



## BOOK, READING, EDUCATION

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Article history:	Abstract:
<b>Received:</b> March 20 <sup>th</sup> 2024 <b>Accepted:</b> April 14 <sup>th</sup> 2024	In article are illuminated about the way using for efficiently of internet possibilities that is directed at developing for pupil's reading culture to organizing special courses and applying in impressive ways of teaching a book.
<b>Keywords:</b> A reading culture, a reading, education, internet, information, reading with expression.	

To developing spirituality of young generation, consider an inalienable part of education is connected closely with developing a reading culture. The reading culture is stirring up desire to assimilation about the special knowledges with interest for book's, getting acquaintance regularly of new publication, literature which it is demanded to having a habit and skills using for a library and information sources. Because, it is inherent in reading culture, like to choosing a book and to read consciously understanding of this, to organizing a personal library, to advising of literary writings to others too which is executed reason of the function for set about to practice straightly of person, understanding deeply for vital and art truth as well as moral-esthetical improving.

The last times it is said that a lot about on the global mass media is hold away from reading what the globalization processes and internet system. To raising the level of reading, first of all, it is important to draw attention for created reasons of this than either to looking for solution of problem. In this sphere, not to accusation reading a book to youth, maybe it is appropriated to put up the question about why it's not wish to reading.

It might be said, it's being a reason superfluously devoting pupils to opportunities of information century than the reading that it isn't taken a shape reading conditions completely in a family, town block, not to organizing sufficiently spiritual-educational arrangements at teaching and educational organizations. In this regard, it is worthy of note the following thoughts of E. Sklyarevskiy "UZINFOCOM" leading specialist to developing and applying of computer and information technology center: "we are not going on against to the laws new real happenings", perhaps we would have learnt this, we have to study on a new condition and this "not to leave hold of" youth's, we are necessary to intensify reading interests of them further"<sup>1</sup> [1].

Inthat case, it is said that it is occurred true question of course which to wake up love to book and what we have to do to attract libraries voluntarily of them. If we are going to analyze education plans of developing countries, we would be witness as the particular task approach for what put in practice to study out of the class by self-reading of them. As regards this, there is appeared the necessity to using creatively from our national pedagogy and foreign countries education systems.

While pedagogical activities of many years for developing reading culture we came to conclusion it's given positive results to make following arrangements:

**1. TO ORGANIZE SPECIAL "READING COURSES" DIRECTING TO TEACH TO READING PUPILS' AT FIRST CLASS.** When attract to the course, on the basis of requirements of state educational standard and curriculums should be taken into consideration pupils' age features and interests.

The reading moments is allowed on the basis to get the habit for reading and listening grouped accordance classical melody-songs defined writing', on certain days of every week or month example of ancestors past experiences (like recitation or gazelle (lyric) literary evenings such as a story reading, reading writings of Navoi, reading writings of Bedil).

It is known that, if the sample of art works is reached to the pupils' hand through printed edition before, today it has an opportunity using to electron versions of them. To take into account this, it might be carry out defined aim through to organizing "The service to reading" on the school's website connected with global network. Particularly:

- to organize pages and foundations such as "To make friends with a book", "To be meeting";
- to put on the list of literature for self-reading on above-mentioned pages;
- to conduct On-line meeting on the were reading;
- to register officially as a form electron portfolio results of carried out searching and research work and popularize the results.

<sup>1</sup> Складаревский Е. Почему я не читаю книги // Kutubxona.uz . –Ташкент, 2014. – № 1. – С. 37.

Through this types of activities pupils might be to find necessary literatures from information-resource center fund, to have an information about the new books, to work independent and creative at self-improvement, to create individual libraries on the computer as well as to organize pithy their spare times. At the exercises it is compared reading process of electron literature and fiction books, is analyzed influence to human spirit of book and information-communication technologies. It is permissible to confirm that, on the pupil to using effectively from internet opportunities on the reading course is served to: a) understanding completely some of the source and to take pleasure of them; b) realizing ideas of author and its writings, assessing for artistic on etc.) using consciously from information oceans on the global network, distinguish information's independently free from different ideological threats, to assess critical of various bad trends, it is said in one word, to bring up the culture of reading and information.

### 2. TO TRAIN THE CULTURE OF READING.

a) it is being a free-will to choosing a reading, certainly, the pupil is relied on offers and recommendation of teacher. To popularizing on book is not got off from seasonal tendencies of the educational aspects of, a genre and a topic, pupils age and level and individual interests, ideology of the time as well as on elementary education.

Which of the criteria is got a leadership on choosing a writing? Herein, is it chosen an equal book the members all of the course or is it implied demands of definite groups? If it is possible that, it is advisable to be having one book recommending writings on each of pupil. But for good reason it is impossible to supplying equally all of with a book, it isn't ineffectual to recommend different writings too. It is needful do not forget on choosing a book that to take consideration pupils idea's and is necessary making a consult.

On a popularization process, the teacher has to relate important points of writing, has to give an example preface of were written writing, has to acquaint with map of the place which occurred events and has to identify in addition which books are having a necessity.

To recommending new literatures is carried out through book, showing pictures is made to it, demonstration scenes from produced films based on the writing or to make it hear reading passages from interesting episodes. In this case, how ought to head for, it is appeared question that it said, of course, if on the pupil it has not improved reading habit yet. Hereon, it is recommended using for, firstly sources like to small capacious, interesting and to be easy acquired the writings, including the journal "The Childs literature" or electron appendix of it<sup>2</sup>[2], reading-book the courses of 5–9 class literature.

The book popularizing is realized through put into place in class-rooms list of new writings on modern and none traditional design, to insert additions now and then to it and up to date. Like-wise, they are effectively methods on active reader's education that to create interesting advertisements project and attract pupils' attention voluntary conducting competitions for the best writing presentations. To invite parents and actives of city block to circle conversation, discussion, presentation and creative meeting concerning were read writing, it would be the form of reading culture improving purposeful and systematical is using effectively from experiences and instructions of them in this field.

How many time does recommend to reading? How many times does to finish for reading a book concern to speed of read and book's volume? Therefore, definite reading speed is determined that the pupils have to learn in all of the classes. It is defined on experiments 30–35 minutes spending to story reading consists in 9–10 pages, if it is considered a standard for reading on average 150 words to one minute in 5<sup>th</sup> class. For example, it may be observed to spend 25–30 minutes approximately for reading a historical story "Shiroq" of Mirkarim Osim consisting of 637 words. So, to complete reading such the 6-7 capacity writings while a week, the 12–13 adolescent boy is enough to spend no more than an hour every day.

It is advisable adhere depending on special plans for **supporting regularity on reading**. Pupil's order of the day, necessities and responsibilities have to be reflected on the plan. It is prevented appearing hollow spaces on reading which are spread to the months, weeks and a day, is separate to parts come out volume of book and is determined definite time for each parts of it.

b) on forming a self-reading culture, first of all, the reading writings is considered. Hereon, it is considered important to bring the books for exercises which is reading, to introduce ideas and meaning of writings with peers. Because, it is formed a positive relation to reading that to fetch others benefit and beauty world too, to extend senses to them also.

To hold a "Reading dairy" is important took a position to assess for reading level of pupil. It is considered main criterion to account readings' that register in information's concerning with the author and name of writing, publishing place and the house, date and pages. The article abstracts, name of reviewers, to write finding ideas about writers' creativity or discussing about figures on the book are taught for pupils. To conclusion by the heroes' fate, significant parts of the story and set to composition are formed of analysis, skill and practices. On this account, the responsibility – permissible to mention being decisive force for taking stock of had readings and controlling which on improving diligence and initiative characters', approaching honestly by self-working.

**IMPROVING READING SKILLS.** It is known that, the teaching process on a primary education is carried out based on definite didactic demands directing to having logical, conscious and expressive reading skills. It is relied on expressive reading when pupil is having skills of expressing respectively artistic writing ideas and attraction straightly, exactly, and

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<sup>2</sup> <http://www.kitob.uz>

writer's intention. For expressive reading is putting requirements like a realizing ideological-artistic meaning of writings, to notice a relation, to comprehend writers' expression method, using self-voice opportunities correctly.

It is not obtaining expressive reading skills and experiences for pupils, if teacher is not acquired bases of word skill completely. Preparing to expressive reading of a teacher is implemented some stages as distinctive characters of writer's life and creative works, and collecting information about the point of view were reflected in writings; working on language of artistic writings, defining the words that understanding difficultly; working on reading technique; defining the tasks putting on pupils when to read each episodes and particular scenes.

Expressive reading for perceiving completely by pupils are putting into practice preparing works as to play a hero's role; reviving self-imagination of reflected happen; to explain the words in the text in accordance with a requirement to excite feelings regarding a meaning of text; reading a writing dividing to the parts and analyzing the meaning; to notice a relation for raising a problem.

It must give a concept about the teacher's voice feature and rate, original stages of training to expressive reading. To pronounce with intonation, disconnect the underscored words in text has a large value to express ideological-imaginative meaning of writings. At that, the position of logical stress' being important, that is acted through increasing and decreasing the voice. Logical stress in text is helped to open different sensual states such as a respect, a sincerity, an anger and an irony.

To work on technique expressive reading ought to begin from the simplest ways of correct pronunciation, including literate speech. The teacher is being showed on the process of exercise of speech literacy (to breath a right, applying the stress right place, exact pronunciation). The importance – to being given skill of modulation differently of voice with thought and feelings. Literally, existing different intonations are separated expressive and a simple speech each other.

Punctuation marks is means of sensitive express of poetic thought. Individual punctuation marks are separated to parts and defined a limit between them. A dot is showed the sentence's come to end in respect meaning of this, but the dots is defined duration of thoughts. The colon is meant to inform for intonation. The inverted commas are expressed thoughts of the others speech, bracket secondary and etc. Exactly a one word might be express with different course and intonation. The course of view notifying is expressed in accordance text meanings as a joyful, sad, solemn, reliable, invocatory, request. The significant meaning words in spoken language a word, expression or sentences is pointed separately with logical stress – the raising a voice. Reading with expression on a loud voice is educated to expressive culture of feelings.

To strengthening and improving the skills for expressive reading is got an important place to belief for organizing individual exercises and the pupil being have co-author of poet or writer on preparing process. In particular, to learn independently "The place" poem, link to Ikrom Otamurod's creative work directly the topic "Literature of independence period"<sup>3</sup> [3] on 9-class of general secondary education schools is provided to obtain getting realized creation of the world and human, it is having a taken place each of person in life or vice versa.

In writings is drawn a whole image's of soul views' through discrepant conception with each other. The author is tried to be reflected dramatic situations of human life through applying side by side essentially discrepant conceptions such as a day and a night, an earth and sky, an interior and exterior, an inflexible and inability, an honesty and insatiable, the beginning and ending, an endurance and impatience, an old and young. For example, Prudence is poor as a result priding of haughty. The value is cauterized, if it inflamed is oppression. The fidelity disappearing because of the infidelity. A patience in soul is supporting to soul<sup>4</sup> [4].

It is made melodiousness and composite brevity, being absorbed skillfully to the shortest hemistiches "... Something ... ..Sometime ... .. Somebody" of sorrow-griefs giving a pain for cut the hero's heart on poem. On a reading understand a voice on the interrogative and indefinite pronouns, to keep silence being space at the beginning and end top of the line, dots between the paragraph, providing to expressive reading maintain the pause is appealed become thoughtful about the seeking for problems and being puzzle to humanity about the temporaries of the world. At the same time, endlessness of the universe is called to think about relation between the movements of celestial bodies, the time and the place.

On poet's creativity is observed examples from epos and poems such as "Injured hope horses", "The alone tree in steppe", "Inside... Outside", "The hope of it", "Fragments of earthen", "The way passed majority", when in most cases feelings depict is loading the lay dots on. The way applying the symbols – silence is suited while express without a word of heart agitates.

... One of unassuming man,  
Forget a tightness state.  
Specific thirsty patience to destination  
It is swallowed pains of thought..  
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<sup>3</sup> Uzviylashtirilgan Davlat ta'lim standarti va o'quv dasturi. Ona tili. Adabiyot. O'zbek tili (5--9-sinflar). –Toshkent: Yangiyo'l poligraph service, 2010. – 91-b.

<sup>4</sup> Икром Отамурод. Ўрин // Шарқ юлдузи. –Тошкент, 2013. – № 3. – Б. 32.

.....<sup>5</sup> [5]

On epos appearing reaped dots only the each of three hemistiches between some paragraphs is forced to think over deeply through this and have been down, suffering physically – to step equal with a poet mentality of the pupil. As a result, every reader tried to find a necessary vital and spiritual need for himself from meaning of this sign. So, relying on consideration for writings on various genre the pupil is delighted from meanings differ in words secret, and being step to realizing mysteries related with human soul.

c) to organizing travels to libraries, book shops, and museums: to approach creatively opportunities of On-line conducting overall arrangement such as video-conference, media-meeting, presentation, slide-lecture, the literature decades, interactive exhibitions, quiz that is important to inform the latest news of book's world, significantly, increasing to reading interests for pupils, and improve cognition processes.

From writing reading to literary analysis. Following works is help to increase reading grade and analyze skill's for pupil's:

- to teach to comprehend the moving forward ideas and artistry in text;
- to define important case in writings subject and turning points of hero's life;
- to preparing reports as a form independent creative works;
- on creative works to describe nature views, the pictures of place or hero's behaviors;
- to discuss by scenes had having an excites of them through letters with peers;
- to preparing articles pertaining to certain theme example sensitive scenes;
- to create essays based on impression;
- following the preface given stories;
- to form the certain conclusions on the grounds of arrange reviews creative works of peers.

3. Stimulation. The pupils are getting inspired to creativities and creative works through to help for organizing spiritual-educational arrangements (stage management, leadership, decorate scene, preparing role episodes) pertaining to the reading.

4. Calculation for while a year carried out works. Analysis to improve reading culture of pupils related to success and disadvantages are bases onto find a solution existing problem, to project future aims and plans.

So, to sum up, on pupils, to organize a special reading courses, to arrange integrated traditional and modern book propagandas, using efficiently from internet are served to improve wide-cultural competences such as: a) self-improvement in capacity of a person such as a self-study, to increase regular of their knowledge, discuss with peers being read; b) work with data such as to find necessary information various sources, to create an information base through selection; c) to understand art compositions, and having felt effect of them, to be convinced of courtesy-behavior norms in community, national and common humanity values

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