



# SPECIAL NECESSARY THE CHILDREN INCLUSIVE TO EDUCATION ADAPTATION

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Article history:	Abstract:
<p><b>Received:</b> 8<sup>th</sup> March 2026</p> <p><b>Accepted:</b> 7<sup>th</sup> April, 2026</p>	<p>This article inclusive education special needy , disabled children only special in schools not , maybe healthy children reader general education education in schools they receive possible that confession For this and both the school and the teachers are inclusive education to the system ready to be , school level, physical conditions and to study opportunity factors this education requirements full answer to give need about idea reported .</p>
<p><b>Keywords:</b> Inclusive education, disabled children, parents, neighborhoods educators , specialists , integration</p>	

Special necessary children, other children , teacher and educators activity inclusive in education to oneself typical place Such education because of special necessary children :

- physical and spiritual needs they satisfy ;
- social behavior and to oneself service show qualifications they create ;
- their opportunities into account received training materials they absorb;
- peers with various in games participation arrived develop ;
- physical upbringing in their classes chess-checkers games , various sports competitions time observer referee or goalkeeper to be possible ;
- friendly in the environment friend they increase ;
- various entertainment and festive in programs participation Other children and ;
- friendly the environment they create ;
- special necessary to children care they do, they various to the games attraction they do ;
- class at events participation they will ;
- cleanliness and cleanliness provide ;
- team in front of responsibility feeling develop ;
- didactic and the game tools in preparation together participation they will;
- teacher and educators the children each other's internal their worlds to understand they teach;
- every one child's ability and opportunity into account they will get ;
- every one in the child vital qualification and independence they shape;
- work analysis they do and they evaluate ;
- to parents practical help they show ;

- all to children alike knowledge They give and nurture ;

Inclusive in education at school physical The conditions are great . place holds . Simple as telling if we are , all schools to the door students stairs through enter They go . But this from the stairs special in strollers walking disabled children climb they can't , even in the armpit walking children , their sufferings possible . So, from the stairs also, healthier than doors children with together disabled Children are welcome too. transitions for comfortable conditions creation condition . From this outside , class rooms and in laboratories special seat and The devices are also disabled . to children suitable to be need .

To study opportunity creating is also very important . Writing in their abilities disruption there is was to children sound and the image zoom in enough It will not be . In this case, the students gesture or Braille letter thorough their studies need .

Mental defect there is children simplified writing or verbal information they receive need . Study plan such differentiation in teachers own to their work creative approach requirement School administration this for to teachers opportunity creating to give Such creative approach training to the plan strict requirement in places somewhat difficulty to give birth possible .

The child is how to the opportunity has from being strict look every always adults to the aid of needy It is a child . Separate it. or with a separate name " anomalous" children », « blind children », « deaf children ", " mind weak children ", " musculoskeletal system paralyzed children » and dk concepts with separate show humanitarianism point of view in my opinion right This is not coming . concepts opportunity limited children's rights discrimination with one in line negative for parents too impact will . Possibility limited children with normal development children such as assignment and tasks speed with perfect done increase even if they

don't , but there is a chance at the level complete They will get it . to insults for road not to put child's rights protection to do , to them positive in a relationship to be of upbringing important is the method .

Opportunities limited children , whether it is special school , preschool institutions let it be , oh general education institutions under class or groups let it be , oh at home education to take Let it be , of teaching all forms , Italian to the field attraction to be done known in terms of integration process is considered , because reading during and from it and then this too children other children , this including general education in institutions education taking children with mutual in communication they will be , their social adaptation and to society harmony However , education to take for suitable the conditions choice every one child's and your parents right is considered . Psychological-medical-pedagogical commission experts on behalf of child's psycho-physical status study and diagnosis to do task loaded become a child every one-sided check as a result the children teaching and to them suitable coming education conditions to determine circle recommendations is given .

Above seeing issued inclusive education about necessary concept and thoughts integration education to practice implementation in doing useful to be possible . Taken questionnaires analysis opportunity limited the children general education in schools teaching in the process face coming difficulties eliminate to reach help gives .

Inclusive education Uzbekistan In the Republic current to do again one advantage side is that special education institutions there is not been possibility in places limited the children general education to the system complete attraction to be done opportunity is created .

Inclusive education general education process develops and all to children suitable was education current does . Possibility limited children education to get related additional devices organization as the children education to get comfortable conditions creates . Inclusive education various kind necessary children's education to get aimed at methodology strives to develop . Inclusive education various needs to satisfy aimed at compact kind of lesson to give approachable education working exit done increases . If inclusive education implementation in the process of lesson to give , to teach one a little effective and productive if then not only opportunity limited children maybe all children wins .

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