



PEDAGOGICAL-PSYCHOLOGICAL OPPORTUNITIES OF IMPROVING THE COMPETENCE OF LEGAL SOCIALIZATION OF FUTURE TEACHERS

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Article history:	Abstract:
<p>Received: March 1st 2023 Accepted: April 3rd 2023 Published: May 10th 2023</p>	<p>The purpose of the article is focused on the pedagogical and psychological possibilities of increasing the competence of legal socialization of future teachers in higher education institutions. It should be emphasized that preparing future teachers for professional life, helping them to self-determine in their professional activities; to develop hard work, respect for human rights and freedoms, love for homeland, family, and nature; in the manifestation of an active life position aimed at improving our society; should feel the responsibility to practice integration into national and world culture.</p>

Keywords: socialization, social, law, competence, socio-legal competence, legal consciousness, professional quality, cognitive component, motivational component, communicative component, reflexive component, behavioral component.

INTRODUCTION

Today, many opportunities are being created for the young generation growing up in our country to study national and world scientific achievements, to train competitive and qualified personnel in all fields, to increase their scientific, creative and innovative abilities, to realize and support talents.

New Uzbekistan "Strategy of Development" started a new stage of our national development. In the past short period, the political-legal, socio-economic, cultural-educational landscape of our society has completely changed. For example, in the processes of amendments and additions to the Constitution of the Republic of Uzbekistan, special priority is given to educational issues, the strong legal basis of the teacher-disciple tradition as a national value is the status of the teacher, at the level of the Constitution, "The work of the teacher of the Republic of Uzbekistan is the development of society and the state, the formation and upbringing of a healthy and mature generation, it is recognized as the basis of preserving and enriching the spiritual and cultural potential of the people. The state takes care of the protection of the honor and dignity of teachers, their social and material well-being, and their professional growth" defined by Article 52[1] and In the concept of the development of the higher education system of the Republic of Uzbekistan until 2030, "Setting the priority directions for the systematic reform of higher education, raising the process of training highly qualified personnel with modern knowledge and high spiritual and moral qualities to a new level in terms of quality, modernization of higher education, advanced educational technologies based on the development of social sphere and economic sectors"[2] such important goals and tasks as the basis for the legal socialization of the inviolability of the teacher's professional activity.

Legal socialization is the process of mastering the system of legal knowledge, values and norms by a person, as a result of which his successful adaptation to social and legal life takes place. The main laws of legal socialization are mainly social, pedagogical and psychological in nature. The general results of socialization are legally reflected. A person with a high level of educational, social, cultural, moral and intellectual upbringing and development will have qualities that are the basis of his legal behavior. He is a person who is able to almost intuitively choose the right way to behave in almost any situation, based on common sense.

ANALYSIS OF LITERATURE ON THE TOPIC.

The Constitution of the Republic of Uzbekistan, the works of the President of the Republic of Uzbekistan Sh. Mirziyoyev, the new development strategy of the Republic of Uzbekistan for 2022-2026 are important sources for this topic.

RESEARCH METHODOLOGY.

In this research, systematic analysis, comparison of sources and data, study of historical-scientific results, identification of modern issues related to the topic and objective approach to them, scientific conclusions and recommendations are given.

METHODS

We used the following research methods in accordance with the goals and objectives of the research, the essence of the phenomenon being studied and the logic of pedagogical research: theoretical (study and analysis of psychological, pedagogical and methodological literature on the research problem; generalization. and systematization of the studied material); empirical (observation, questioning, interpretation of research results).

RESULTS AND ANALYSES. Society is an important priority direction of socio-political development, based on strengthening the assimilation of the legal norms and values of the Republic of Uzbekistan into the legal consciousness of the individual, his orientation towards unity with society, the task of protecting his interests and needs, as well as his rights and freedoms, is urgent. The implementation of this task requires a systematic and well-thought-out activity related to legal education and training from all educational and public organizations. This, in turn, sets a certain goal aimed at creating conditions for legal socialization of a person in order to form stable social and legal relations with society, because the person himself experiences one or another changes due to various objects of influence. In this regard, it is necessary to adapt and protect his personal identity in the process of applying different legal norms. So, legal socialization of a person becomes a social strategy in his life and increases the level of social and legal authority of a person as a factor of social and legal development. Socialization is the process of assimilation of wealth developed by humanity, older generations, the process of adaptation to life in society, among people. An important part of the socialization process is legal socialization, the essence of which is the assimilation of legal values by a person, turning them into the norms of his life and behavior, personal qualities and psychological characteristics. Russian lawyer A.S. Alekseev wrote "In order to live by the law", "first of all, the law must live in us" [30]. A well-bred man is not one who behaves well, but one who cannot behave otherwise. However, the reality is that social and legal competence of the individual is essential in the context of the instability of clear and reasonable enforcement of laws.

Scientific-pedagogical analyzes and empirical studies show that the concept of "socio-legal competence" is considered in different contexts.

The "Newest Dictionary of Foreign Words and Phrases" defines competence as "having the knowledge and experience to judge something; a strong authoritative opinion." The modern "Sociological Encyclopedia" offers the following definition of this concept[19]: "competence (Latin *competere* - to achieve, comply, approach) - the personal qualities of a leader, public figure, authority, including high professionalism, people's interests and needs, it is action" knowing the situation, analyzing the system of social relations, the interaction of social institutions, foreseeing the consequences of certain actions, socio-psychological - the ability of a person to act effectively. interacting with the outside world in interpersonal relations is a team activity.

Foreign research scientists A.N. Babenko[3], J.T. Toshchenko[20], S.V. From the point of view of Shiro[26], it is stated that socio-legal competence includes the development of social and legal norms that allow the amount of social knowledge acquired by a person to be transformed into an individual experience of legal behavior. In addition, scientific approaches to the concession of legal behavior V.N. Gulyakhin[7], I.D. Nevvazhai [14], T.N. Radko [15]. In the works of I.A.Zimnyaya[25], a wide range of ideas on the formation of social competence are studied. The problem of socio-legal social problems of the person, V.I. Barashkova, P.P. Popova [4], O.A. Lukash[11], D.V. Moskovtsev[13]. We are foreign researchers M. Kissin, T. Towers[10], E. Maclellan[13], J. Raven, J. Stevenson[16], T. The works of Spaak[18] contain meaningful presentations of competency standards.

As mentioned in the researches of the above-mentioned authors, the field of study of the important and meaningful features of the concept of "social-legal competence" aims to develop the competence of legal socialization of future teachers based on the integration of researches of psychology, sociology, legal theory and practice. Therefore, according to many researchers, teachers need both social and legal competence to effectively regulate their relationships with other members of society, as well as to improve their social status in the process of fulfilling the social role assigned to them.

In the process of legal socialization, future teachers receive certain legal knowledge that helps to form legal competence. However, the practical application of existing legal knowledge, compliance or non-compliance with legal norms by the teacher depends on his attitude to these norms. In this regard, with the development of social and legal competence, the legal socialization of the future teacher is carried out on the basis of the improvement of the process of legal education and legal education during the educational process, the relevant social and legal norms and rules that regulate the behavior of the subject of law. So, socio-legal competence is based on legal consciousness.

The analysis of psychological literature shows that several approaches to the study of legal consciousness are distinguished in modern science. L.I. The works of Bojovich, V.B. Golitsyn, L.M. Zyubin, K.E. Igoshev, I.S. Kon, V.N. Kudryavtsev contain ideas about pedagogical and psychological problems of legal consciousness, S.S. Alikseev, L. S. Yavich and others define legal consciousness as the sphere of spiritual reflection of all legal reality[23], V.I. Kaminskaya, A.R. Ratinov considered legal consciousness as a legal internal regulator of moral norms and behavior[9]. N.L. Granat defines legal consciousness in his work "Legal Consciousness" as follows: "Legal consciousness is an ideal phenomenon, it means the circle and field of consciousness, which is not directly visible, reflects legal reality, reflects legal knowledge and legal relations to the practice of its implementation. It is a value orientation that regulates social legal attitudes and behavior (people's activities) in situations of legal significance[8].

The analysis of our study of psychological and pedagogical literature shows that, based on the concept of legal consciousness and many other positions, the social competence of future teachers combines social behavior with

their legal literacy and ensures the personal development of their "legal competence". S.F. Volskaya and A.A. Zaitsev[22], N.A. Garashkin[6], A.A. Zhigulin[24], I.Yu. Seryaev[17] understand legal competence as a holistic personal education of a person, which includes the sum of his knowledge, skills and abilities, put forward the concept that it is usually related to legal self-awareness and behavior. I.V. Bezukladnikova[5] proposes to consider legal competence as a sum of abilities and personal-voluntary relations that help to bring the social activity of a person to the legal norms existing in society. So, socio-legal competence implies the recognition of legal values by a person and formation of his readiness to use the legal knowledge and skills acquired in the process of carrying out relevant socio-legal activities.

Based on the analytical data presented above, it is possible to divide the legal socialization competencies of future teachers into the following components.

- cognitive component (presence of an acceptable amount of knowledge in the field of legal relations);
- motivational component (the presence of a desire to develop a person's legal consciousness and make responsible decisions in the process of exercising their rights and freedoms on this basis);
- communicative component (readiness to clearly formulate one's behavior in situations of a legal nature based on the evidence system);
- reflexive component (the ability to analyze one's own actions in the process of a completed socio-legal situation and foresee one's actions in accordance with legal instructions);
- behavioral component (manifestation of legal behavior in various social and legal situations)[21].

It can be seen from this that, in addition to acquiring a certain level of knowledge, skills and qualifications for the future profession, future teachers in higher education institutions are required to effectively perform their professional activities, communicate, grow professionally, and overcome extreme situations at work under the important professional qualities that determine the social basis of the teacher. It is important to form psychological qualities necessary for. This problem is solved in the process of teaching future teachers in higher educational institutions, taking into account their professional orientation. Its essence is to prepare future teachers for professional life, to help them determine themselves in their professional activities; to develop hard work, respect for human rights and freedoms, love for homeland, family, and nature; in the manifestation of an active life position aimed at improving our society; is the ability to put integration into national and world culture into practice.

The existence of important professional qualities of teachers is inseparable from the process of pedagogical activity. The formation of professionally important qualities and characteristics of future teachers, ensuring their legal socialization as components that complement each other in the system, have a synergistic effect and ensure its success in performing professional and pedagogical functions, is related to professional pedagogical activity, developing professional qualities in close connection with its nature and characteristics. must go.

The socialization of future teachers' professional qualities on the basis of professional actions is manifested in the following forms;

- Attention is paid to knowledge, skills, character and behavioral characteristics and the relationship between the level of their formation and the result of the teacher's work.
- Professional qualities are considered as a complex of personal qualities that are a unity of moral, psychological and professional components, which are an element of the concept of "readiness for professional activity".
- The process of formation of professionally important qualities is a part of pedagogical activity and social life as a whole.

SUMMARY. Legal socialization of future teachers The theoretical understanding of social and legal competence as an important source of legal socialization led to a review of the main components of this concept. Based on the analysis of modern psychological-pedagogical and legal competencies, one of the trends of the social process today is the professional legal development of future teachers to prepare them for positive adaptation to the new realities of life. At the same time, one of the important factors contributing to the development of the social and legal competence of the future teacher is the existence of basic quality and professional qualities, such as legal consciousness, which is characterized by its axiological, cognitive and normative components, recognized by society as compatible with social and legal norms. This shows the correctness of the thesis that future teachers, being a socio-legal subject, need to master all professional traditions, values and legal relations recognized by society in order to fully realize their essence and socio-legal role. Therefore, for the successful legal socialization of future teachers, each teacher should try to establish humane relations with others in one way or another in determining his individuality, thus, in the process of communication, he understands his rights and obligations, duties and responsibilities as a subject of the student profession. Social and legal competence in the professional development of the future teacher also develops the ability of the future teacher to recognize himself as a full-fledged subject of social and legal relations in the process of social and legal interaction in his professional activity. For this purpose, future teachers should be qualified in such areas as fulfilling the existing requirements of the society and understanding the standards and valuable criteria of this society; the ability to integrate into society; it is necessary to develop professional and personal qualities such as having a real level of ambition, orientation towards positive behavior.

There are two main points in the relationship between social and legal competence in improving the legal employment competence of future teachers;

1) the process of forming a person's socio-legal competence directly depends on the correct choice of legal information; from the use of various forms and methods to optimize the legal responsibility and active legal position of a person; from the existence of favorable conditions created in a particular educational organization;

2) the process of forming social and legal competence itself should be based on the positive qualities of a person, i.e. to appeal to all his positive sources, first of all, to direct the main efforts to the development of his moral, intellectual and emotional potential.

In this regard, it is important that the activities of all social institutions affecting the personality of the future teacher in pedagogical institutions of higher education are interrelated and represent a clear coordination of actions. Therefore, not only the teaching of scientific knowledge, skills and competencies, but also the education of the future teacher as an active person should come to the fore. For this purpose, the future teacher should not only learn from experts, but also use them in practice, and at the same time, within the framework of his professional activity, he should implement new knowledge and skills related to legal norms.

All of the above information shows that the future teacher should come to the fore in the life of society as an independent, responsible and proactive teacher, for this, the correct determination of his real interests in the process of his legal socialization is based on the correct and high-quality organization of the educational process of the higher education institution, which is described semantically, based on value. It is these ideas that can serve to treat the law with respect and form a legal belief on this basis. Therefore, the internal need of the future teacher should be a necessary component for the formation of social value models of the legal consciousness brought up in the society. Therefore, in the functional content of the process of forming the socio-legal competence of the future teacher, we include the legal culture, taking into account its purposeful influence on his mind and behavior, his social and personal life, where in fact the mechanism of legal regulation of social relations affecting the legal socialization of each individual is manifested. will be

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