



## THE PLACE OF MORAL EDUCATION IN THE SPIRITUAL DEVELOPMENT OF A PERSON

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<b>Received:</b> 14 <sup>th</sup> November 2025 <b>Accepted:</b> 11 <sup>th</sup> December 2025	Raising the level of spiritual and moral education in society plays an important role in the formation of national statehood based on democracy. The issues of moral education and its role in the development of society have interested thinkers since ancient times. Spiritual and moral education has its own national foundations and is closely related to national values. Therefore, in the development of national statehood, it is precisely the issues of national morality and national spirituality that take a leading place. This article discusses what spiritual and educational moral education is in human life, its importance, and methods.
<b>Keywords:</b> democracy, society, spirituality, consciousness, nation, spiritual and moral education, spiritual and moral culture, spiritual and moral maturity, spiritual and moral consciousness, faith in spiritual education, science, literature, art, education, religion, morality, etiquette.	

The establishment of the presidential institution in our country on 24 March 1990 marked a completely new stage in the development of our country's national statehood. The issue of spiritual and moral education plays an important role in the formation of a national statehood based on democracy. The role of propaganda of the level of spiritual and moral perfection in the development of society is also considered important. Spiritual and moral education is also an important factor in the formation of a person's worldview. Spiritual and moral education also plays an important role in the formation of a person's worldview, and its effective organization helps to form a spiritual and moral consciousness in a student. Moral education is a pedagogical process aimed at instilling in students the rules and criteria of behavior recognized and observed by a particular society, forming moral consciousness, moral activity skills and moral culture in them, and is considered one of the important components of social education. The basis of moral education is morality and ethical norms.

Western philosopher Albert Schweitzer said: "Among the forces that shape reality, the first are spirituality and morality. All the rest are more or less secondary."

Morals (from the Latin "moralis" meaning behavior) are a set of rules and criteria of behavior that regulate social relations and individual behavior, recognized and observed by a particular society. Knowledge about moral norms is instilled in the minds of students during the process of education and upbringing. The result of moral upbringing is seen in the formation of moral consciousness, moral activity skills and moral culture in students.

The words "morals", "khulq" and "atvor" are Arabic words, and they are also used in their own meaning in the Uzbek language. Some people say that "Morality is a set of norms of behavior of people inherent in each society", while others say that "Morality is one of the forms of social consciousness, which performs the function of regulating the behavior of people in all spheres". Moral norms, as regulators of behavior, are considered immoral acts. It is also worth noting that while law is mandatory, morality is voluntary. Moral education teaches people to be honest, conscientious, fair, patriotic, and hardworking. Moral education strives to improve good behavior. Education in the public education system is associated with the moral improvement of students. Unity of consciousness and behavior is cultivated in them. A person's attitude to society and the homeland, to labor, to people, to his own behavior is reflected in the following: a) education of love and loyalty to society and the homeland;

b) to educate a moral attitude to labor;

d) to form a person with a moral attitude to people around him, a high culture of behavior;

e) to educate a person to himself, to his own behavior.

In the process of educational work in and out of the classroom, we often turn to the views of folk heroes such as Alpomish, Tomaris, Shirok, statesmen and commanders such as Amir Temur, Ulugbek, Babur, our scientists and philosophers such as Ibn Sina, Beruni, and form the basis of the work of educating young people in the spirit of love for the Motherland. At the same time, it is necessary to pay attention to world standards in education. To educate the younger generation in accordance with the spiritual qualities that reveal the attitude to society, labor, and oneself is to educate

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