



# INNOVATIVE FACTORS FOR INCREASING THE SOCIAL ACTIVITY OF STUDENT WOMEN ON THE BASIS OF HARMONY OF EDUCATION

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Article history:	Abstract:
<b>Received:</b> April 7 <sup>th</sup> 2021 <b>Accepted:</b> April 22 <sup>th</sup> 2021 <b>Published:</b> May 21 <sup>st</sup> 2021	The article analyzes the need to increase the social activity of students, especially female students, in ensuring the development of society and innovative factors for the effective use of the opportunities of the subjects of the education system in this process.
<b>Keywords:</b> Society, development, student, women, activism, social activism, education, innovation, factor.	

## INTRODUCTION

A number of scientific researches are carried out in the world to improve the technology of development of social activity of students of higher education institutions, to develop new pedagogical tools to support their social initiative, to develop skills of effective organization of socio-cultural and communicative activities. The main factors in the development of social activity are the moral and aesthetic outlook of students and the decision of political socialization.

Also, the pedagogical mechanisms of social activity play an important role in the spiritual and cultural foundations of moral, professional and communicative training of students, especially female students, a conscious attitude to the ideas of development, the development of technocratic thinking.

In our country, special attention is paid to improving the content of higher education and training processes on the basis of advanced foreign experience, the development of social competencies in female students as an important area of spiritual and educational work. At the same time, there is a need to achieve a full understanding of the social significance of future professional activities of students, to improve the pedagogical mechanisms of decision-making attitude to social needs and responsibilities. The Action Strategy for the Further Development of the Republic of Uzbekistan identifies such important tasks as "Education of physically healthy, mentally and intellectually developed, independent-minded, loyal to the Fatherland, strong outlook on life, deepening democratic reforms and increasing their social activity in civil society" [1]

In the process of large-scale economic, legal and political changes taking place today, ensuring sustainable development in our country is, first of all, directly related to the activation of human capital, increasing the potential of the subjective factor. The task of forming and developing human capital begins with the family, draws strength from the female factor who is a housewife, and the effective functioning of the social protection system depends on the solution of this problem. Therefore, the stability of this process depends on the degree to which the activation of subjective factors coincides with the creation of objective conditions. One of the driving forces of this social process is our experienced and intelligent women in the neighborhoods and communities.

## MATERIALS AND METHODS

In this regard, President Shavkat Mirziyoyev said to women: "You, dear women, with your motherly love, life knowledge and experience, will continue to work to protect our children from various dangers, to bring them up as strong-willed, spiritually and intellectually mature, loyal people. You will not spare your efforts." [2]

In our country, it is important to provide social and moral support to female students, to improve and strengthen the moral, political, social, legal, religious, spiritual and ideological relations between citizens in the process of formation and development of civil society. Indeed, the relationship between the individual and society is strongly influencing social development in today's globalization process. This is due to the fact that more and more young people, especially young girls, are able to think independently, think freely, and express their attitudes to the events and happenings around them.

All the changes taking place in the life of civil society demonstrate the spiritual factors, that is, the true mature heirs and courageous successors of our eternal values and heritage, demonstrating their knowledge, intelligence and potential to our youth with their intelligence, intelligence, strong will and creative activities. Every person, people and nation has its own aspirations, needs for spiritual, cultural, material values. The moral criteria and factors of the reforms taking place in the society today are the decisive, priority factors. It is necessary to raise the spiritual and moral qualities

of our youth by using the rich spiritual heritage of our people in the process of educating young people, especially young girls. This is a very important and serious, multifaceted process. "The next urgent task is to increase the effectiveness of educational work among women. In this regard, I think we all understand the importance of realizing their abilities and potential, especially in preparing girls for life, training them in modern knowledge and skills, involving them in science, culture and arts, sports"[3].

At present, female students of our country, along with raising children, participate in state building, contribute to the development of entrepreneurship and the economic sphere, demonstrate their talent in the development of science. As a result of the implementation of a well-thought-out public policy, women's movements and organizations have grown both in quantity and content. They have the opportunity to communicate directly with women's organizations around the world.

### RESULT AND DISCUSSION

The fact that a layer of new owners - leaders of small business and private entrepreneurship - who have been brought up and educated among female students, is emerging and developing, is truly a historical fact of today. The state guarantees the creation of conditions for female students to receive education, access to qualified medical services and increase their scientific potential. Most importantly, the protection of women's rights in social, political, economic and other spheres is reflected in our national legislation.

The land of the East, which has always adhered to the continuity and continuity of education, has paid special attention, first of all, to the spirituality of humanity. After all, only a person brought up with humanistic ideas can act on the basis of high spiritual and moral values. Only such people can we say are spiritually courageous. Because spirituality becomes a great social force only if it is deeply rooted in the minds of the people, if it is deeply rooted in life, if it is fully expressed in practice. The majority of our women are active in the field of education, which is very responsible.

The activity of women in public administration and society is directly related to their level of education, becoming highly educated professionals. An unprecedented set of plans has been adopted in our country to meet this great social and intellectual need. In particular, the Presidential Decree "On the parameters of the state order of admission to higher education institutions of the Republic of Uzbekistan in the 2020/2021 academic year" was adopted.

According to the Ministry of Higher and Secondary Special Education, an additional 4 per cent of the general state grant-based admission rate for full-time undergraduate education for women with a recommendation issued by the Ministry of Community and Family Support from the 2020/2021 academic year. admission rates based on state grants were allocated.

Today, about 50% of the population, ie 29% are under 14 years old, 28% are 15-30 years old, 21% are 31-45 years old, 15% are 46-60 years old, 7% are over 60 years old and older. . They have been working effectively and actively in all spheres of socio-spiritual, political and economic life. Our basic law, the Constitution, also recognizes the equal rights of women in all spheres. The interests of women, families, children and their social protection have always been a priority in the decisions and orders issued by the government. These efforts are reflected in the active participation of women in society.

One of the main factors in further raising the status of female students in our country, increasing their socio-political activity, ensuring their social protection in the ongoing reforms in our country is the harmony of education and upbringing, the following stages of which can be identified:

**first**, to pay special attention to the interpretation of socio-political and legal values, along with national and universal values, in the process of raising children by parents in the family;

**secondly**, the use of modern methods of methods that evoke the feeling that children in preschool education are future participants in the political life of the country;

**third**, to provide general secondary school students with subjects aimed at increasing their need for knowledge on social protection;

**fourth**, to encourage scientific, theoretical and practical activities related to the study of political and legal culture in higher education and beyond, with the establishment of broad cooperation between educational institutions and government agencies;

**fifth**, to ensure the participation of young girls in socio-legal and political events, not limited to cultural objects (cinema, theater, museum, etc.) in the formation of spiritual, socio-legal worldview, to increase their participation in debates in these areas;

**Sixth**, ensuring the active participation of women in the ongoing reforms in the country, the formation of a sense of involvement of young girls in events in society is also the basis of the work in this direction.

**Today**, the work carried out in our country with women working in the field of science, education can be divided into two directions. Indeed, 72% of employees in this field are women.

The first direction is to further increase the socio-political activity of women working in educational institutions, to further improve their active participation in the ongoing reforms in the country, and this direction is one of the factors of development of our country. can be done.

In particular, the focus on increasing the economic and legal knowledge of women in educational institutions, their social protection, strengthening crime and crime prevention, ensuring that teachers adhere to the dress code and ethics are an important part of the ongoing reforms in our country.

Article 10 of the Law of the Republic of Uzbekistan "On protection of women from oppression and violence" entitled "Powers of state education authorities and educational institutions in the field of protection of women from oppression and violence":

- Participates in the development and implementation of state programs, regional programs and legislation in the field of protection of women from oppression and violence;
- Inform law enforcement agencies about the fact that cases of involving women in forced labor and anti-social behavior have been identified;
- Identifies those who are prone to harassment and violence against women in educational institutions and takes measures to correct their behavior, as well as social rehabilitation and adaptation of victims of harassment and violence;
- organizes events to ensure meaningful leisure time in educational institutions;
- Cooperate with relevant authorities and organizations that protect women from oppression and violence.

### CONCLUSION

There are also problems in providing social protection for girls studying in dormitories of higher education institutions today. Many student girls who get married during their studies are not able to get a full higher education due to the fact that they do not have adequate conditions and can sit on academic holidays for a long time after they have children. Because,

- 1) the country has not yet begun to build family dormitories for students with families;
- 2) that student girls with children do not have sufficient economic capacity to make payments related to the transfer of their children to kindergarten;
- 3) the lack of "Mother and Child" rooms at the faculties for feeding and changing clothes for students with children (if they do not have relatives);
- 4) the system of monitoring the employment of female graduates is not well established or in most cases the contracts signed with the employer are not valid.

To troubleshoot, do the following:

- 1) to establish family dormitories for students with families;
- 2) to allow children from 2 years of age to be placed in a pre-school educational institution as a privilege for students with children;
- 3) organization of a room "Mother and child" in each faculty building;
- 4) introduction of a system of referral of graduates to employment by higher education institutions.

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