



THE EDUCATIONAL AND UPBRINGING ROLE OF IMPROVING ENTREPRENEURSHIP SKILLS IN STUDENTS

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Article history:	Abstract:
Received: February 8 th 2023 Accepted: March 7 th 2023 Published: March 10 th 2023	The paper involves the information directed at improving the elements of entrepreneurship in students' biology lessons. The methodological foundations of entrepreneurship, upbringing and the educational importance of developing students' cognitive activity were described in the article. Also, for students, information is given about business projects that reflect entrepreneurial elements, as well as measures for maintaining an insectary and its organisms, and using them in business activities.

Keywords: young entrepreneur, national education, entrepreneurial quality and ability, education, economic competence, project, vocational training, cooperation, insectarium, butterfly garden.

The trainings that tested in the national education system, true human qualities are reflected in the basis of educating the young generation to be mature in all aspects – honesty, truthfulness, mutual respect, hard work, mastering a trade, valuing work, being responsible, initiative, and learning a trade, earning additional income through honest work. finding is a priority. Formation of such qualities in our students is considered one of the urgent tasks in modern schools. Therefore, this task is considered at the level of state policy.

It is noted that it is important to create a foundation for the further development of handicrafts, the implementation of entrepreneurial initiatives by women, the realization of promising ideas and projects of young entrepreneurs, and the provision of employment for the population on this basis of Decision of the President of the Republic of Uzbekistan dated March 7, 2019 "On additional measures to involve the population in entrepreneurship in the regions and to develop family entrepreneurship" PD-4231.[1]

The results of the analysis show that the organizational and legal foundations of the development of cooperation between educational institutions and employers on the basis of a contract between educational institutions and employers are strong, to support the organization of entrepreneurship among young people by state bodies to further encourage the development of youth entrepreneurship, to provide preferential loans in order to widely involve young people in this activity, to teach young people the basics of entrepreneurial activity has been developed, but pedagogical-psychological mechanisms, didactic support of entrepreneurship education do not fully meet modern conditions [3; pp. 11-12]

Development of entrepreneurial skills in students is one of the main components of economic competence. That is why it is necessary to consider the development of entrepreneurship among students as a structural basis of the educational process [2; pp. 90-91]

In order to clarify the description of entrepreneurship skills that should be developed in biology classes, it is necessary to clarify the concept of "entrepreneurship", the place of entrepreneurship in modern society in connection with entrepreneurial qualities and abilities.

The main focus is on attracting students to small production enterprises In school education. By directing students into the world of business, these small production enterprises ensure that they develop practical skills and personal qualities, develop initiative and creativity, build confidence in the possibility of independent self-employment and help guide them to the profession [3; pp. 41-42].

Students have a high chance of developing entrepreneurial skills in biology classes. Because, along with the scientific study of plants, animals, and fungi, which are the main biological objects, students will fully understand the meaning and essence of their economic importance in human life. It is easier to organize business activities on these objects, therefore, most of the students are involved in family business and participate in the cultivation of plants and animals [4; pp. 36-44].

Therefore, the main task facing the family and the school at the moment should be not only education, but also the formation of the student's personality, orientation to the target profession and preparation for life activities. School curricula and forms of their implementation do not have an academic description, requiring that the content of

education be more related to real life. For this, a special approach to family and school cooperation is required. Therefore, it is of particular importance to teach students in developed countries to entrepreneurship, to analyze their experiences aimed at forming entrepreneurial qualities in them, and to introduce them into the national education system.

In biology classes, especially in the teaching of the topics of the invertebrate course of zoology, providing information about the formation of various project works and business plans, with its educational and educational value, allows students to develop entrepreneurial skills [5; p. 14]. For example, a project called "Butterfly Garden" can be recommended when teaching students about the butterfly species. Of course, this project corresponds to the knowledge level and age characteristics of the students. This project can certainly interest not only students, but also adults.

Any proposed project is unique and unique in terms of its purpose and direction. Of course, for the implementation of any business plan and project, there is a question of space and funds. To create a "Butterfly Garden" by adults, a separate place, greenhouse, shopping center or office space is required. The implementation of this project requires a lot of attention, that is, it is necessary to prepare a special estimate for the design of the place. But students can create this project at home or in the living nature corner of high schools in cooperation with the biology teacher.

To create a "Butterfly Garden", it is necessary to create favorable conditions for the care of butterflies, and at the same time to create all conditions for visitors and visitors to the garden. Organization of the "Butterfly Garden" exhibition is not enough for one-time expenses. In order to ensure its continuity, various plants and necessary equipment for butterfly mushrooms are purchased continuously. Various events are held at the base of the Butterfly Garden, including extracurricular activities, parties, photo shoots, and student-organized events. At the same time, the business is engaged in the sale of various souvenirs, i.e. butterflies placed under the glass, and even live butterflies for use as "Fireworks" at various holidays and weddings.

Butterfly fireworks attract anyone's attention and give aesthetic pleasure. This project should not only be a beautiful place for people to relax, but also a center for developing learning activities for nature lovers and students.

The event organized in the "Butterfly Garden" will be very interesting and beautiful for the guests of the place. Besides, they will not only be able to watch the butterflies fly, but they can also hold the butterflies in their hands, take pictures and get a lot of interesting information about the development cycle of insects.

The most convenient option for breeding butterflies is to buy their domes. Nowadays, there are many websites that offer to sell and deliver butterfly mushrooms. Rather than an adult insect, it is possible to find a butterfly chrysalis and develop a butterfly from it.

Ordering a butterfly house before looking for it in nature, it is necessary to prepare a habitat for the butterfly. Such a place is called an insectary in science. It should be equipped with heating and humidification devices. The temperature should not be lower than +25 degrees, and the humidity should be around 70%. The house should be comfortable for butterflies to live in, the height of the insectary to keep 10 butterflies should be at least 1 meter, and the width should not be higher than half a meter. External walls should be made of glass as much as possible, or transparent plastic products can also be used. The remaining parts of the wall can be made of plywood or aluminum products from other products. In the insectarium, special devices are placed for the landing of butterflies 20 sm apart. Branches should be placed in the corner of the insectarium, on these branches newly emerged butterflies will land and dry their wings.

A favorable environment for butterflies is created only when they can reproduce.

Butterflies can feed on plant nectar, sweet fruits, and sugar solutions. If the butterflies begin to multiply, it will be necessary to reserve the green plants necessary for their larvae.

Butterflies are of great practical importance as a business idea. Live butterflies can be used as holiday fireworks for children and adults, and as gifts to loved ones by placing one or more in envelopes. The price of butterflies is in different ranges. In European countries, the price of one beautiful butterfly is estimated at 20 dollars. If the butterflies are properly and well pruned, they live up to three weeks on average.

A butterfly can still be useful even after it dies. A dead butterfly can be sold by drying it properly and placing it under a beautiful framed mirror. Those interested can buy a butterfly in such a frame at an agreed price. Also, students can learn to make beautiful frames and panels in cooperation with technological education teachers, and make their own business by placing beautiful panels or frames from the dried wings of butterflies, of course, such panels are very expensive.

It is not difficult to breed exotic butterflies at home, and you can see great benefits from it. A beautifully decorated insectary provides aesthetic pleasure for the owners and guests of the apartment. Breeding butterflies on a large scale allows for the organization of exhibitions and is very good advertising, which allows you to get a large amount of money.

Therefore, on the basis of such business projects, children are introduced to economic knowledge in a goal-oriented way during the course of "natural sciences" training, and general concepts of modern production and basic professions are given. The process, program and location of the internship are agreed with the parents, and the students receive a monetary reward that contributes to the family income. Companies and enterprises that are directly interested in preparing students for entrepreneurship, as well as training specialists who are masters of their

profession, take an active part in such projects. This, along with the development of cognitive activity of students, also develops entrepreneurial skills.

Of course, the organic implementation of lessons that include such entrepreneurship will increase the desire of students to participate more in biology lessons.

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