



## INNOVATIVE APPROACH - AS A FACTOR OF PRESCHOOL EDUCATION TEACHER TRAINING

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<b>Received:</b> October 6 <sup>th</sup> 2023 <b>Accepted:</b> November 6 <sup>th</sup> 2023 <b>Published:</b> December 10 <sup>th</sup> 2023	In this article, the approach to the upbringing of children of preschool educational organizations taking into account the internal capabilities of the child's personality, the pedagogical conditions created in the orientation of the educational process in preschool educational organizations to the child's personality are discussed.
<b>Keywords:</b> Preschool education, curriculum, healthy psychological environment, individual-oriented activities, activities, pedagogical conditions, comprehensive development.	

Taking into account the socio-economic reforms carried out in the country, the advanced experience of foreign countries, as well as the achievements of science and modern information and communication technologies, raising a morally mature and intellectually developed person in the preschool education system - 22nd of the new tahrir, 2020 "State requirements of preschool education and upbringing" approved by the decision of the Cabinet of Ministers No. 802 in December. Based on this requirement, the goal of the educational process in the preschool education organization today is to realize the child's inner world and potential. The necessary condition for the release is to create an environment for awakening physical creative, intellectual and ability buds in the child and to provide favorable conditions for its development.

Chapter 7 of the "State Curriculum of the Preschool Education Organization" (approved by the decision of the Cabinet of Ministers of December 22, 2020 No. 802) is called "Achievements of the child in the areas of development" to monitor the individual development of the child in Uzbekistan It is envisaged to analyze the expected results from the field and sub-field tasks, acquired qualifications and skills reflected in the State requirements for the development of primary and preschool children of the Republic. For this, monitoring the child's development is one of the important tasks of the educator. For this, the demands placed on the personal and professional qualities and competence of the modern educator of the preschool education organization require special preparation. -systematic monitoring of the child's life in order to determine the ways of support, development, needs and interests, and as a result, it is possible to improve the educational process.

It is known that the traditional educational process in the preschool educational institution differs from the educational process focused on the personality of the child with its own pedagogical and psychological features. In order to ensure its effectiveness, it is desirable to know these features well.

In this process, it is important to reveal the "I" of the child through the comprehensive study of the child, the ability to analyze and evaluate the internal possibilities of his unique characteristics. Personal and professional qualities of the pedagogue, his pedagogical and psychological knowledge are decisive factors in the implementation of this task. Because the child who comes to the preschool education organization feels fulfilled in the children's community, the educator's professional skills, that is, the ability to diagnose the child's activities based on mutual cooperation, his organization, and his ability to communicate, as well as the ability to organize the necessary situations for the development of the child, are manifested. will be The attitude of the teacher towards the child with kindness, sincerity, cheerfulness, thoughtfulness and calmness causes the appearance of an initial warm atmosphere between the teacher and the child. As a result of the conditions created by the educator based on a friendly attitude towards the child, the child's scope of acquiring new knowledge expands, the child's opportunity to form his own personal point of view and worldview increases, mutual understanding and mutual help in the children's team. , the skills of companionship, friendship, and consensus are formed.

Since the main goal of directing the educational process to the child's personality is to reveal the inner potential of the child, in this process, the educator must accept the child as he is, feel the child's emotional world and needs.

In the personality development of a preschool child, the child's emotional mental state, social experience, resistance to various influences, the determination of the child's self-confidence, the formation of a positive attitude to the surrounding environment, the child's self-development It is important to create motivation. for this

A healthy psychological environment created in pre-school educational organizations allows children to feel confident, freely express and defend their point of view, communicate effectively with others, and most importantly, all children in the group feel that they have equal rights. will be the basis. In order to achieve such a result, it is necessary for the educator to direct the children's activities according to the purpose. It is necessary for the educator to pay special attention to the cases of some children in children's groups having a difficult time joining the team, stuttering, self-doubt, and emotional depression. For this, the educator should determine the cause of such a situation in the child, allow the child to increase his confidence in his own strength, support the success of the child, even if it is small, recognize the child's achievements rather than the failure, and support such a child in joint activities with the child. it is important to entrust the fulfillment of roles, to make sure that the result of his activity will be positive. It is also necessary for the educator to evaluate the results of the child's group assignment in a general way, and to encourage the child's personal responsibility. That is, it is appropriate to recognize that each member of the group has a personal contribution to the success of the group members. As a result, the child tries to actively participate in group assignments, not just in name, the child begins to consider himself a part of the group team. This is the basis for the formation of social feelings in the child, such as rejoicing at the success of the group and regretting the failure.

We believe that it is necessary to pay attention to the following pedagogic conditions in pre-school educational organizations when directing the educational process to the child's personality.

1. To pay attention to the priority of a healthy psychological environment in the pedagogical team of preschool educational organizations, in the children's team.
2. To achieve effective use of the activities of development centers to create conditions that allow the realization of the child's inner potential, physical, creative, and intellectual potential.
3. Based on the child's social experience, individual psychological and age characteristics, giving priority to the individual approach to the child.
4. To make more use of the child's cooperative and group work methods in the educational process, to rely on the child's opinions in the distribution of tasks.
5. To achieve cohesion of the children's team by supporting the mood of mutual understanding, mutual understanding, and cooperation between children by achieving pedagogical, psychological, and psychological adaptation to each other.
6. Arming the pedagogical team in the preschool education organization with new technologies related to the organization of the educational process focused on the child's personality, by systematically organizing seminar trainings on "child-friendly attitude" to improve the professional skills of pedagogues. it is desirable to achieve the formation.

Today, in the organization of the educational process in preschool educational organizations in our Republic, the principle of child-oriented education in the State Curriculum of "Preschool Educational Organization", the child's abilities, needs, As a result of the organization of pre-school education based on humanistic principles, children can understand each other by the end of the school preparation group, they know their place and value in the group of children, the child has self-confidence in communicating with adults and peers. it is assumed that they will have the ability to form their feelings, to share their feelings and impressions with others.

In conclusion, it is worth saying that in the comprehensive development of a child, it is important not only to support the child in the educational process in preschool educational organizations, but also to understand and support the child in the family by parents, adults, and peers. becomes important. Therefore, in the process of working with parents in their social pedagogical activities, the educator should increase their pedagogical and psychological literacy, take a responsible approach to the healthy environment in the family and child education, work in cooperation with the preschool education organization in this area, and provide the child with school education. It is important to convey to parents that it is a condition for successful preparation of children.

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