



COMPETENT APPROACH TO EDUCATION OF PRESCHOOL CHILDREN

G. E. Shodiyeva

QDPI teacher

Article history:	Abstract:
Received: February 20 th 2023 Accepted: March 20 th 2023 Published: April 26 th 2023	In this article, the competence approach to education of preschool children is to prepare a growing child's personality for life, to learn moral standards and values necessary for solving important life issues, to communicate with other people, and to learn preschool age. There is talk about competence approaches in teaching children

Keywords: competence, general competence, communicative competence, social competence, healthy lifestyle, game, physical development.

Beauty is a part of cultural and historical experience. Having a delicate taste, being able to understand and appreciate beauty, understanding artistic culture, and being able to build one's life on the basis of the laws of beauty are the most necessary qualities of a perfect person. Aesthetic education is, first of all, education of artistic feelings and artistic taste in everyone. In the process of growing sophistication, taste, emotions and skills based on a scientific worldview, a person becomes spiritually enriched and his life becomes more meaningful. Arousing a sense of respect for the existing conditions in the society in which he lives, for the entire process of development, forms in every person the ability to distinguish beauty from ugliness, and further develops it. Beauty makes a person noble, serves to make him a good person with high taste. Our ancestors wrote in this regard: "The sensation of beauty in a person is like the bright joy that appears when a person meets his closest person. We love beauty immeasurably, we enjoy it as much as when we meet our closest person" [1]

Competency approach to education of preschool children is to prepare a growing child's personality for life, mastering moral standards and values necessary for solving important life issues, communicating with other people, "I" in it provides preparation for the formation of methods of activity related to the construction of the image. Primary important competencies require the holistic development of the child as a subject of activity and morality. The assimilation of socio-historical experience takes place in the process of active work. Activity is a characteristic of a child. All kinds of activities are formed on the basis of activity in the educational process. The main ones are: relational activity, cognition, activity with objects, play, ordinary work and educational activities. Children of preschool age do not master the activities carried out through education at once, on the contrary, they master them gradually under the guidance of the educator.

Today, working with a unique methodical pedagogical and psychological training in improving the content of preschool education has become a requirement of the times. Because improving the content of preschool education is a broad concept, and its effective implementation requires the condition of the building of the preschool educational organization, the participation of educators, educators, assistant educators, parents and children in the educational process should be innovative. Requires. Enrichment with the number and quality of pedagogical-psychological, methodical, fiction literature, suitable and specific literature for each age group in the process of competence approach based on "State requirements for the development of children of primary and preschool age" and "First Step" State curriculum. Is also an important issue. The organization of educational and developmental game centers that encourage children to think while playing and the involvement of parents and the public in coordinating their activities and other similar factors increase the content of preschool education.

Competence is a set of knowledge, skills, abilities and values of a child. Primary competencies serve as a basis for the formation of a child's personality, regardless of the field of development. General important competencies of a preschool age (6-7 years old) child, given in the "First Step" state program, to achieve the quality and efficiency of preschool education, meaningful and interesting organization of children's daily activities, effective use of free time, identification of abilities and, accordingly, creativity in the process approach involves a systematic analysis of activities and resources for children to meet the needs of children and society. It is known that preparing children for school should start from the day the child arrives at the preschool education organization, not in large or preparatory groups. To be more precise, it can be started even earlier. Because it is difficult for a child to be attentive, curious and do some tasks independently, it is also a difficult task to teach him to agree to solve some tasks together in a short period of time. In this regard, the knowledge and literacy of the educator of the preschool educational organization is considered important. If the educator does not work on himself, if he does not search, if he does not develop, then the education and upbringing carried out in preschool education will not develop. And the development of the

educator is based on his constant research on himself, the ability to create innovations by combining education and training, with deep knowledge of folk pedagogy, assimilating the innovations of foreign experience, enriching his work and applying them in practice. Is important.

Preschool education is the foundation of primary education. If the foundation is strong, the building will stand tall for many years. Therefore, it is necessary to understand that educating the young generation, who will be our future successors, to be perfect people in all respects is one of the urgent tasks facing the pedagogue today.

General important competencies of preschool children aged 6-7 [2]

Communicative competence – the ability to use communication tools in different situations;

- game competence – a child's creative use of experience, knowledge and skills in the game process and its organization;
- social competence – the ability to behave in life situations in accordance with the rules and norms of communication with adults and peers;
- cognitive competence – conscious perception of the surrounding world and use of acquired knowledge, skills, competences and values to solve educational and practical tasks.

The competitive approach to education of preschool children is to prepare the growing child's personality for life, to absorb the moral norms and values necessary to solve important life issues, to communicate with other people. Preparation for the formation of methods of activity related to the creation of "I" is provided, the main content of educational activities is expressed, and the child has skills and qualifications about the main competencies for moving to the next stage of education. They did.

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