



# LEARNING PROBLEMS AT ASSYAFI'YAH ISLAMIC BOARDING SCHOOL PAUH DISTRICT (ANALYSIS CONSTRAINT AND SOLUTION )

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Article history:	Abstract:
<b>Received:</b> 26 <sup>th</sup> March 2022 <b>Accepted:</b> 24 <sup>th</sup> April 2022 <b>Published:</b> 6 <sup>th</sup> June 2022	Assyafi'iyah Islamic Boarding School in Pauh District. This study uses qualitative methods, data collection using the methods of observation, interviews, and documentation. Determination of informants as sources is determined by <i>snowball</i> . The data analysis technique used is analysis descriptive. The results of this study indicate that there are several obstacles in the implementation of learning at the Assyafi'iyah-Pauh Islamic boarding school, including: a) pedagogic competence is still relatively low, especially in terms of developing learning tools, motivating students and using learning models, b ) the pesantren program is boring , especially in extracurricular activities, c) the economic background of the students is relatively weak, d) the culture of the community (especially the parents of the students) is still relatively traditional. The solutions offered by the Assyafi'iyah-Pauh boarding school include: a) providing direction/advice, (b) enforcing discipline, c) monitoring santri activities, d ) creating special programs (at every Ramadan), e ) conduct comparative studies to more advanced Islamic boarding schools , f) Will bring in more competitive teachers , g ) reward <i>students</i> who excel.

**Keywords:** Learning problems, constraints, solutions

## INTRODUCTION

The contribution of Islamic boarding schools to the development of Islamic teachings in Indonesia is very large and very calculated, although not the only one, but the increasingly rooted Islamic teachings in Indonesia cannot be separated from the existence of Islamic boarding schools. (Zulhimma, 2013) . Islamic boarding schools were established with the aim of, among others, to create and develop Muslim personalities, namely personalities who believe and fear Allah SWT, have noble character, benefit the community, serve as community servants, are independent, free and firm in personality, spread Islam and the glory of Muslims in the midst of society (*'Izzul Isl ām wal Muslimīn*), and love of science in order to develop the Indonesian personality (Sugandi, Tanjung, & Rusli, 2017) . This goal is certainly in line with the goals of national education, as stated in the Law on the National Education System 2003, namely that national education aims to develop the potential of students so that become a man who believes and fears God Almighty, has noble character, is healthy, knowledgeable, capable, creative, independent, and become a democratic and responsible citizen (SISDIKNAS, 2003) .

Islamic boarding schools as religious educational institutions as well as social institutions are also expected to be able to function as pioneers of reform (*agents of change*). Thus, Islamic boarding schools are expected to be able to provide alternative thoughts and actions. This is as stated by Syafe'i (2017) that Islamic boarding schools are based on a call to humans to become 'subjects' who are always aware of their abilities, and to hold fast to universal ethical and moral values that come from springs. *Kitabull ā h* and *the Sunnah of Rasulullah ā h*. In addition, Suparno (2018) , also said that Islamic boarding schools were able to bring major changes to the perception of the archipelago's audience about the importance of religion and education . Ja'far, 2018) also say that function boarding school as institution education no free from destination establishment boarding school that alone that is for educate life nation .

Islamic boarding schools are increasingly mushrooming and developing from time to time until now, although the ups and downs of their existence are an undeniable reality (Zulhimma, 2013) . With the proliferation of Islamic

educational institutions, more optimal efforts are needed to ensure the achievement of the goals of Islamic education, namely Islamic personality or character. This is as stated by Kurnia (2019) that Islamic education must be guide student in development they are fine by physique as well as spiritually towards formation personality main based \_ on Islamic law .

Along with the growth and development of Islamic boarding schools in Indonesia, various problems and dilemmas have colored its journey, such as the ups and downs of the condition of the quantity and quality of students, curriculum policies and so on. This is as the results of Suparno's research (2018) that there are several problematic that is lack of power qualified teacher , method teaching still character traditional and not yet many variety , policy changing curriculum , facilities education that has not adequate , and finance boarding schools that have not could sufficient . This thing also in line with opinion (Yahya, 2015) that world education in Indonesia is still covered various problem, at least still struggling on a number of matters, namely: first ; not yet optimal activity learning because constrained limitations means and infrastructure especially in institutions education located in the city small and remote. Second ; the existence of national data obtained from results exam national, no fully got through the exam process full national honesty. Third ; already Becomes confidential general that still many bureaucrats in the field education that does corruption , collusion and nepotism

Various problems as described above , very impact on quality graduate. This thing as said by Hidayat, (2014) that quality school influenced by a number of Thing of them is performance teaching teacher and utilization source study. Besides it Ana (2002) also say that things that can and take effect to quality graduate of is a process and Facilities supporters in effort reach expected goals . The process in question gone other in the form of services provided to customer education , good to student as customer main receiving service education and learning , and parents and Public as user results education .

One very urgent problems and impact by direct to quality education is a learning process . School general pesantren, requires a quality learning process for ensure quality education in institutions that . Without a good learning process and quality , quality graduate of also no will quality. This thing as said by Muhammad (2014) that the quality of the learning process take effect to results study students . Same thing also be delivered by Goddess (2018) that there is positive influence and significant professional teacher to quality learning and results study students . Ahmad (2018) in the research also disclose that there is influence positive Among teacher's pedagogic competence towards quality education .

Referring on the above description , research focus this is for see and answer how problematic learning at Pondok Boarding school Assyafi'iyah districts focused paw on constraint and the solution . Through study this expected various problem emerging learning \_ could understood by appropriate and looking for the solution by accurate . With thus , on finally study expected could return position destination beginning founded cottage boarding school as said by Jafar (2018) that is as institution purposeful education for educate life nation .

### RESEARCH METHODS

method used in this research is a qualitative approach. Through a qualitative approach , it is hoped that an in-depth understanding and interpretation of the meaning of the relevant facts can be obtained. The subjects in this study were the head of the Islamic boarding school, the teaching board and several students who were taken randomly. Data collection techniques are carried out through observation and in - depth interview . Quality or guaranteed data validity with technique reduction and data triangulation as well as extend existence panelist on location study that . Analysis used in study this is analysis purposeful descriptive for describe by intact every phenomenon and the solution ) at the cottage boarding school Assyafi'iyah Subdistrict Pauh . Next every findings related study discussed by systematic.

### RESULTS AND DISCUSSION

based on results Interview with para subject research , namely head cottage boarding school , council teacher and a number of student at cottage boarding school Assyafi'iyah Subdistrict Pauh , next could summarized some related data with focus on research this . The data is as following :

#### a) Pedagogic competence is still relatively low

The state of competence of teachers/teaching boards in general is still relatively low, especially in terms of developing learning tools, motivating students and using learning models. This can be seen from the results of observations of the learning devices used in the pesantren. In general, it appears that teachers have not used good learning tools, ranging from lesson plans, teaching materials used, media and other equipment. In general, these learning tools are still relatively limited, and not developed optimally.

In addition, the relatively low pedagogic competence of the teaching council is also seen in the learning models used. In general, it is not clear what models are used in the learning process at the pesantren. This has an impact on the learning process that is monotonous and not varied.

Furthermore, in observing the learning process, it is also still visible (detected) that the teacher rarely provides motivation to arouse the enthusiasm of the students to learn. Thus, the learning that occurs looks stiff and tense. The learning process that should run humanely, has not been seen in real terms. During the learning process, more emphasis is placed on the *transfer of knowledge process* .

The above situation occurred, caused by several problems, including; (1) In general, the teaching council does not come from an educational background, (2) there is no competency development training for the teaching council,

(3) in general, the experience of the teaching council still needs to be improved, (4) the various supporting facilities are not yet available. for optimal learning implementation.

b) Boring pesantren education program

The implementation of a quality learning process is always influenced by various educational programs. However, the findings during the research at the Assyafi'iyah boarding school in Pauh sub-district showed that the education program developed (implemented) still looks monotonous with a relatively low level of creativity, especially in terms of extracurricular activities. This situation causes relatively few students to be involved in extracurricular activities, so that students' activities look boring. It should be suspected that this is one of the reasons for the low creativity in the learning process, so this is one of the problems that must be resolved immediately.

c) The relatively weak economic background of the students

A successful education is education that is supported by adequate education funding, both sourced from the government and from the community. Weak education funding can affect the learning process. In general, the students and the teaching board at the Assyafi'iyah Islamic Boarding School have a relatively weak economic background. Based on the data obtained, it appears that in general, students come from the surrounding community who work as farmers and laborers. Meanwhile, the teaching council in general also comes from the alumni of the boarding school so that the economic level is also relatively the same. Several teaching boards from outside the region also have strong indications of having the same economic level. This situation has an impact on the learning process and the development of Islamic boarding schools.

d) The support capacity of the community (especially the parents of students) is still relatively weak.

The surrounding environment (community) is very influential on the success of educational programs in an institution, both formal and non-formal. A conducive cultural environment has a positive impact on educational processes and outcomes, and vice versa. The society or culture in the Assyafi'iyah Islamic boarding school in general is still relatively traditional with a relatively weak carrying capacity of the learning process at the Islamic boarding school. This can be seen from their level of concern and support for Islamic boarding schools, students and teaching boards which are still relatively low. Various invitations related to efforts to improve the quality of education in Assyafi'iyah Islamic boarding schools are often ignored and not attended properly for various reasons and circumstances. This situation is suspected to be one of the problems affecting the quality of learning at the Assyafi'iyah Islamic Boarding School.

In general, the Assyafi'iyah-Pauh Islamic boarding schools have tried to solve the various problems that have arisen as described above. According to the data obtained, the solutions offered by the leadership of the Assyafi'iyah Islamic Boarding School include: (a) providing direction/advice to students, ( b) enforcing discipline, (c) monitoring student activities , (d) make a special program ( on every Ramadan), (e) conduct comparative studies to more advanced Islamic boarding schools , and ( f ) bring in more competitive teachers .

## DISCUSSION

Various problems that arise in the Assyafi'iyah Islamic boarding school as described above have actually become common problems in an educational institution. This is as stated by Suparno (2018) that there are several problematic that is lack of power qualified teacher , method teaching still character traditional and not yet many variety , policy changing curriculum , facilities education that has not adequate , and finance boarding schools that have not could sufficient . With so, can understood that almost every institution education , including Assyafi'iyah Islamic Boarding School experience similar thing . This thing also has be delivered by researcher others , for example Yahya (2015) , world education in Indonesia is still covered various problem , at least still struggling on a number of matters , namely : first ; not yet optimal activity learning because constrained limitations means and infrastructure especially in institutions education located in the city small and remote area. By because that , should be leader at the Assyafi'iyah Islamic boarding school can anticipate better.

As mentioned on data/ finding study this that In general, the pedagogic competence of the teaching council is still relatively low, especially in terms of developing learning tools, motivating students and using learning models, learning tools that are not optimal, the learning process is monotonous and not varied and so on. This situation directly affects the quality of the learning process and the quality of alumni. This is as shown by the results of research conducted by Dewi (2018) that professional teacher have influence positive to quality learning . Mastery competence good professional will give encouragement for teachers to work by maximum specifically related with quality learning . Mastery competence less professional good causing trouble for teachers in convey Theory so that will impact student not enough understand Theory and by no direct will take effect to performance study and quality from learning . Likewise opinion Ahmad Wahyudi (2018) in the research also disclose that there is influence positive Among teacher's pedagogic competence towards quality education . By because that , competence board teacher in the Assyafi'iyah Islamic boarding school still needs to be improved.

Efforts to improve the competence of the teaching council at the Assyafi'iyah Islamic boarding school is a must. This is as mentioned by Kurnia, (2019) that enhancement professionalism asatidz as competence educator on generally Becomes breakthrough new as well as system formal and non-formal education becomes a balancing act as a confession on government with notice quality institution education as well as role Kyai as holder power full also need give attention full . With Thus , various effort must conducted by leader leader at the Assyafi'iyah Islamic Boarding School in order to improve the competence of the teaching council, especially pedagogic competence.

Related with the education program developed (implemented) still looks monotonous with a relatively low level of creativity, especially in terms of extracurricular activities as described above must also receive serious attention from the leadership of the boarding school. This is because these activities have an important role in supporting learning activities and achieving educational goals. This statement is in line with the opinion of Wurdianto (2020) that in basic activity ekatracurricular ( scouting ) has destination for practice generation young to maximize every the potential that lies within he is fine that intellectual , spiritual, social , and physical . Besides that , activity the Among activity extracurricular to performance study student (Wurdianto, 2020) . Besides that , according to results study (Nofianti, 2019) , activities extracurricular also take effect positive to motivation and performance study students . With so , can understood that effort repair activity extra curricular also means effort increase motivation study and performance study para next student could increase quality education by general .

As for the findings that in general, students come from the surrounding community who work as farmers and laborers. Meanwhile, the teaching council in general also comes from the alumni of the boarding school so that the economic level is also relatively the same. This can be done by building strong relationships between Islamic boarding schools and donor institutions, both from the government and the private sector. The main objective of building this relationship is to obtain financial assistance to support learning activities at the Assyafi'iyah Islamic boarding school. With the availability of adequate funds, the quality of learning will be achieved. This is in line with the opinion of Soraya (2013) that there is an influence of financing (parents) on student achievement. Sugiono, Andiana, & Kurrohman (2015) , also said that the adequacy of funds greatly affects student achievement.

Furthermore, related to the community's carrying capacity of the Assyafi'iyah Islamic boarding school which is generally still relatively weak, the leadership of the Islamic boarding school must immediately find a solution, so that the problem does not continue continuously. The support of parents and the surrounding community is needed to create a conducive situation and condition for the quality of learning in a formal educational institution. This is as stated by Wiriawan (2020) that the support capacity of parents/society is very important, as the results of his research show that the magnitude of influence power support parents student by 24.60%, this means parents student should position self as companion and motivation of participants educate pro - actively . By because that , leader cottage should look for various trying to get Support Public by more optimal.

Assyafi'iyah Islamic boarding school include: (a) providing direction/advice to students, ( b) enforcing discipline , (c) monitoring student activities , (d) make a special program ( on every Ramadan ), ( e ) conduct comparative studies to more advanced Islamic boarding schools , and ( f ) bring in teachers who are more competitive , generally good and appropriate. However, these solutions have not been fully able to overcome the problems faced. This means that there is still a gap between the problems faced and the solutions provided. Therefore, leaders need to discuss or re-analyze whether the solutions provided are in accordance with the problem or not. In this way, every problem will be able to find a solution accurately.

The search for solutions to solving problems faced by educational institutions is one form of good education implementation or management. This is as conveyed by Hidayat (2014) that maintenance the formal education must managed scar professional also by professional people in order to achieve quality education as which one to expect . If quality education in school ok then by general quality education also can said good . With thereby search accurate , systematic solution and continuous is the part that doesn't inseparable from effort create quality education .

### CONCLUSION

Based on the data and discussion as presented above, it can be concluded that there are still some problems or obstacles in the implementation of learning at the Assyafi'iyah-Pauh Islamic boarding school, including: a) pedagogic competence is still relatively low, especially in terms of developing learning tools , motivate students and use learning models, b ) the pesantren program is boring , especially in extracurricular activities, c) the economic background of the students is relatively weak, d) the culture of the community (especially the parents of the students) is still relatively traditional. The solutions provided by the leadership include: ( a) providing direction/advice to students, ( b) enforcing discipline , (c) monitoring student activities , (d) make a special program ( on every Ramadan ), ( e ) conduct comparative studies to more advanced Islamic boarding schools , and ( f ) bring in more competitive teachers .

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