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THE ROLE OF THE SYSTEM OF EDUCATION AND FAMILY EDUCATION IN FORMING YOUTH'S WORLD VIEW

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Article history:	Abstract:
Received: February 11 th 20 Accepted: March 11 th 2023 Published: April 17 th 2023	The article is devoted to raising the education of young people to the level of state policy in the new Uzbekistan. The important tasks of upbringing and education for the institution of the family and educational institutions in the upbringing of spiritually mature youth are shown. And also in conclusion, suggestions are given.

Keywords: family, school, personality, moral and aesthetic education, reproduction, moral values, healthy child, well-being.

INTRODUCTION

Both in the past and today, Western scientists and the public recognized that the countries of the East have always been a country of scientists who created advanced ideas about spirituality and moral education. Raising young people spiritually and physically healthy was an integral part of the spiritual heritage of our ancestors. Therefore, in our country, the family is strong, and its members are peaceful, prosperous and healthy.

The strength and tranquillity of society depends primarily on peace and tranquillity in the family, the sincere attitude of family members to each other, and moral education. From this point of view, today it is possible to conditionally include family and children's education in children's and preschool education. Moral education in the family is very important, it has its own rules. In this case, upbringing and education is a field that determines the place of humanity in natural and social existence and enriches it with spiritual food. Mankind has witnessed the power of education and its creative power in all historical periods, and eventually it was recognized as a social value with a high status in society. Therefore, in each period, the positive significance and role of mothers and grandmothers, who have extensive experience in educating young people, is great.

MATERIALS

President Shavkat Mirziyoyev emphasized the role of the family institution in the life of every person, especially in raising children, "... in today's rapidly changing era, it is difficult to find answers to many complex issues of public life without a deep study of family issues on a scientific basis" [1,464]. In this regard, the rich spiritual heritage and traditions formed by our people still represent the spiritual image of youth today. Family, school and public organizations are the main means of educating the younger generation on the basis of moral values. The Czech scientist of the 17th century Komensky, relying on his advanced views and the theory of ensuring efficiency in the system of education and training, organization of school work, knowledge control, ensuring educational progress, "classification of subjects is taught and the educational process develops, ideas are put forward that passing on based on the developed textbooks will increase the effectiveness of learning. The education system he created is also characterized by the rules for monitoring the education of students, the prevention of absenteeism, and the organization of school work on the basis of strict discipline" [2]. In particular, the national education formed in Uzbek households clearly manifests itself in the form of certain moral values: mutual respect, honor, trust, courtesy, love, cooperation. In the family and at school, young people are taught the duties and responsibilities of every person who is sacred to our nation. At the same time, the issue of the birth of a child in the family and its upbringing is very urgent. Therefore, it is necessary for parents to raise them to be highly spiritual and enlightened, to create conditions for them to find their place independently in society.

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METHODS

The education of thinking and worldview in the formation of a healthy lifestyle in society is directly related to the family and the education system. In the family, an important criterion for parents is to be a personal example, a model in raising their children. The behavior of parents in the family, culture, image play a key role in shaping the spiritual education of their children. Therefore, parents themselves must observe the rules of oriental etiquette, treat national and spiritual values with great respect, and possess high universal human qualities. Children with a positive worldview, in turn, develop such qualities as patriotism, self-sacrifice, loyalty, courage, endurance, self-control, dignity, and initiative. Abu Hamid Gazzali writes: "A person is born with a perfect mind and a wonderful character" [3,28]. In this regard, such a worldview and mores, formed among our people, and today express the spiritual image of youth. A parent with spirituality and enlightenment understands the essence of the family, its value, duty, responsibility, family tasks, brings up a comprehensively developed child in the family, provides the family financially and preserves its peace.

RESULTS

The effective use of the past spiritual heritage of our ancestors is important in the implementation of innovative directions in the education of young people. For this reason, we have found it necessary to turn to the cutting-edge ideas of Central Asian thinkers regarding children's education. Indeed, our great ancestors were among the creators of Eastern civilization for several centuries. For example, in ancient manuscripts, religious sources, in the views of such thinkers as Abu Nasr Farabi, Abu Ali ibn Sina, Abu Rayhan Biruni, Hakim at- Tirmidhi, Alisher Navai, Mahmud Kashgari, Khoja Ahmed Yasawi, Khoja Bahouddin Naqshbandi, worldview and improvement physical and mental activity of a person, their role is of great importance, their teaching contains information reflecting the social situation associated with children's artistic folklore games. Here, as the first President of our country, I. Karimov, said, "it is necessary to deeply and comprehensively study the achievements of Eastern civilization, the cultural and spiritual wealth of our ancestors" [4,97]. The elders of the district are actively helping to restore the customs and traditions of our people. With their initiative and active participation, dilapidated mosques were restored, new ones were built and put into operation. They own a significant share in the restoration of such holidays as Nowruz, Eid al-Adha. Thanks to the revival of national values today, "every child of our beloved Motherland feels himself an integral part of his Motherland and is proud of it. We will not be mistaken if we say that this is the first of the greatest wealth of independence" [5,4].

Every nation has an honorable and valuable spiritual wealth. These are masterpieces that have been passed down from generation to generation during the work, have not lost their meaning and value. Along with the unique historical heritage, the art and literature of the people, their traditions and rituals, cultural attitudes and moral qualities are included in the system of spiritual values. They play an important role in preserving the individuality of the people, in the education of young people, in the socialization of the individual.

The life goals of the younger generation, their ideas about the "hero of the time" are formed on the basis of spiritual values. Such spiritual values are instilled in the hearts of young people in the family, in preschool educational institutions and at school, and are brought up on the basis of this "hero of the times." No matter how close the values are to each other and no matter how they influence each other, national values remain the main path and criterion of spiritual development for every nation. Spiritual education is of great importance in the life of any society and country. Therefore, the upbringing of spiritually rich, morally pure, physically healthy children into adulthood is carried out in the family. The human qualities that accompany young people and people throughout their lives - kindness, diligence, creativity, dedication, loyalty, courage - everything begins in the family. The family prepares the ground for young people to grow up moral, hardworking and honest. Every people, nation has values, customs and traditions left by the ancestors, which are carefully kept in the family, neighbourhood, educational centres, instilled in the upbringing of growing children.

DISCUSSION

The upbringing of young people in the family and in educational institutions should be the primary duty of every citizen. Because faith in the role of our grandparents in society, educating today's youth through their high spirituality, reflecting national traditions, will certainly bring more results.

CONCLUSION

In conclusion, it should be emphasized that raising young people with a healthy worldview in the family and in educational institutions is an important basis for growing up young people with physical and intellectual maturity. In a family with these qualities, young people who mature during education in educational institutions will have high spirituality. At the moment, preschool educators need to increase the effectiveness of cultural centers, in particular, theatrical, museum and circus activities in the education of spiritual thinking. The outlook of the younger generation and the strengthening of the cultural centers of the republic, not only in cities but also in rural areas, it is necessary to organize activities in large rural gatherings.

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