



## THE CURRENT PROBLEMS OF TECHNOLOGY SCIENCE

**Ibragimova Sakhiyat Bisenvaevna,**

An intern at the Department of Distance Learning of Exact and Natural Sciences of the Nukus State Pedagogical Institute named after Ajinoz. Technology science teacher.

Article history:	Abstract:
<b>Received:</b> 30 <sup>th</sup> April 2022 <b>Accepted:</b> 28 <sup>th</sup> May 2022 <b>Published:</b> 28 <sup>th</sup> June 2022	This article describes in detail the current problems of technology science, the role of technology in achieving mental and physical maturity in educating the younger generation today, the role and content of science in society in the process of technology lessons, the goals of science teaching given.
<b>Keywords:</b> technology, current issues, labor education, manual labor.	

### INTRODUCTION:

The role of hard work in educating the younger generation today to achieve mental and physical maturity is invaluable. Teaching the younger generation to work from an early age is the basis for hope for the future. The science of technology taught in secondary schools is enriched in accordance with modern requirements, along with scientific and theoretical knowledge, pedagogical technologies, various methods created with the help of computer programs.

The role and content of the subject in society in the teaching process, the purpose of the subject in teaching should be deeply felt, and at the same time the students should be taught diligence through this subject. A technology teacher needs to be a good educator and a good psychologist. In order for them to be able to form circles in various fields and professions, of course, it requires a very deep knowledge, ingenuity and agility, as well as great responsibility from a technology teacher.

### LITERATURE ANALYSIS AND METHODOLOGY:

If we look at the history of the creation of this discipline, in accordance with the Regulation of August 25, 1932 "On curricula, plans of primary and secondary schools" to study as an independent discipline with the status of labor education included in the plan. Unfortunately, due to the lack of specialists in this field and the lack of financial support and the allocation of appropriate funds, in 1937 he graduated from schools as an independent subject.

For this reason, in 1954, the subject of labor training was included in the curriculum of the direction of technological education. included in the list of subjects taught in schools. Since 1959, technology teachers have been teaching students the basics of wood, metal, fabric processing technology, and the basics of cooking and agriculture.

We can see from the above that the role of technology in the development of a harmoniously developed person is invaluable. This subject serves the purpose of developing in students a broad understanding of the types of work, both mental and physical labor processes, and the development of work-related knowledge and skills. In addition, helping young people to find their place in social life by teaching them to love their country and their parents, to acquire knowledge about technology, includes the formation of children's professional training from the earliest days of school.

### RESULTS:

Every teacher is an educator no matter what subject he or she teaches. Basically, a technology teacher is different from other science teachers in that they specialize in their field. This is because a technology teacher can direct students to hard work, perseverance, calculation, uncovering their hidden talents in the teaching process, and develop students' creativity while providing in-depth knowledge.

By observing students in the classroom, they can determine what abilities a student has based on whether they have done theoretical and practical exercises together and independently. Every educational institution must have classrooms and workshops for teaching technology. Technology is one of the most widely taught subjects in secondary schools.

Technology, unlike other disciplines, prepares young people to make independent career choices based on their abilities and to have a good relationship with the environment. We can say that it is the basis for people to love nature, beauty and develop their creative abilities, to enjoy their own work and to be able to create things independently, to feel the ability to help others with their own work. 'ladi. It is therefore distinguished from other disciplines.

### **DISCUSSION:**

We have to admit to this day that the above-mentioned results of this science have been kept to a low standard to this day because they have not been very noticeable. The main reasons for this are the unfavorable conditions in secondary schools and the fact that the original specialists did not teach this subject.

Today, with the advancement of science and technology, man-made products are being made using machine tools and tools controlled by machines and robots. Students learn interesting information about how to make finished products through technology theory and practice classes. Today, when the economy of our country is developing rapidly, the technical potential of specialists plays an important role in the development of production.

Practical training develops students' professional and labor skills, creates the basis for independent career choice, creativity and profession. Therefore, the organization of lessons by technology teachers with the effective use of advanced pedagogical technologies, interactive methods and modern information technology has a positive impact on the level of mastery of students.

### **CONCLUSION:**

In conclusion, we have learned that the science of technology helps to develop not only theoretical and practical knowledge but also the ability to work for general secondary school students. From the first stage through these disciplines a step into a great life is formed by the choice of profession. And folk handicrafts emerge.

As a result, not all high school graduates were able to enter higher education. This is because the subject of technology education is not included in the textbooks in secondary schools. Unemployment has also risen due to the inability of young people to work, to work, and to be trained in hard work.

### **REFERENCES:**

1. Karimov I. Technologies of labor education. Textbook. - T .: TDPU, 2013.
2. Muslimov N.A, Sh. Sharipov, O. Koysinov Methods of teaching labor education, career guidance. Toshkent 2014.
3. O.O. Toxirov. Technology education is a state educational standard and a methodology for implementing the curriculum in educational practice. Methodical recommendation.- T .: RTM, 2017.
4. Sharipov, O.A. Koysinov, Sh.T.Ergashev, O.O.Tahirov, Z.Sh.Shamsiyeva, F.Nasrullayeva, U.Talipova The use of innovative technologies in the teaching of technology and the organization of psychological services. - T .: - 2017.
5. Muslimov.N.A., Sharipov.Sh.S. and b. Occupational education, career guidance training methods. Study guide. Tashkent, 2009.
6. S.Bekmurodova "A new approach to teaching technology" T., 2017.