



## PROBLEMS OF PREPARING HIGH SCHOOL STUDENTS WITH HEARING DEFECTS FOR FAMILY LIFE

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<p><b>Received:</b> February 20<sup>th</sup> 2023 <b>Accepted:</b> March 20<sup>th</sup> 2023 <b>Published:</b> April 26<sup>th</sup> 2023</p>	<p>This article describes the pedagogical and psychological aspects of preparing high school students with hearing impairment for family. Ways of disabled children finding their place in life and adapting to social life are highlighted.</p>
<p><b>Keywords:</b> family, deaf child, social life, pedagogy, child, upbringing, psychological approach, disability, child with disabilities</p>	

The family is the main foundation for a person to find his place in life, to be respected in the country, and to embody high moral rules. Educating young people mentally and physically is a priority of our state's policy.

The foundation of education is laid in the family. Education is a complex and long-lasting unique process, which begins long before the birth of a child. That is, the future parents' health, lineage, outlook, inner and outer world, morals, compatibility of material and spiritual level, spiritual and physical readiness for marriage are important in the upbringing of the future child.

Ensuring cooperation of family, school, neighborhood and community in family upbringing, organization of upbringing with effective use of family traditions, values, examples of work and heroism of parents and older generation is an important factor in forming a perfect person.

For today's youth, it is the highest value to show selflessness for family, nation, people, destiny of the Motherland, today and tomorrow. It is the duty of us adults to the society to treat the youth of the new century not as an object of education, but as a subject. Communicating with them as equals, like-minded, close sympathizers, listening to their thoughts and personal views on the events and phenomena happening in the family and in the environment, plays an important role in raising free-thinking generations for our society.

To effectively organize the free time of young people in the family, to educate them through mental and physical work, to form national consciousness and pride through the commonality of national and universal values, to express their identity, to increase their responsibility for their duties and responsibilities before the family, the nation, and the Motherland, being aware of their worldview, lifestyle, thoughts and opinions should become one of the main directions of activity of every country, official state and public organizations. Today, 62% of the population of Uzbekistan are children and teenagers, that is, young men and women under the age of 30, and a certain part of them are young families. Young families are one of the important subjects of social-political, economic, cultural-spiritual renewal and development of the society, they play an important role in exerting their influence on the complex processes taking place in social life and driving development. Therefore, at present, deep and detailed analysis of the formation and development of the spiritual, moral and spiritual world of young families is of great importance from a scientific and practical point of view. At the level of state policy, attention is being paid to creating favorable conditions for the birth of older children, creating strong cooperation between families and the public in the process of organizing family education.

Psychological preparation of young people for family life and effective organization of activities has an impact on the positive solution of several social problems: - ensures the social and moral development of society; - prepares the ground for the formation of strong families, the establishment of a healthy psychological environment in them, the effective organization of family education, the achievement of certain successes in the education of children, and the prevention of family conflicts and disputes

One of the most urgent problems of correctional pedagogy is the transition from correction of defects in children to their medical-psychological-pedagogical rehabilitation and adaptation of children and adolescents with developmental disabilities to social life, taking into account the level of their mental and physical capabilities.

One of the most problematic groups in terms of preparing children for family is children with disabilities. Their ability to adapt is reduced as a result of mental and physical health deficiencies, limited social experience, and sometimes as a result of poor family and economic situation.

The process of preparing a disabled child for a family has a characteristic feature for all categories of disabled people, and the essence of these issues becomes more profound in their lives.

Due to the health problems of people with hearing loss, their quality of life is reduced and as a result they are deprived of living in full harmony with others. The socio-economic status of these people plays an important role in their social adaptation. One of the important conditions for preparing children with hearing impairment for family life is that healthy people understand the importance of creating opportunities for disabled people.

Also, we can see another important aspect of the successful involvement of hearing impaired people in the life of society - their close contact with healthy people.

Social adaptation of disabled people is a very complicated practical issue. Work to ensure social adaptation of people in need of special assistance should take into account the characteristics of their social types, as well as their social behavior and life strategies.

In today's developing society, the problem of social adaptation is of particular importance for people with disabilities. Additional obstacles such as social, socio-economic, socio-cultural, legal, ethnic are causing the problems of their social adaptation to become more complicated.

In our country, special attention is paid to the issues of social adaptation of people with hearing impairment, a number of legal documents have been adopted in this regard, cochlear implantation operations, which allow hearing the lowest sounds, are carried out in medical institutions in Uzbekistan. A number of studies have been conducted on the issues of education and upbringing of children with hearing problems.

Almost all scientific research aimed at studying the issues of social adaptation of the deaf and hard of hearing in our republic and in foreign countries is devoted to hearing-impaired children of school and pre-school age.

Researching the problems of social adaptation of graduates of specialized boarding schools for children with hearing impairments serves to improve the content of teaching and upbringing of deaf and hard-of-hearing students.

In order to determine the problems of social adaptation of graduates of specialized boarding schools for children with hearing impairments, and to study their causes, we conducted interviews with teachers of special boarding schools, employees of the Deaf Society of Uzbekistan, and persons with hearing impairments. We have studied the legal documents.

According to the results of interviews, observations, and analysis, it was found that unemployment and problems in their family life are the most common problems in the social adjustment of the graduates of the specialized boarding school for children with hearing impairment.

It is known that the foundation of education is laid in the family. Education is a complex and long-lasting unique process, which begins long before the birth of a child. That is, the future parents' health, lineage, outlook, inner and outer world, morals, compatibility of material and spiritual level, spiritual and physical readiness for marriage are important in raising children.

Another important feature of the family in human life is that the family environment is the primary, initial social adaptation center and place for every person.

There are also secondary institutions of social adaptation, which include educational institutions of all levels, orphanages, special boarding schools, specialized educational institutions for children with disabilities. Because a child is raised there for a relatively long time.

Taking into account that children with hearing impairment spend most of their education in specialized boarding schools for children with disabilities, their social adaptation to society is influenced by the norms, values and requirements of the secondary place (special boarding school). and based on this, a worldview is formed, a person is made.

In special pedagogy, the problem of preparation for family life is particularly relevant. The presence of a specific defect determines the uniqueness of personal development, reduces the success of cognitive activity, prevents a child in need of special support from gaining social experience.

This situation leads to the conclusion that it is necessary to deeply study the issues of preparing students of this category for family life and develop recommendations for solving this problem.

For this reason, we studied the unique socio-pedagogical features of preparing students of a specialized boarding school for children with hearing impairment for family life.

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