress in the scientific process. Among those difficulties is the method of education and how to teach students without the epidemic or its transmission. Therefore, there must be a method for indirect education. As we are today, we live in a society that is intellectually, scientifically, and technically open, so the individual should have additional skills and different, simple and complex ways of thinking at the same time and the conclusion to solve the finger of problems that he may face in the future, and this is what must be available in every teacher in these ages Especially in the field of education, which is the basis for building this life. Therefore, we face crises that must be solved in a practical and scientific manner and overcome the obstacles and obstacles that may face us on our way (Tittasiri,2013). It led to the emergence of non-attendance education, which we will discuss today through its tariff and mention its advantages and disadvantages, while also mentioning attendance education, its advantages and disadvantages, making a comparison between them and concluding which is better.

OBSERVATIONAL EDUCATION (FACE TO FACE)

Face-to-face education is a direct event in a session in which the participants, whether they are students, professors or teachers, receive together in one place, at the same time and place, and it is by trained teachers and where the interaction is direct and real experiences and real interaction can break barriers and provide many Real experiences in networking and intercultural opportunities (Somekh, 2007). Through educational seminars, lessons, conferences and workshops, it is one of the most important methods of communication and expresses an important matter in education face to face.

Definition:

They are educational lessons that are given directly in a hall or classroom to a number of students at the same time, which is the method used for several centuries, or we can say since the beginning of the educational system in all institutions and countries. The teacher is the basis of this process, in which he delivers information to students, and students receive the information directly and save it without any fatigue in discovering or searching for it (Castle, & McGuire,2010).

Preschool education is based on three basic elements, namely the teacher, the learner, and the book that includes that information that the teacher will deliver, and we note that the direct process is devoid of technology or innovative means. This is because what is required is the teacher, the learner, the blackboard, the book, and a place to study, hall or class.

Urban education is one of the most appropriate ways in which young people receive education at the elementary level and sometimes middle school as well, by being in the school at regular times and with students of the same age and this contributes to the development of the relationship between students and professors who through these lessons

can the professor can discover students 'skills and get to know each other better (Rose, 2009). During the lesson, some questions and inquiries are posed by the professor to be answered by the students directly.

Advantages of prescriptive education (face to face)

The main element in attendance education is the personal presence of the teacher, and that in the classroom the teacher uses the body in movements, signals, and vocalization, which is called body language, and during this lesson, stronger and better information is conveyed because of the signals that allow students to understand the process faster (Wuensch, Aziz, Ozan, Kishore, & Tabrizi,2006).

In urban education, the teacher is able to diagnose the student's comprehension ability and the amount of his learning and understanding of the subject.

In the classroom, the student is able to benefit from the professor's experience, be more effective, and the relationship is much stronger than we think.

The meeting of the teacher's face with the student's face is extremely important and that the student can understand the things and the idea through the expressions and movements that the teacher makes. The teacher also knows the extent to which the students receive the idea and understand it through the expressions of their faces during the course of the lesson (Somekh,2007).

Preschool education is important in the study, especially in the elementary stages, because many students are influenced by the teacher's words, but it is the father's personality in their view, which is a role model for them and encourages them to learn more.

Prescriptive learning defects (face to face)

The education is organized to a degree and at specific times, and the classroom is sometimes irregular and has a lot of confusion, which leads to the teacher's inability to give an adequate lesson and deliver an idea to all students. And it takes a lot of time.

The student is dependent on the teacher in collecting and explaining information, gathering sources, referring to them, and summarizing the material without fatigue on the part of the student (Platt, Amber & Yu,2014).

The main pillar for the teacher is to memorize the material and indoctrinate it to students and neglect other aspects such as self-discovery, personal experiences, personal skills, and self-discovery of scientific material (Tittasiri,2013).

It is not possible to take into account individual circumstances, due to the large number of students and the lack of time that does not allow you to express personal opinion and ideas or discuss them with the professors, and this leads to the suppression of the student's thought, innovation and criticism among students.

Preservation of the material is the main feature in schools, and the exam score is the way to know success or excellence in the subject, and that leads to neglecting students 'external activities outside the classroom or school hours (Castle, & McGuire,2010).

Online education (electronic)

And that is that the learner is not present in the same place with the teacher, but is done through educational websites or media, and it is not required that the teacher and the learner be present at the same time, that the teacher gives the lesson and the learner looks at it at a later time or after a period of sending it.

Most of the time, there is a distance between the learner and the teacher, and instructions and explanations are sent through visual or audio media or in the form of documents, and there are several ways to deliver them, either directly, and the response is done by direct comments or voice or text messages, or they are projected, and they are answered with a comment after a period or reply to the email (Rajab,2018).

This type of education is resorted to for several reasons, including health risks or for people whose circumstances do not help them for the usual type of study or who do not have sufficient time for regular study.

Definition

It is one of the modern means of education, which is carried out by electronic devices and through communication networks or the Internet, and it is done using a computer or mobile phone through multimedia, including drawings, sound, pictures, tables and many forms.

It is one of the best innovative methods of distance education and it is more effective than traditional education, which increases the effectiveness of students and improves their ability to enhance the digital field, and it is not required that there be halls or classes in which to teach (Platt, Amber, & Yu,2014).

E-learning is one of the modern methods and therefore the method and methods of teaching it, which will revolutionize the field of distance education, which depends on sending files and activities in several ways for the learner to receive them in the form of files, during which skills are acquired in receiving and sending data.

Advantages of e-learning (online)

It is done through the Internet and mobile phones, which can be available in all homes, so you see that it is convenient and provides better comfort for all students. You can also participate in seminars or sessions with your colleagues while he is sitting at home, as video clips or others.

Flexibility of time so that you can attend the session or lesson at any time you want and have no specific time for you, as it is individual and not in groups.

It can be similar to direct learning, and sometimes it can be superior to it if there is a good way, style, presentation, and presentation of ideas in an appropriate and effective way by the teacher.

It is characterized by low costs, because all homes have mobile devices or computers, which reduces the money that is spent on preparing school supplies or transportation expenses and housing wages.

Distance study allows for all ages and the age difference does not constitute a great importance and the condition of time and place is not imposed on it and seeks to exchange experiences and skills between educational institutions.

Fill in private information easily and quickly, update data, easy access to the educational content of the subject and study data, view many remote experiences, and reduce effort and time simultaneously.

Disadvantages of e-learning (online)

When we talk about distance education, there are positive aspects, but there are also negative aspects.

There are a lot of unreliable and fake pages or courses that you need to verify before you pay money before you get that certificate, which may be false

Many institutions and universities try to provide good communication programs, but they have not been able to establish those programs that exempt or compare them with face-to-face education, build a close relationship between teachers and learners, and create a common environment for communication between them.

The inability to reconcile times, especially in the quarterly and final exams, and your inability to discipline under those times, or whether your circumstances will allow you to participate in those times, or there will be no obstacles at those times.

No matter how effective the interaction in the electronic classroom is, it cannot be at the desired level, especially in the light of the presence of teachers who do not have qualifications in that field to deliver a complete idea to the learner

The application of e-learning faces many obstacles that cannot be achieved through that project, regardless of whether schools or universities.

In the elementary stages, children will not be able to fully comprehend or in a direct and clear manner, as in the presence lessons in which everything is explained in detail and repeated by teachers.

The lack of special screens or advanced devices, the lack of a good internet network, the almost non-existent sources of electrical energy, the lack of confidence in the use of modern devices and new methods of education, and the fear of running into technical problems during their use or display (Somekh,2007).

There is no competition between schools or universities in some countries to create a competitive atmosphere between these schools, so we notice their lack of progress in these modern technologies and the lack of a desire to change and stay on the old methods and common methods of some teachers due to their lack of skills in modern and advanced technologies (Rajab, 2018).

Reasons for the emergence of online learning

The large number of learners, which cannot be accommodated in schools, especially the age difference. Be supportive of prescriptive education and learners' acquisition of additional and very useful skills through it. Very useful for older ages linked to an agenda, special job or work. On the other hand, it is very beneficial for women who are forced by society to not teach or go out to school, so they can learn while they are at home (Rose,2009).

Comparison

In urban education, the teacher transmits information and evil to the learner, and the learner memorizes it only, and the teacher gives assumptions that the learner can solve at home, as the class is according to the teacher's control of it through explanation and complacency with students in the classroom departments and the learners sit in fixed seats and have specific times For each lesson, the teacher creates plans for students and proceeds with them through the existing books, and the learner must memorize the information and remember it in the exam, on the basis of which his fate will be determined from success or failure (Rajab,2018).

In online non-attendance education, the teacher is a participant of the information and motivates the learners to expand in explaining it, and the duties are jointly or by the learners themselves. The student must understand the problems and find methods and conclusions to solve them (Tittasiri,2013). The student's fate is often determined by a self-deduction by the teacher, and he decides the degree of the learner.

CONCLUSION

By studying both types of education, we notice that we cannot dispense with one of these two types, which we see as one who supported the second, and that we cannot say that we can rely on e-learning and dispense with physical education, and we can also not dispense with e-learning due to the large number of users of all ages and Some special circumstances of women and employees and other special circumstances We cannot dispense with attendance education, especially in primary schools, and we also cannot dispense with electronic education in the light of the current circumstances of the outbreak of the epidemic and the risk of students' lives, so we see that both types are very important and indispensable, but from my own point of view I see that pre-school education is better Much of e-learning, because in urban education you acquire skills quickly and self-development in a large and significant way, unlike e-learning.

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