



## PEDAGOGICAL OPPORTUNITIES OF DEVELOPING THE PROFESSIONAL COMPETENCIES OF THE STUDENTS OF THE MILITARY EDUCATION DIRECTION BEFORE THE DRAFT.

Egamberdiyev Ilkhomjon Yigitalievich.

Qarshiboyev Boymir Xusan o'gli, Tursunov Husniddin O'ktam og'li,

Tashkent State Pedagogical University

Teacher of the Faculty of Military Education.

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<p><b>Received:</b> February 20<sup>th</sup> 2023 <b>Accepted:</b> March 20<sup>th</sup> 2023 <b>Published:</b> April 26<sup>th</sup> 2023</p>	<p>Currently, our nation places a high priority on training its own workforce. The environment is being set up for the advancement of science, widespread participation of gifted and capable young people in their scientific endeavors, and the fulfilment of their intellectual and creative potential. The scientific foundation for project-based learning was developed 300 years ago. In this article, thoughts and comments are made about the pedagogical possibilities of developing the professional competences of the students of military education before the draft.</p>

**Keywords:** military education before the draft, students, professional competence, development, pedagogical opportunity, personnel training, educational activities.

German educator According to M. Knoll's research, Italian architects established the "project" notion in the 16th century when they systematized the scientific underpinnings of the discipline and acknowledged it as a science. The process of planning the educational activities for students in the "Military education up to the draft" direction entails identifying the pedagogical requirements for the organization of the educational process in a variety of ways, as well as studying the introduction of these mechanisms based on an analysis of research that has been done both abroad and in our country connected to.

The personnel who will develop into mature specialists in the future will have a high level of professional potential and human qualities, as well as a high level of human qualities, in order to instill in their hearts and minds that defending the Motherland is an honorable and sacred task. Particularly significant is the instructional substance provided in training courses.

It is general pedagogy to strengthen confidence in the power and potential of our national army, to be proud of our history and culture, our national heroes who selflessly fought for the independence and development of our country, and to form a sense of being worthy of them. Has didactic and psychological features, and it is important to implement these features through various forms of education: classroom, extracurricular activities, various educational activities. For this purpose, a pedagogue working in the direction of "military education until the draft" is required to optimally design the training session and organize it correctly.

The need for developing pertinent scientific and methodical recommendations is evident from the analysis of scientific-pedagogical, philosophical, and sociological literature, developments, collection, and classification of approaches, concepts, views, and teachings on the design of educational activities and their introduction into the teacher's activity. It will provide successful results to organize the stages of developing the educational activities for the pupils of "Military education before the draft" as follows:

- the direction of distribution-educational exercise, rational assignment of tasks;
- setting goals and tasks - determining prospective plans for training;
- establishing feedback - analysis of forms and ways of achieving educational goals;
- direction of creativity - ensuring the implementation of educational goals in the perceptive environment of training;
- study and generalization of pedagogical experience; -sixth, -direction of motivation and encouragement - stimulation of students' and teachers' learning and teaching activities, adequate acceptance of external stimuli;
- the direction of control implies conducting various types of control in the educational process, it means having information about the state of the spiritual-educational process.

Project education means that the teacher's pedagogical activity consists of designing the educational process and directing students to complete educational projects. Designing the educational process is a purposeful educational

activity specially organized by the teacher to ensure the independent action of the student from searching for a problem, planning and organizing activities to solve it, and ending with public assessment.

The pedagogue must understand the meaning of competency and competence in order to carry out their duties effectively. They also need to know which way to go in order to advance personally and professionally in all spheres. Although the phrases professionalism and competence are similar, they mean different things. Professionalism encompasses not just specific knowledge but also a particular work ethic and set of work-related traits. The developed competences are immediately felt, because the professional pedagogue tries to develop his skills, strives to achieve certain goals and results, develops working values, and these usually correspond to the standard of the work process.

Competence has a somewhat complicated content, because it requires not only the presence of knowledge, but also the ability to apply it. Competence can only be determined during extensive evaluation and observation. Concepts of professionalism and competence have common features. It should be noted that people who fully meet the established requirements and standards do not always become true professionals, because some do not know how to apply knowledge in practice, so such pedagogical activity remains ineffective.

Modern educational technology - implements a comprehensive approach and complies with the following mandatory requirements; Students are influenced in 3 directions - thinking, feeling and behavior. Certain qualities of a person are formed through a set of practical educational activities. It is necessary that these works should be clearly multifaceted, at the same time they should carry out mental, physical, moral, aesthetic and labor education on the basis of integrity. A comprehensive educational approach requires a systematic attitude and management of the educator.

Only by taking into account the internal and external aspects involved in the educational process as well as their interactions can management be successful. Therefore, it's important to understand the components clearly. The "National Program of Personnel Training" emphasizes the importance of introducing current pedagogical tools to educational institutions as well as their requirement to be introduced and mastered. Well-known scientists of our republic are trying to create scientifically based pedagogical technologies adapted to the socio-pedagogical conditions of our region and apply them in educational practice.

Reflexive assessment of the results of practical actions in the context of designing educational activities of students studying in the direction of "Military education until the draft" in the higher education system; It is important to determine the form, the choice of means and directions of application. Educational subjects such as "Primary training before conscription", "Education in the spirit of military patriotism", "Fundamentals of military legislation" and social and humanitarian subjects: "The idea of national independence and the foundations of spirituality", "History of Uzbekistan", "Ethics", "Ethics", and the essence of educational courses are aimed at the growth of the political level of students and young people, the formation of worldviews, the correct assessment of international political events in the past and the present. Teaches a conscious attitude to the problems of social, economic, cultural development of the society.

**IN CONCLUSION**, by designing the educational activities of the students of the "Military education up to the draft" direction, they will be able to understand socio-political events based on professional competences in their future professional activities, to stand up for the defense of the Motherland, and to be loyal to the national idea. qualities are developed and manifested in their social competences. All this in didactic content shows the need to prepare students of the "Military education before the draft" for the educational process based on project technology. These competencies are a component of socio-cultural competencies. Their development will be the basis for students to successfully carry out their professional activities in the future.

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