



METHODS FOR ORGANIZING EXTRACURRICULAR WORK IN TEACHING TECHNOLOGY

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Article history:	Abstract:
<p>Received 10th October 2022 Accepted: 10th November 2022 Published: 20th December 2022</p>	<p>In this article, theoretical issues of the methodology for organizing work from the classroom on the subject of technology in the subject of technology. Factors for the introduction of extracurricular and extracurricular activities into technology classes. Information about the conference, seminar and circle training. Methodology for organizing interdisciplinary integration in teaching technology topics. The instructions for the compilation of senairii of different nights are covered.</p>
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The socio-political processes taking place in our country have their own influence on each sphere. In particular, in the field of education, both theoretically and practically, new views, methods, techniques are becoming a requirement of today.

The importance of extracurricular work in combination with educational methods and tools in raising the scientific level of teaching technology is also great.

The experience of advanced teachers shows this thing that interest in science in various professions is due to how effectively it organizes extracurricular activities in most cases. Extracurricular work on technology is extremely diverse. Most of the knowledge required by the program can be obtained from extracurricular activities.

The multifaceted aspects of technology are studied in most cases at extracurricular times. One of the most important features of extracurricular work is its organization in the way of using games and interesting questions.

Within extracurricular work, technology circles are common in the process of learning to work with students' work, practical assignments, Technical Teachers, acquiring not only knowledge related to technology mathematics, computer science, physics, Fine Arts, Economics.

If the activities of such circles in one school are well established, and the work on it is carried out consistently, it is advisable to organize technology circles in all classes, acting on the basis of a single goal.

It is necessary to divide such circles into sections depending on the interests of students the type of extracurricular work from technology in general is extremely hilariously, and the following forms of them are common.

Hence, it is advisable to plan the topics of the thematic of the circle of technology taking into account the interests of readers.

Circle activities can be planned as follows:

The effectiveness of the work of the circle largely depends on how the plan is structured. The circle must have its own journal or diary. It is better that the members of the circle also have a separate diary. The teacher reflects in the diary the interest of students, the form and methods of its conduct, the independence of students, difficult questions. The diary also reflects the list of literature. The circle can be held every month or once every 15 days. The circle will consist of subsidiaries. Affiliate refers to a part of a large circle. For example: the circle structure can be a seamstress affiliate, a hardworking affiliate.

The procedure for conducting a round table.

For girls studying in 5-11 grades of general secondary schools, it is advisable to plan a round table on the topic "the profession of a girl – her happiness" to conduct without affecting class classes.

The plan for conducting a round table for girls in grades 5-11 of general secondary schools on the topic "the profession of a girl – her happiness" is drawn up in the scenario of a round table in agreement with the women's consultant of the neighborhood. An order of the director of the school is issued to conduct a round table and designate those responsible.

The plan for conducting a round table for girls in grades 5-11 of general secondary schools on the topic "the profession of a girl – her happiness" is drawn up in the scenario of a round table in agreement with the women's consultant of the neighborhood. An order of the director of the school is issued to conduct a round table and designate those responsible.

Girls studying in the 7-9 class of the school, in turn, should carry out the aspects that should be learned from the participants of the round table about professional concepts with the following speeches.

1-View

1-student girl-what is professional advice?

2-student girl-professional advice-help provided in professional self-realization.

3-student girl-I have an interest in the profession of a nurse (based on the professions of those who are invited to a round table), but about this profession I have the following concepts. A nurse is a qualified assistant in all areas of the doctor's activity.

2 - What important professional qualities should a student girl-nurse have?

1-student girl-what if we turn to the participants of the round table in this regard?

Each profession is conducted in this order based on the professions of the people of the profession invited to the round table, having not only an understanding of the characteristics and qualities of the profession, but also knowledge about the hardships of the profession.

2-view

On stage

A 10-15-minute artistic and musical performance and stage performance will be shown with the girls in the 5-11th grade.

Two dugona graduated from school meet on the street of the neighborhood.

- Hello Nigora

- Hello Umida

Nigina-good health in Umida? What things are you busy with.

Umida-what would I do now at home, in a vocational college, I studied in the 10-11 class of the school whether I would spend 3 years of my life. I applied to instut but could not enter. Now at home. What are you busy with?

Nigina-I am currently working as a nurse at a rural doctor's office in our neighborhood. I am grateful to the sister of the school pisikhologist Zubai, as well as the professional guide Zohiraka. With their advice, I graduated in the direction of the medical nurse of the Vocational College in the district. I am working as a nurse as I see it.

Umida-I would also have chosen a profession in time. I was working somewhere right now.

Nigina-not just work alone, it is very hanging in life. Therefore, in our people there is such a saying "The Last regret is an enemy to yourself"

"The profession of a girl – her happiness" in the company of two girls.

3-View

Those invited to a round table on the topic " the profession of a girl – her happiness " are asked questions about professions for girls in 7-9 grades.

Students who actively participate in the response to the Soviets are encouraged by the people of the proposed profession.

At the Round Table, attention should be paid to the following problematic questions.

Who and what factors influence the choice of profession?

The role of parents, neighborhoods, neighbors, peers and the media in the professional choice of a girl child in the family?

Community needs. Society needs all professions, but the demand for some professions is more, and the need for something is less. Is it more important to know his position in society in the process of choosing this or that profession?

Need merit in choosing a profession?

Need merit in choosing a profession?

Who can be a reliable PoSP in mastering a particular profession for the independent life of a girl?

What is the reputation of the profession?

Expected results from the round table.

Increasing the interest of girls in 5-11 grades of general secondary schools in professional selection of children, as well as external factors of influence in professional selection outside of school:

- neighborhood

- parents, relatives and neighbors;

- ideal hero (the hero of his dreams)

- peers;

- media;

- regional labor market;

- close businesses;

The main responsibility in this process lies with the pisikhologist and professional referral specialist and psychologist of the general secondary school. And they, in turn, coordinate the activities of all influencing factors, work is achieved in the school in constant cooperation with the management, class leader, defectologist, doctor (nurse), teacher of labor education, teachers of Science, Children's leader, heads of circles, head of the library.

The experience of advanced teachers shows this thing that interest in science in various professions is due to how effectively it organizes extracurricular activities in most cases. Extracurricular work on technology is extremely hilaristic. Most of the knowledge required by the program can be obtained from extracurricular activities.

The main goal of extracurricular work is to comprehensively competently develop students, deepen their knowledge in science, activate knowledge in them.

The educational and educational tasks of extracurricular work are derived from the general goals and objectives of the discipline. Extracurricular activities bring up the qualities of cooperation, friendship, love of work, interest in professions in students. Arm readers with interesting facts, concepts, skills related to the life of nature and society. The most important thing is to increase students ' interest in the science of technology. Especially the "cheerful workshop" further increases students ' enthusiasm for extracurricular activities through Circle training. Non-satisfied extraterrestrials of students in the lesson will be able to be carried out in extracurricular activities.

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