



DEVELOPMENT OF CREATIVE ABILITIES OF FUTURE PRESCHOOL TEACHERS

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<p>Received: February 20th 2023 Accepted: March 20th 2023 Published: April 26th 2023</p>	<p>Pedagogical education is a complex process and is considered to have an integrative character in the educational system. The reason for this is, first of all, the organization of the pedagogues, their behavior, and then their special knowledge and skills. It will be discussed about the development of creative abilities of future preschool teachers.</p>

Keywords: creative ability, future preschool teachers, independence, organization, psychology

Creativity potential of the teacher. In order to teach students to think creatively, to be able to form creative thinking in them, first of all, it is necessary for the teacher to be a creative, creative person. After all, if he himself does not have the qualities of creativity, then how can he encourage students to think creatively. The only conclusion that can be drawn is as follows: students can be creative only if the teacher himself is creative. It is not necessary for the teacher to be creative and creative or not, but to organize lessons in the spirit of creativity, to try new ideas in the educational process. Pedagogical skill is a set of unique characteristics of an educator, and it is considered a reflexive process that ensures independent organization of professional activity. Pedagogical skill is the art of performing the perfect creative professional task of a teacher. It is to create socio-psychological conditions for the formation of each learner as a person, to ensure high level of intellectual development, to cultivate moral qualities in them, and to enrich them from a spiritual point of view. The skill and art of the pedagogue is considered to be the ability to comprehensively educate the learner as a person. Pedagogical skill is manifested in the professional competence, personal and professional qualities of the educator-pedagogue. A skilled teacher should be able to develop the constructive ability of the students, and in the process of training, he should be able to combine the existing knowledge of the students with the knowledge they will acquire in the future. Many educators face difficulties in the process of organizational and communicative activities. This hinders the effective organization of the educational process. The main reason why the teacher faces such difficulties is the lack of creativity skills and the inability to plan the training process in advance. Educators should be regularly informed about information related to child psychology and preschool education and have the skills to apply it in practice. The characteristics of the emergence of pedagogical skills are inextricably linked with the level of professional competence. Pedagogical skill is based on knowledge and experience, it is seen by knowing the process of education, being able to create it and put it into action. Mastery of pedagogical technique is based on experience and competence, and it is required that the educator can use it in the process of training. Certain methods or types of communication are forthcoming especially in the training of pedagogues-educators has efficiency. They are persuasion, based on proven results, direct and indirect influence, self-education and interaction methods. Any that is justified in practice educational technology of the student serves to activate. Educator individual's independence, initiative, response development of qualities such as sense of belonging, critical thinking carried out by means of a directed educational system. In this case, the student is not adapted to the educational system, on the contrary, in the process of education, taking into account the desire for freedom, independence, the absolute uniqueness of personal thoughts, the presence of the need for self-expression, emphasizing his uniqueness, allowing him to develop himself and it is necessary to create favorable pedagogical conditions for this. Because, any to show the individuality of the student. In the process of preschool education, personal technologies are distinguished by a number of peculiarities. Joint creative research has an important pedagogical value, and it encourages pedagogues-educators and students to show the joy of creativity, create innovations, organize independent research and creative activities. In this case, pedagogues appear as the first subjects of the educational process. On the basis of a creative approach, the uniqueness of the process of developing the speech and thinking of preschool children is based on the didactic possibility of new subjects of education: teacher - student - parent and teacher-professional, citizen-person; trainees team; team of pedagogues; composition of public associations It is related to finding. Creating the necessary conditions for a new approach to the process of developing the speech and thinking of preschool children, the educational opportunities of preschool educational organizations and independent related to the development of the abilities of the trainees stimulating activity and supporting the team of educators participation in the development of collaborative socially significant, innovative educational projects, programs, educational technologies provision, expansion of foreign cooperation is

understood. The creative potential of the teacher is reflected as his general characteristic. It is the first condition and result of creative activity. This quality represents a person's ability and willingness to express themselves. Moreover, on the basis of creative potential, the personal abilities, natural and social strength of each specialist are manifested as a whole. Creative potential is closely related to creativity focused on the cognitive process. The creative potential of a teacher, in contrast to traditional thinking, is manifested in:

- speed and flexibility of thinking;
- the ability to create new ideas;
- not thinking in one way;
- originality;
- initiative;
- tolerance of uncertainty;
- to be intelligent

Self-development and self-expression of each pedagogue is directly related to his creativity. Usually, the ability of pedagogues to be creative is ensured by striving to solve pedagogical problems, carrying out scientific research or scientific projects, and achieving mutual creative cooperation. A teacher does not become a creator by himself. His creative ability is formed over a period of time through consistent study and work on himself, and it gradually improves and develops. As with any specialist, the foundation for creativity of future pedagogues is laid in the student years and is consistently developed in the organization of professional activity. It is important that the pedagogue directs himself to creative activity and is able to organize this activity effectively. In the organization of creative activities, a teacher should pay special attention to solving problematic issues, analyzing problematic situations, and also creating creative products of a pedagogical nature. While solving problematic issues and situations, the pedagogue's creative approach to finding a solution to the problem helps him develop emotional and volitional qualities. By putting problematic issues in front of him, the educator confronts the evidence that contradicts his existing knowledge and life experiences. As a result, he feels the need to work on himself, to study independently. In short, the process of preschool education is different for each student, it is necessary to create an opportunity to demonstrate their interests and cognitive abilities during training. Therefore, from the first years of the independence of our republic radical reform of the continuous education system, formation of its innovative foundations, material, technical and methodological support based on the experience of developed countries task of improvement was defined as one of the priorities. In this case, the preparation of future preschool education specialists for innovative professional activities is based on the determination of the capabilities of each student, their personal development and socialization will help.

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