



## METHODOLOGY FOR TEACHING BASIC ORAL SPEECH IN ENGLISH CLASSES IN GRADES 8-9 OF THE SCHOOL OF GENERAL SECONDARY EDUCATION.

**Buribayeva Aziza Ismatillayevna**

Gulistan State University Faculty of philology.

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<p><b>Received:</b> March 1<sup>st</sup> 2023 <b>Accepted:</b> April 3<sup>rd</sup> 2023 <b>Published:</b> May 10<sup>th</sup> 2023</p>	<p>Today, as foreign languages are becoming more important, languages are taught not only in higher education institutions, schools, but also in preschool institutions. Involving students in a class can become a somewhat complex task if the lessons do not take place with specific methods, interesting techniques. If the lessons are taken from traditional methods, taken curiously, this not only ensures the quality of the lesson, but also prevents boredom and attracts passive students to participate in the lesson as well.</p>

**Keywords:** language learning, modern information technology, educator, reader, games, youth psychology, grades 8-9.

**INTRODUCTION.** The role of teaching English in grades 8-9 through a variety of games is unparalleled. Playing all kinds of games throughout the class further increases the enthusiasm for Science in the classroom, passive encourages students to participate better in classes as well, competition among students in the classroom, at the same time forming an atmosphere of teammates. It also increases students respect for their mentors. Below are presented games that serve to further improve the effectiveness of teaching during English classes in grades 8-9.

There are a number of interesting games in the process of teaching English. It is worth mentioning that in teaching language to children, it is necessary to take a month from such games so that all students participate in it equally and receive news from the lesson (for example, new dictionaries can be memorized, and if this process is repeated every day, the vocabulary of the student rises to a high level). It is inappropriate for students to start the lesson with grammatician concepts, especially because it quickly makes younger students bored. As a result, interest in lesson may fade. With them, even the greeting process should be started in an unconventional way, for example, the method of starting a lesson with an English song about some kind of greeting with the entrance of the teacher (which is basically a motivational method for elementary school students) is an effective method. Thus, if the lesson continues, students will not lose their focus on a yes assignment during the lesson. Hattoki they tend to look forward to English lessons.

**METHODS.** Of course, all this must be organized by the teacher, and this is the responsibility of the educator. So some types of games can be cited to make learning a foreign language fun. To improve the effectiveness of classes in English and Russian, You can use "Role-Playing Games". The advantages of this game are that it is played depending on the situation. This game is useful not only for the study of science, but also helps to form mental abilities. In this game, themes are selected and children organize dialogues. For example, a conversation of a passenger in the process of stopping a taxi, or communication in clothing stores - they both speak and show all this in English.

It is in this game that the tactics of working with a group are also used, that is, dividing students into groups and dividing different topics. Competition in this case also comes to the body. Competition is a criterion for promotion. When a team that performs the assignment well is encouraged, the ambition of the remaining students is also enhanced. In addition, it is also advisable to use didactic games to make English lessons meaningful.

Object is a game that serves to increase readers vocabulary. As we know, the most important direction in the study of foreign language subjects is the memorization of a new word. Considering the characters of students in grades 8-9, each student memorizes a dictionary in their own way. We are confident that memorizing new words through games is suitable for everyone and will ease the process. In the game we mentioned above, during class, 15 items in the classroom are placed on a table and students come and inspect these items. The tops of the items are covered, and then the readers need to write down on the board what they see, a thin one for a certain period of time. The winner is the reader who can spell the most words correctly. In order to ensure the quality of the same game, I can say that in order to attract students who remain in the same situation, who are not involved, to the lesson, it is advisable if they are given the idea of making one sentence on the names of the same item, and this also prevents indifference.

Pictionary-for most English Language teachers and learners, this game is familiar, that is, a word game with its own name, and a picture is drawn on it. A simple board or magnetic board can be used to draw in this game. The students of the class are divided into two groups and a table is drawn on the two sides of the board for each team. The

teams points are recorded in these tables. Word names are written on the part and turned upside down. Students from each group take turns, choosing between the hidden words and drawing on the board. A point is awarded to the same team whichever team finds first. This game also sharpens the minds of readers. We can also say that the use of images is a tactic that quickly attracts readers, especially if it is created by the readers themselves.

**RESULTS.** Taboo words Game this fun game will help readers apply synonymous words and their tariffs. The use of synonyms ensures the fluency of speech, the beauty of speech. In English Language Science in particular, the use of a word should not be mistaken, since many words of the same meaning in English are used according to the content of the sentence. It is this game that helps to be careful in this aspect. In this, groups are organized, that is, students sit opposite. Each team selects one person from their team to sit on a chair across from them. The teacher then passes behind the students holding a word written on a large sheet of paper. Students sitting in a seat may not be able to see the word. A member of the team sitting on the bench will have some time to say the word that the teacher is holding.

A Tennis game is a game in which the goal is to increase the speed of the students. It is similar to a chain game and takes place within the chosen theme. In this case, it is necessary to say a new word to the last letter of the said word, for example, in the case of the subject name,, Animals', without deviating from the subject. Tiger, while the second contestant continues as "rabbit". Thus the game continues. A student who is stuck during the game is excluded from the game if they cannot respond for 5 minutes and continues with the remaining students. It will be very interesting and interesting to play the game with the class, that is, with many. This game can also be played by changing the theme. At the same time, in the process of organizing games, switching them with various technical means also serves to increase interest. Because in today's rapidly developing time, not all young people, adolescents and adults are indifferent to modern technologists. Therefore, an effective result can be achieved by organizing interesting science games on computers.

Bingo-it remains the one that begs students to play this game again every time they play it once! Again, this game is a great way to make the most of the minutes left over. Ask each student to draw 6 columns on paper. You can select the category (subject for word) from the last mentioned topics. The most commonly used categories are food, names, cities or states, furniture or equipment, business action or clothing. Select any letter and write it on the board. Give your readers some time so that they can write words that start with that letter in columns. You can start the game with other letters as many times as you like.

**DISCUSSION.** In fact, when teaching in grades 8-9, grammatical concepts are also taught, since in the lesson plans of teachers this is indicated. However, there is also a game to make this process easier and have fun. An example is subject word categories (parts of speech). They need to learn word categories well and be able to distinguish them from each other. Students may be instructed to write only words related to the noun (noun) word category while listening from within a song with music in English, and the following reader may be given a different word category. Thus the subject is strengthened, a method that can also be used in the transition of other subjects. It can also be organized as a cultural pastime for students.

When using games, we can change them according to the knowledge and age of the children, that is, to facilitate or complicate them. The purpose of the games to this above is to strengthen the memory of students, increase mental capacity, speed, elegance, easy memorization of new words, and the main thing is to organize the lesson in a meaningful way. Today, while the educational process is mainly carried out in a traditional way, at all stages of the educational system it is necessary to carry out continuous learning of foreign languages, as well as improve the skills of teachers and provide modern educational and methodological materials. By introducing advanced methods of education with modern pedagogical and information and communication, it is advisable for the young generation growing up to be divided by a specialist of the languages of this study and, on the basis of this, they can speak these languages fluently. After all, it is all for the great future of our youth, the prosperity of our country.

**CONSULICION.** In Uzbekistan now, learning English is considerably more significant than it was in the past. New approaches to learning English are being used by many English language professionals. This will undoubtedly improve the efficiency of foreign language instruction. Technology-based instruction has a number of distinct benefits. Additionally, it significantly improves the effectiveness of the educational system, aiding language learners in keeping up with the times and progressing. Traditional schooling is progressively being replaced by technology. Numerous fresh shows and programs that aid in the teaching of English are now regularly broadcast on television. It should be highlighted as well that modern, innovative technology-based teaching methods have been developed in Uzbekistan to boost classroom efficiency. For instance, a student learning a foreign language using multimedia instruction has the chance to hone four abilities and learn through both seeing and hearing through engaging materials. Additionally, by watching live actions, the student can infer the meaning of some words and attempt to comprehend it.

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