



INNOVATIVE APPROACHES IN FORMATION OF PATRIOTIC SPIRIT IN STUDENTS

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Article history:	Abstract:
<p>Received: May 22th 2021 Accepted: June 7th 2021 Published: July 10th 2021</p>	<p>The success of students' education at a university is largely determined by the real conditions of their life, the nature of the problems arising in the process of learning and the possibilities for their resolution on the part of the administration and teachers. To correctly determine the strategy of educational influence, the teaching staff of the university should have a clear orientation towards the practical side, which would reduce the existing gap between theoretical knowledge and the existential consciousness of students, highlighting the formation of spiritual and moral culture as the basis for the socialization of students into a socio-pedagogical problem.</p>
<p>Keywords: Innovative education, mastering knowledge, educational potential, Spiritual and moral culture, Experimental work, methodological and procedural foundations, patriotic spirit.</p>	

In the field of personal development, the formation of the spiritual and moral culture of students should ensure: - readiness and ability for spiritual development, moral self-improvement, self-esteem, understanding the meaning of one's life, individually responsible behavior; the ability to realize creative potential in spiritual and objective-productive activities, social and professional mobility based on moral standards, continuous education and the universal spiritual and moral attitude "to get better"; strengthening morality based on freedom, will and spiritual national traditions, the internal attitude of the individual to act in accordance with his conscience; the acceptance by the individual of basic national values, national spiritual traditions; readiness and ability to express and defend their public position, critically assess their own intentions, thoughts and actions; awareness of the value of other people, the value of human life, intolerance to actions and influences that pose a threat to life, physical and moral health and spiritual safety of the individual, the ability to counteract them; love of freedom as the ability for conscious personal, professional, civil and other self-determination and development, combined with the moral responsibility of the individual to the family, society, and Uzbekistan.

In the field of public relations, the development of the spiritual and moral culture of university students should ensure: - awareness of oneself as a citizen of Uzbekistan of the XXI century on the basis of the adoption of common national moral values; readiness to confront external and internal challenges in solidarity; the development of a sense of patriotism and civil solidarity; concern for the welfare of the multinational people, maintenance of interethnic peace and harmony; awareness of the unconditional value of the family as the fundamental principle of our belonging to the multinational people of the Uzbekistan.

Ensuring the development of the spiritual and moral culture of the personality of a citizen of the country is a key task of the modern state educational policy of the Uzbekistan. Mastering knowledge about traditional spiritual values in the secular education system, in addition to developing the general culture of students, makes it possible to implement the conditions for the successful socialization of the personality of a future specialist. In higher vocational schools the system of pedagogical means and conditions for the formation and development of the spiritual and moral culture of students - future specialists - determines the quality and efficiency of the processes of mastering special knowledge, which are of particular importance. It is this segment of the national education system that, in our opinion is key in the process of professional formation of the personality, socialization of the young generation, training of future specialists, which in turn is directly proportional to technology of formation of the foundations of socialization of students.

Based on the analysis of the development of technologies for the formation and development of spiritual and moral culture as the basis for the socialization of students, we believe that the basic spiritual and moral invariant of higher education should be such a body of knowledge, on the basis of which it would be possible: - to ensure the social and humanitarian competence of students in terms of knowledge about the spiritual sphere of the life of an individual and society in accordance with modern public needs; - to develop an understanding of the spiritual and worldview factors of the socio-historical development of society, the role of traditional religions in the formation of ethnic and national cultures; - to form an idea of traditional culture in the context of a multi-ethnic and multi-

confessional Uzbek society, vigorous activity in our country of foreign and new religious associations and cults, including destructive, anti-social orientation;

To contribute to the development of the educational potential of the main educational disciplines, means and methods of spiritual and moral, civil-patriotic, aesthetic and other education, the formation of a culture of interethnic and interfaith communication; - create conditions for the realization of students' rights to freedom of opinion and belief, a conscious choice of worldview in accordance with the fundamental human and civil rights, Uzbek legislation on education, freedom of conscience and religion. One of the effective techniques in the practice of spiritual and moral education can be the use of a number of media materials, which are not aimed at destroying traditional spiritual and cultural values, but, on the contrary, are designed to consolidate society around them.

Spiritual and moral culture can serve as the basis for the socialization of a modern specialist - a graduate of a higher professional school: to contribute to the formation of such moral qualities as love, faith, love for one's neighbor, kindness, patience, etc. Traced dynamics of the formation of a spiritual and moral culture of students' development in the course of studying the course "Fundamentals of spiritual and moral culture", the media of a spiritual orientation allows us to assert the adoption of these moral categories for students as personal. The upbringing of "spirituality" (deepening interest in the spiritual and moral aspects of upbringing and education) in the context of humanization and humanization of education is effectively carried out by the method of guided independence; the leading methodological approaches have been specified as the methodological foundations of the concept of forming the foundations of spiritual and moral culture among university students: spiritual and personal, logical and historical; culturological; systemic; personality-activity approaches in the context of social education. Procedural foundations of the concept of formation of the foundations of spiritual and moral culture among university students, including the need for consistent implementation of five elements: familiarization with the theoretical provisions of the course "Foundations of spiritual and moral culture"; discussion of the mastered categories; research of media materials in accordance with the topic passed (on one or another problem-thematic directions); assessment of journalistic material according to previously acquired knowledge, development of one's own position; the procedure for analyzing the results obtained together with the teacher.

The model of the formation of the spiritual and moral culture of students in the conditions of the university is based on the determination of the structural and logical connections of educational disciplines containing elements of spiritual and moral knowledge, and the integration of the socio-cultural training of students (elective and optional courses of spiritual and moral education). The model includes the interconnection and interdependence of modules: conceptual-target - the formation of the foundations of spiritual and moral culture in the process of educational and educational activities of students, professional-Gnostic - the differentiation of the content of academic disciplines containing elements of spiritual and moral knowledge, elective and optional courses, content- technological - a step-by-step solution of the problems of the formation of spiritual and moral culture; control - analysis and correction of the course and results of the formation of spiritual and moral culture; effective - assessment of the result of the formation of the student's spiritual and moral culture; the sequence of stages of its implementation (orientation and professional, operational and technological, functional and technological, initiative and creative). The main criteria for the formation of the spiritual and moral culture of a university student are: definitional (knowledge of spiritual and moral categories; principles and acceptance as personal), behavioral-strong-willed (the desire of a person to manifest spiritual and moral culture in any kind of activity, a steady desire for spiritual and moral self-improvement; the ability to show spiritual immunity to manifestations of immorality of others, the desire to be guided by the principles of morality and spirituality in life), imperative (formation of logical thinking, purposefulness of activity within the framework of spiritual and moral fields).

Experimental work has shown that the process of forming a spiritual and moral culture is interconnected and interdependent with the process of socialization of students and is controllable, develops and proceeds both under the influence of the educational process of the university, and under the influence of the social environment. As a result, it was proved that the implementation of the concept of forming the foundations of spiritual and moral culture among university students (methodological and procedural foundations) provides: two-way communication between students and the teacher, control of the degree of assimilation of theoretical positions, and also creates the prerequisites for a successful entry into the profession.

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