



TECHNOLOGY FOR IMPROVING THE METHODOLOGICAL PREPARATION OF FUTURE PRIMARY SCHOOL TEACHERS FOR CONTINUOUS QUALIFICATION PRACTICE

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Article history:	Abstract:
<p>Received: 26th January 2021 Accepted: 7th February 2021 Published: 21th February 2021</p>	<p>Modern society requires a person to continuously learn, so it is especially important in the activities of the school not so much to provide the student with a certain amount of knowledge, but to promote his general cultural, intellectual and emotional development on the basis of the formation of educational activity in the educational process. The problem of activating the educational process in the theory of pedagogy has been considered for a long time, starting with the philosophers of antiquity, and many modern studies are devoted to this problem. However, reflecting the General principles of intensification of the educational process, education does not always take into account the locally applicable laws of this process, resulting from the changing social situation of the priority objectives of a specific academic subject at a certain age stage of development of the child.</p>
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In primary school, the implementation of the second-generation educational standard begins, according to which the student's learning activity is recognized as the basis for achieving the educational goals of learning. At the same time, the activation of the educational process in primary school takes on a special role: in the process of educational activity, the child acquires the experience of self-education. A person is capable of self-education if he represents and evaluates his abilities and interests, can know and change himself in the process of relationships with the world around him. The formation of the skills of the correct interaction of the child with nature, man and society is carried out within the framework of the educational subject "The surrounding world". Therefore, in a pedagogical university, the subject-methodical training of a future teacher in the course "The Surrounding world" can be considered as a reserve for improving the professional training of a specialist to activate the educational process in primary school.

This new trend in primary education reinforces the need to review the content and methodology of professional teacher education from the positions of:

- Activation of the educational process in primary school in general and in the process of familiarizing students with the world around them;
- Revision of the prevailing knowledge approach and reproductive teaching methods in favor of creating a practice-oriented and individually creative orientation of teacher training;
- The use of search, research, creative technologies, forms and methods that contribute to the student's mastery of professional competencies;
- The formation of the readiness of the future specialist for activities aimed at implementing the state standard, in particular, the organization of the process of universal educational activities of primary school students.

The willingness to enhance the educational process in primary school on the basis of interdisciplinary approach in the course "the world" is an important area of training of future teachers, it is therefore necessary to develop a system focused theoretical and methodological work on the preparation of students to the ability to intensify the educational process on the basis of formation of universal educational actions with the aim of developing the child's ability to use the acquired learning experience in any kind of activity, whom he meets in life.

Thus, the relevance of the study due to the presence of the objective trends of development of Russian education: a need of the society in the new quality of education based on student activities; the need to build a higher education on the basis of competence approach; the need for the development of variable modular educational programs in preparing future teachers; the introduction of the second generation of standards of primary education and the need to prepare teachers to implement them; the importance of building a system of training primary school teachers to activate the educational process on the basis of a meta-subject approach; the need of modern society to

train teachers to organize the correct interaction of primary school students with the outside world, providing conditions for human development, as well as the normal existence of the natural and social environment.

The studied materials convince that research on the problem of primary school teacher training is expanding, however, there are reasons to state that in the works on improving the professional training of primary school teachers, there is not enough data on the patterns of development of their competence in the field of activating the educational process based on the meta-subject approach; there is no knowledge of a unified system of teacher training for teaching the integrative course "The World Around" in primary school; The educational and educational potential of the pedagogical university is not sufficiently used to prepare the teacher for the implementation of the standards of primary general education of the new generation.

A tendency in the development of the theory and practice of training future teachers to enhance the educational process in primary school is the result of a conflict between:

- the focus of pedagogical education on the qualitative preparation of teachers for the realization of the developing potential of educational standards, the need to organize the activity-competence training of future teachers and the established experience of the predominance of the knowledge approach and reproductive methods in pedagogical education;

- the increased need to improve the professional competence of the graduate and the lack of a scientifically based conceptual model for building the content and technologies of competence formation in relation to the level of training of primary school teachers to activate the educational process on a meta-subject basis in the course "The world around us»;

- the potential capabilities of the pedagogical university in preparing a professionally competent teacher to activate the educational process in primary school on the basis of a meta-subject approach in the course "The world Around us" and the degree of their implementation in practice, due to the insufficient development of scientific recommendations in this field of knowledge.

The revealed contradictions determined the research problem: how is it necessary to prepare the future teacher for the activation of the educational process in primary school? The urgency of the problem, its lack of development and the objective need for practice led to the choice of the research topic: "The system of preparing the future teacher for the activation of the educational process in primary school".

The hypothesis of the study: the effectiveness of the teacher's preparation for the activation of the educational process in primary school is provided if:

- the target, content, and technological aspects of the innovative system of training future teachers will be aimed at mastering general cultural, professional, and subject-specific competencies, which are the goal and means of effective teacher training for the activation of the educational process in primary school;

- the use of search, research, creative technologies, forms and methods that help the future teacher to master professional competencies in the academic discipline of a pedagogical university "The methodology of teaching the integrative course" gives a practice-oriented and individually creative orientation to teacher training, allows students to master modern technologies for activating the educational process in primary school on a meta-subject basis;

- a set of pedagogical measures to optimize the teacher's preparation for the activation of the educational process contributes to the formation of a direct correlation between the formation of the educational activity of schoolchildren and the readiness for its formation in the future primary school teacher;

- didactic provision of training of future teachers in a pedagogical university is due to the peculiarities of the activation of the educational process on the basis of the formation of universal educational actions of schoolchildren in the conditions of modern development of primary general education.

Building a system of training primary school teachers in the field of activation of the educational process on a meta-subject basis, its didactic support in the educational process of a pedagogical university is the basis for solving similar problems in building a system of training teachers of various specialties. In particular, the task of preparing subject teachers for the implementation of continuity in the development of students' subject, general academic and universal skills can be solved in this way. The theoretical provisions and conclusions of the dissertation can become the basis for the development of the goals, content, methods, forms and means of training teachers of advanced training institutes.

Practical significance of the research is that the study contributes to: implementation of the competence and modular approaches in the system of higher pedagogical education; to improve the efficiency, the quality of training of future teachers-professional in the system of bachelor's and specialist degrees; the formation of General cultural, professional and subject-specific competences in the aspect of training to enhance the educational process by introducing in educational process of technology of individualized learning.

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