



USE OF INNOVATIVE TECHNOLOGIES IN THE PRESCHOOL EDUCATION SYSTEM

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Received: October 18 th 2023	This article reveals the importance of using innovative technologies in preschool education and upbringing. The needs and requirements for mature personnel in the system of education and upbringing are formulated. The definitions of scientists-teachers to the concepts of «innovation», «innovative activity», «and innovative activity of a teacher» are also studied. Based on the studied sources, the ideas of innovative activity of the teacher are presented.
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Preschool education experts agree that the creation and implementation of innovative ideas in the educational system is a necessary condition for the development of a modern kindergarten. In connection with financing, the inclusion of innovative organizational solutions in the daily routine of state institutions «When money goes to a preschool teacher» significantly increases the reputation of the institution and determines the further directions of development. The introduction of innovative technologies in the educational process, taking into account the psychophysical age characteristics, is always positively perceived by preschool teachers, they easily change activities. In turn, the initiative pedagogical composition Parental community, the need to improve the mechanisms of interaction of kindergarten students with their families is also important. Experts say that innovative technologies in the states are not only possible, but also necessary. However, it should be remembered that pedagogical technologies can be used in the educational process of preschool children, several strict requirements have been given. These include:

- Conceptuality means that the educational process should be based on a certain scientific concept.
- Technologies belonging to the system, these technologies must have all the characteristics of the system. That is, they must be integral, logical, and their elements must be components - interrelated.
- Processing - the pedagogical team should understand the possibility of setting certain goals, planning the educational process, correcting one or another moment during the work process.
- Reproducibility - technology should be equally effective regardless of the individual teacher applied to the requirement.

Preschool age is a period when the child actively explores the world around him. Preschool children have their own characteristics of psychological development. When the child starts walking, he makes a lot of discoveries, gets acquainted with things in the room, on the street, in the kindergarten. Collecting different things, studying them, listening to the sounds coming from the subject, he knows what qualities and characteristics this object has. During this period, the child's visual -figurative and visual. Effective thinking patterns are created. At the age of 5-6, the child, like a sponge, asked for all the information. Scientists have proven that at this young age, the child remembers this information, after which he will never remember it in life. It's a time when a child is interested in anything that can expand their horizons and support the world around them.

In general, preschoolers are characterized by a sense of calmness. They do not have conflicts over minor reasons and strong affective epizootics. However, this does not mean that the saturation of the child's emotional life decreases. After all, the preschooler's day is filled with a lot of emotions, so in the evening the child comes tired and completely exhausted. During this period, the structure of emotional processes also changes. Previously, motor and vegetative reactions were included in the emotional processes preserved in preschool children, but the external expression of emotions takes a more limited form. Schoolchildren are happy and sad not only about what they are doing today, but also about what they will do in the future. Everything that belongs to the Preseder - drawing, playing, making molds, helping mother, doing housework - must have a bright emotional color, otherwise things will quickly fall apart or not happen at all. Because a child of this age cannot do work that is not interesting to him. In this age, the attitude of preschool teachers to others and to themselves is an important indicator. Preschool children often criticize their shortcomings, attribute personal characteristics to their peers, note the relationship between children and adults, as well as the relationship between adults and adults. However, parents can set an example for children. Therefore, parents should not introduce positive information to the child, be it personal or intellectual information, which should not cause fear, anxiety and insult to the child.

When a child reaches the age of 6-7, he remembers himself in the past in order to realize himself in the present in order to manifest himself in the future. In this respect, this stage is almost 70% of a child's life. That is, in this age range, the child receives more than half of the information from the world around him during his life. As Japanese quotes say, at this age a child should be treated like a king.

Because this stage is full of important events for the child's psychology.

Preschool education is the initial part of continuous education. It ensures that the child becomes a healthy and developed person, awakens his passion for learning and prepares him for systematic education. Preschool education up to 6-7 years old is carried out in state and non-state preschool educational institutions and in the family. The purpose of preschool education is to prepare children for studying at school, to make the child a healthy, developed, independent person, to reveal his abilities, to educate his passion for studying and systematic education. Protection of children's life and health in a preschool educational institution is carried out by the preschool educational institution and state medical staff, as well as medical staff of the health authorities attached to the preschool educational institution.

Procedures and rules for organizing the protection of children's life and health in a preschool educational institution, rules for bringing and removing children to a preschool educational institution, requirements for organizing security in the premises of a preschool educational institution, preschool education requirements for the organization of fire safety in the institution, requirements for the safety of the territory are regulated by the «Regulation on the procedure for organizing the protection of children's life and health in preschool educational institutions». Pre-school educational institutions are a type of educational institutions in the Republic of Uzbekistan, which implement general education programs in the pre-school period of various directions. Preschool educational institutions provide education, training, supervision, care and health care for children aged 2 to 7 years. The working order of the preschool educational institution and the duration of children's stay there are determined by the state requirements for the quality and level of preschool education, the charter, the agreement concluded between the preschool educational institution and parents, and the founders.

The procedure for establishing a special preschool educational institution, property and funds, education and training in a special preschool educational institution

complete information about the organization of the rehabilitation process, the participants of the educational process and the management of the special preschool educational institution are specified in the «Regulations on the Special State Preschool Educational Institution».

In particular, taking into account advanced foreign experience, creating conditions for all-round intellectual, moral, aesthetic and physical development of children, increasing the quality of preschool education, fundamentally improving the quality of children's preparation for school in preschool educational institutions, bringing the world into the educational process the implementation of modern educational programs and technologies that are widely used in practice, and the improvement of the mechanism of training and professional development of pedagogic personnel in preschool educational institutions were set. In particular, it was criticized that due to the lack of adequate conditions for the activities of pre-school educational institutions, the fact that the buildings have become neglected and empty, and they are not being used effectively, seven strategic tasks to be implemented in the first half of the next year have been defined.

In short, in recent years, modern innovative IT technology has taken a dominant position and is widely used to organize direct educational and methodological work in preschool education. Teachers who have successfully mastered computer literacy can open a wide range of opportunities for students, and this is not limited to showing presentations and teaching videos. With a huge selection of locally developed programs, it's difficult for parents to choose something that fully meets their age and educational needs. Getting an authoritative opinion on this issue allows creating optimal conditions for activity, developing children, creating the necessary things to establish effective cooperation with family representatives of family representatives, increasing the authority of the teacher in the eyes of parents.

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