



DIGITAL METHODS OF USING FOREIGN METHODS IN PRESCHOOL EDUCATIONAL ORGANIZATIONS

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Article history:	Abstract:
<p>Received: December 20th 2022 Accepted: January 24th 2023 Published: February 28th 2023</p>	<p>The article presents ways to use digital technologies in solving urgent problems of a preschool educational organization, namely: the use of digital tools in organizing work with children and parents (legal representatives), in solving the daily tasks of employees of a preschool educational organization, in the implementation of managerial tasks of managers, etc. The importance of the process of digitalization of a modern educational organization as one of the key factors in the success of the implementation of the educational process, as well as in solving a wide range of issues in preschool education, is revealed.</p>

Keywords: Digitalization, teacher's digital tools, digital educational resources, preschool educational organization.

Our world is amazing, multifaceted, interesting, information-rich, technologically advanced. It should be noted that various everyday moments in a person's life, as well as a number of areas of people's professional activities, are simply unthinkable without the use of digital tools. The process of digitalization has also radically affected the education system. A wide range of different digital solutions for educational organizations are being created, implemented and put into practice, which make the educational process modern, accessible, continuous and, most importantly, interesting for students. The transition from an analog economy to a digital one is accompanied by the digitalization of all spheres of life, in particular the sphere of education, and, according to the order of the Russian government, requires a revision of the goals, educational content and the development of new tools that provide learning throughout a person's life, as well as the construction of new competence models [2]. The modern school, colleges and higher educational institutions are productively and successfully implementing the techniques and capabilities of the "numbers" in their activities. In connection with this thesis, a number of questions arise: is the process of digitalization possible at the level of preschool education? Do educators and preschoolers need digital solutions? Will digital technologies be in demand among teachers and specialists preschool? On the basis of the studied theoretical material, based on our own professional experience, we will give an answer that digital tools are at the level preschool education can and should be applied. These tools, if used correctly, can become serious assistants for teachers, specialists and administration of kindergartens in the performance of their functional duties. The research problem is to determine the possibilities and ways of using digital technologies in solving the problems of a modern preschool educational organization. The purpose of the study is to develop a navigator tool for the implementation of the process of digitalization of a preschool educational organization, its theoretical and practical justification.

Research objectives:

- 1) analyze the pedagogical, educational and methodological literature on the research problem;
- 2) to substantiate the relevance and relevance of using the navigator tool for the implementation of the process of digitalization of a preschool educational organization. The object of the research is digital technologies in preschool education.

The subject of the research is the process of digitalization of a preschool educational organization. Methodology and research methods. Theoretical methods were used to conduct the study - analysis of pedagogical, educational and methodological literature, articles by researchers and practitioners of the education system, specialized Internet resources on the research problem. Based on the use of theoretical methods, it was possible to analyze the main provisions of the affected problem of determining the possibilities and ways of using digital technologies in solving the problems of a modern preschool educational organization. In the course of the analysis of a number of studies, it was possible to compile a variant of a navigator tool for the use of digital technologies in solving the problems of modern preschool education. organizations that different categories of preschool education workers can use in their work: teachers, methodologists, management team. Research results. Let's define the interpretation of key concepts. The digitalization of education is considered as an inevitable process of transformation of the content, methods and organizational forms of educational work, which is unfolding in a rapidly developing digital educational environment

and aimed at achieving the goals of the country's socio-economic development in the context of the fourth industrial revolution and the formation of a digital economy. Due to the complexity and ambiguity of this phenomenon, as well as due to the degree of study of this process, it is difficult to find an exact and unambiguous definition of the concept of "digitalization". However, scientists and researchers involved in this issue have formulated a number of variations in the interpretation of this term. Based on the sources studied, the most appropriate definition seems to us to be the following: digitalization is a process during which digital technologies are actively introduced into all spheres of human life (such as social, economic, medical, etc.), which changes the approach to using, storage and transmission of information. From the presented definition, we see that digitalization is presented as a process that transforms and changes the key operations performed with information. Digital technologies - all types of technologies related to the use of computer equipment, portable electronic devices. Digital technologies include electronic tools, devices, systems and resources that produce, store or process information in various formats. Digitalization in education is the process of introducing digital technologies into various areas of activity of educational organizations. Digital tools in education are a subgroup of digital technologies that are being developed to improve the quality, speed and attractiveness of information transfer in teaching and learning. Digital educational resources are digitally presented photographs, video clips, static and dynamic models, objects of virtual reality and interactive modeling, cartographic materials, sound recordings, symbolic objects and business graphics, text documents and other educational materials necessary for organizing the educational process. The seven areas of activity of a preschool educational organization presented in this navigator can be easily implemented by pedagogical teams of kindergartens based on the use of various digital tools. We are confident that teachers preschool educational organizations of the country can easily replenish the content of the navigator, since the teacher in the process of using digital solutions has space for creativity, and a set of effective tools for modern, interesting and, very importantly, effective work with children and their parents.

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