



## BENEFITS AND DRAWBACKS OF FLIPPED CLASSROOM IN TEACHING ENGLISH LANGUAGE

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<p><b>Received:</b> March 1<sup>st</sup> 2023 <b>Accepted:</b> April 3<sup>rd</sup> 2023 <b>Published:</b> May 10<sup>th</sup> 2023</p>	<p>The article discusses the benefits and drawbacks of the flipped classroom approach in teaching English language. The flipped classroom model is a new approach to teaching that involves students watching pre-recorded lectures and completing readings at home, and then using classroom time for interactive activities, discussions, and collaborative projects. The article highlights the benefits of the flipped classroom model, including personalized learning, increased engagement, flexibility, and improved language skills. However, the article also acknowledges the drawbacks of the approach, such as technology issues, lack of structure, limited direct instruction, and time management challenges. The article concludes by emphasizing the importance of careful evaluation and planning before implementing the flipped classroom approach to ensure its effectiveness in enhancing teaching and improving student outcomes.</p>
<p><b>Keywords:</b> Flipped classroom, English language, Personalized learning, Increased engagement, Flexibility, Improved language skills, Technology issues, Lack of structure, Limited direct instruction, Time management.</p>	

The traditional model of teaching, where the instructor delivers a lecture in class and assigns homework to be completed at home, has been the norm for decades. However, in recent years, a new approach to teaching has emerged - the flipped classroom model. This innovative approach involves flipping the traditional classroom model by having students watch pre-recorded lectures and complete readings at home, and then using classroom time for interactive activities, discussions, and collaborative projects. [1] The flipped classroom model has gained popularity due to its potential to increase engagement, personalize learning, and improve outcomes. In this article, we will explore the benefits and drawbacks of the flipped classroom approach in teaching English language.

Personalized learning refers to an educational approach that tailors instruction to the specific needs and interests of individual learners. [2.1-18] This approach recognizes that different students have different learning styles, preferences, and backgrounds, and seeks to provide each student with the resources, support, and opportunities they need to achieve their learning goals. Personalized learning may involve the use of technology, flexible pacing, project-based learning, and other strategies that allow students to learn in a way that is meaningful and relevant to them. The goal of personalized learning is to help students become more engaged, self-directed, and successful learners.

Increased engagement refers to a state where students are more actively and enthusiastically involved in the learning process. This can be achieved through a variety of strategies, such as hands-on activities, group work, open-ended questioning, and the use of multimedia resources. When students are engaged, they are more likely to pay attention, participate, and retain information. [3.109-114] They may also develop a deeper understanding of the material and become more motivated to learn. Increased engagement can be particularly important in language learning, where students need ample opportunities to practice their speaking, listening, reading, and writing skills. By creating a supportive and stimulating learning environment, educators can help students become more engaged and invested in their own learning.

Flexibility in education refers to the ability of students to work on their own schedule and at their own pace. In a traditional classroom setting, students must adhere to a fixed schedule and may not have much control over the pace of their learning. However, in a flipped classroom, students can access pre-recorded lectures, reading materials, and other resources at any time, giving them the flexibility to work at a time and place that is convenient for them. This can be particularly beneficial for students who have other commitments, such as work or family responsibilities. The ability to work at their own pace also allows students to spend more time on topics that are challenging, while moving quickly through material that they find easier. This can lead to a more personalized and effective learning

experience for each student. Overall, flexibility is a key advantage of the flipped classroom approach, and can help to promote student engagement and success.

The flipped classroom model is an effective way to improve language skills, particularly speaking and listening skills, which are critical for developing proficiency in English language. In a flipped classroom, students are given pre-recorded lectures and reading materials to review outside of class, allowing them to come to class prepared to engage in discussions and activities that focus on practicing and refining their language skills. This approach provides students with more opportunities to speak and listen to English, which is essential for developing fluency and accuracy in the language. Moreover, the interactive and collaborative nature of the flipped classroom model can help to build students' confidence and motivation, and provide them with valuable feedback and support from their peers and instructors. By emphasizing speaking and listening skills, the flipped classroom approach can help students to achieve a higher level of proficiency in English language and become more confident and effective communicators in a global context. [4.171-193]

The flipped classroom approach heavily relies on technology, and technical issues can pose a challenge to the learning process. Students who do not have access to reliable internet or technology may find it difficult to keep up with the class, which can lead to frustration and a decline in their motivation and engagement. Moreover, even students who have access to technology may experience technical difficulties that can disrupt their learning, such as slow internet speed, device malfunctions, or compatibility issues. To address these challenges, it is important for educators to provide alternative options for students who are unable to access the necessary technology, such as providing printed materials or offering in-person support. In addition, educators should ensure that students have the skills and knowledge necessary to use technology effectively, and provide resources and support to help students overcome any technical difficulties they may encounter. Overall, while technology issues can pose a challenge to the flipped classroom approach, with the right support and resources in place, students can still benefit from this innovative approach to learning.

The flipped classroom approach can pose some challenges for students, such as a lack of structure, limited direct instruction, and the need for effective time management.

The flipped classroom approach, while innovative and effective in many ways, can present a challenge for students who are accustomed to a more structured approach to learning. In a traditional classroom, students are typically presented with a clear and structured curriculum, with lectures, readings, and assignments provided in a set order and pace. However, in a flipped classroom, students are given more autonomy and responsibility for their own learning, which can be challenging for some. Without a clear structure, some students may feel lost or uncertain about what they should be doing, or when they should be doing it. This lack of structure can lead to a lack of motivation, confusion, and ultimately, lower engagement and performance in the course. To address this challenge, educators can provide students with clear guidelines and expectations, as well as a structured framework for their learning. This might include a clear syllabus, with weekly or daily schedules that outline what readings, assignments, and activities students should be completing. Additionally, educators can provide regular check-ins and feedback to help keep students on track, and offer support and resources to help students develop the self-directed learning skills necessary for success in a flipped classroom. By providing a structured framework for learning, educators can help students to feel more comfortable and confident in the flipped classroom environment, and ultimately, achieve their learning goals with greater success and satisfaction.

One of the challenges of a flipped classroom approach is that it relies less on traditional lectures and more on self-directed learning, which may present a challenge for some students who are used to a more teacher-centered approach. In a flipped classroom, the instructor's role shifts from that of a lecturer to that of a facilitator. Instead of delivering lectures in the classroom, instructors provide pre-recorded lectures and reading materials that students can access outside of class. This allows for more class time to be devoted to hands-on activities, discussions, and other collaborative learning experiences. While this approach can be highly effective, some students may struggle without the guidance of a traditional lecture. Without direct instruction, students may feel uncertain about what they are supposed to be learning or how to approach the material. This can lead to frustration, confusion, and lower engagement in the course. To address this challenge, educators can provide opportunities for direct instruction and support, such as one-on-one meetings, small group discussions, or interactive online sessions. Additionally, educators can offer regular feedback and assessment to help students gauge their progress and stay on track. By providing opportunities for direct instruction and support, educators can help students to navigate the flipped classroom environment with greater confidence and success, while still benefiting from the many advantages of this innovative and effective teaching approach. [5.82-83]

One of the key benefits of the flipped classroom approach is its flexibility, allowing students to access pre-recorded lectures and reading materials at any time and from anywhere. However, this can also present a challenge for some students who struggle with time management. In a flipped classroom, students are expected to take responsibility for their own learning, and to complete the required reading and assignments outside of class. This requires strong time management skills, as well as self-discipline and motivation. Without effective time management skills, students may find themselves falling behind or struggling to keep up with the course material. This can lead to stress, anxiety, and a sense of overwhelm. To address this challenge, educators can provide students with clear expectations and deadlines, as well as tools and resources to help them manage their time effectively. This might include online calendars or scheduling tools, study groups or peer support networks, or regular check-ins with the

instructor. Additionally, educators can provide guidance on how to break down assignments and readings into manageable chunks, and offer tips and strategies for effective time management. By helping students to develop strong time management skills, educators can ensure that they are able to succeed in a flipped classroom environment, and reap the many benefits of this innovative and effective teaching approach.

The flipped classroom model has the potential to revolutionize the way English language is taught. By allowing for personalized learning, increased engagement, flexibility, and improved language skills, it can lead to better outcomes for students. However, there are also drawbacks to consider, such as technology issues, lack of structure, limited direct instruction, and time management challenges. Therefore, before implementing the flipped classroom approach, it is important to carefully evaluate the needs and abilities of the students, as well as the available resources and support. With proper planning and implementation, the flipped classroom model can be an effective tool for English language educators to enhance their teaching and improve student learning outcomes.

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