



FORMATION OF A RELATIONSHIP OF RESPONSIBILITY TO THE FAMILY IN YOUNG PEOPLE

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Article history:	Abstract:
Received: November 11 th 2022 Accepted: December 11 th 2022 Published: January 18 th 2023	Family Relations, their educational and educational capabilities, family spiritual and moral values and problems of their formation. This is explained both by the importance of the problem itself, which may depend on the number of "eternal" subjects, and by the intensive processes associated with the institution of the family at the present stage of the development of society. This creates a number of complex problems and contradictions. In this article, opinions and considerations are made about the formation of responsible relationships to the family in young people.
Keywords: <i>Youth, Family, Responsibility, lifelong relationships, upbringing, treatment, family members, community, national idea, family traditions</i>	

Family traditions, spirituality, youth education, the formation of positive public opinion about the family are among the main tasks of the National idea and project. Always in any country, in any state, in any religion, the family is the main thing that a person can have.

An analysis of the scientific literature showed that both on a global scale and on a national scale, which is associated with the Modern Family and its socio-pedagogical tasks, general socio-economic trends, major changes have occurred in our country over the past twenty years.

Modified moral ideas about marriage and Family, Family Foundations destabilized, traditional perceptions of parenting and childhood among young people may disappear and materialism may come to the fore.

In the current conditions, the requirements for the flexibility of human thinking and behavior of the social environment, for independence and responsibility for one's own destiny and for the fate of other people, for the meaningful passage of life, are increasing. The family is experiencing material, spiritual and psychological difficulties and is not always able to guarantee the full performance of its functions, a necessary condition to maintain also is the succession of generations, the progress of the individual and society as a whole, social stability and progress.

The relevance of the formation of family value in students in modern conditions comes from our point of view; as well as the presence of a number of contradictions: between the need for organization. insufficient development of the process of providing pedagogical conditions for the formation of family value in students and the theoretical, methodological and technological foundations of its formation;

The objective social need of society and the state for the formation of family value in the younger generation and the real position of the family in modern society is a decrease in the role of the parent family, social institutions of society and educational institutions. In the process of its formation, it is developed taking into account new socio-economic conditions.

The activity of the student himself and the low pedagogical literacy of parents and the professional training of teachers in the formation of family value are their joint activities in the organization of this process.

The process of forming the values of family life in the community of children, adolescents, young people and parents is one of the priority areas of activity of educational institutions from preschool age. In the implementation of the state standard of preschool education, kindergartens work closely with the families of educators, involving them directly in educational activities. At the same time, the successful experience of family education is popularized, important family events, interesting family stories and traditions become the content of the educational process. Active participation of parents in educational activities is one of the indicators of the effectiveness of the institution's activities. The formation of family values at school is carried out both within the framework of lessons and extracurricular activities.

The formation of family values among students in educational institutions is one of the areas of socially significant activity. Programs of spiritual and moral education are developed and brought to life, within the framework of which activities are being carried out aimed at forming family values, a positive image of the family, strengthening family traditions and spiritual unity of generations. Currently, close cooperation of the school and parents is manifested in the implementation of school-family projects, social practices, territorial socio-pedagogical activities, etc.

Practical business skills are developed in educational institutions, in circle training. Young family clubs are very popular, aimed at forming a sense of duty and responsibility to parents and relatives, acquiring knowledge, skills and abilities in the field of economic relations in the family, and educating the culture of marriage relationships. Along with traditional question and answer nights, children's fairy tales, pedagogical, medical and legal advice, Project events are also held. The activities carried out in circles help to strengthen the relationship between the educational institution and the family, have a beneficial effect on the upbringing of the best moral qualities in students.

Formation of a positive attitude towards family values in children, adolescents and young people, a constructive attitude towards the creation of a family and responsible parenting.

To achieve this goal, it is planned to solve the following tasks:

1. Promoting family values among children, adolescents and young people.
2. Preparing young people to start a family.
3. Formation of responsible parenting, maintaining family relationships.
4. Strengthening and developing family traditions. Restoration of national family traditions.
5. Professional development of social workers in matters of Family Education.
6. Promoting a healthy lifestyle among children, young people and parents.
7. Organization of an information campaign aimed at strengthening the prestige and role of the family in society.
8. The formation of an active life position of families with separate people, representatives of the older generation, assistance in harmonizing intra-family relationships, increasing awareness and competence of families in matters of ensuring the life of people with special needs.

In preparing young people for family life, the main attention is paid to the issues of love-love, family, its characteristics, family problems, especially divorce, child mortality, causes of childlessness, inability to conduct economic and Economic Affairs, problems of upbringing in the family, communicative tasks of family members, inability to use free time correctly, biological, psychological, social marriage of husband and wife in

It is important to prepare the family for economic and economic activities that are a small aspect of society. The Coordination of spending, input and output in the family, the correct distribution of household affairs, the verb of family members in this work, paying attention to the client, instilling interest in labor in children, teaching children to carry out household affairs with reasonable evidence that teaching young people to overcome economic difficulties in rocking the household after starting a family. Especially paying attention to the mental, physical, moral, aesthetic, sexual education of children, the foundation for their preparation for family life begins first of all with the family, and the school develops it, strengthens it.

Thinking about the communicative tasks of the family, it is necessary to separately note the extremely necessary for the proper formation of their mental level, emotional-emotional state, the positive impact on their mental development, and there is also the role of television, radio, Press in this. At the same time, it should be noted that in the effective use of free time in the family, in the correct Organization of recreation, it is necessary to improve the skills of children in sports, realize their creative plans, solve the economic and economic problems of the family, go on trips around the country, teach them to be in love with art,

In his studies on family pedagogy, he discusses the peculiarities of upbringing in Uzbek families, their socio-mental state and educational opportunities, the issue of providing pedagogical knowledge to parents and analyzes the need for parents to pay attention to these aspects in raising children based on national values and national specifics.

"Family value" is considered as a multifaceted concept, including the general principle associated with samples of a person's behavior in a particular process of socialization in a particular culture or society, which is based on the belief that an individual is a family-family. its real significance, meaning and norm in life. A family with signs of value can belong to personal and social values, and in the field of Human Relations, which is one of the aspects of objective reality. The family is a valuable object of special importance in the personal and public consciousness.

The model of the formation of family value in students is based on the support of this process by elements of the social environment, manifests itself in the form of a holistic, sufficiently dynamic pedagogical system, is open to constant updating and can be. it is represented by the following interrelated and interrelated components: theoretical and methodological, criteria-assessment, technological, psychological and pedagogical, ensuring the complexity and effectiveness of psychological and pedagogical influence aimed at the formation of family value among students in the educational process.

IN CONCLUSION, the perception of youth as a value of the family depends on the awareness of the need to communicate with family members and the confidence to feel like a member of it, willingness to act in accordance with family values, desires. it is necessary to get satisfaction from spending free time together. It is stable behavior in accordance with beliefs about the value of family and family relationships. The most important thing for the study of family problems is the value approach, which consists in considering the family as a value developed by humanity,

understanding that today this value can really be achieved, and considering its further formation as a component of progress.

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