



SOME ASPECTS OF MODERN TECHNOLOGIES USED IN THE LESSON PROCESS

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Article history:	Abstract:
Received: 4 th October 2022	In this article, the reforms carried out in our country, the issue of education in the process of reforms, and some issues of modern pedagogic technologies applied to the process of the education lesson will be discussed. Also, attention is paid to the possibilities of teaching the science of education, and the commonality of education and personal development is analyzed from today's point of view.
Accepted: 4 th November 2022	
Published: 10 th December 2022	

Keywords: Education, method, method, maturity, person, science, efficiency, education, technology, legality, interactive, creativity.

Today, in our country, the new renaissance period, i.e., the issues of the third renaissance are being raised to the level of a national idea as a strategic task, the development of education and the advancement of science are undoubtedly the highest priority. This can be achieved only through education, as well as the implementation of teaching science in educational institutions.

From this point of view, in this article, we have allocated a place to the issue of modern pedagogical technologies used in the course of education and their role in social development.

There is a truth realized in our activity: that is, knowledge is the savior of man, if necessary, the most powerful weapon. The total knowledge, knowledge, and conclusions that mankind has learned so far, let's say, the treasure it has acquired, are gathered in the sciences and are preserved through them.

From this point of view, fundamental reforms are being carried out in the education system as well as in all spheres in our country in order to ensure the prosperous life of our people. All conditions are being created for the young generation to acquire knowledge. In order to educate the new generation in the spirit of love for science, to raise their thinking culture, many competitions are held and noteworthy social projects are being implemented. This serves as an important factor in returning our young people to science and developing their scientific outlook.

President Shavkat Mirziyoyev's speech at the ceremony dedicated to teachers and coaches on September 30 of this year stated that science, education and training are the foundation stone of development and the force that makes the country great. Our tomorrow, the bright future of our country, is first of all closely related to the education system and the education we provide to our children. The main idea of our day is to "increase the quality and coverage of education at all levels, develop the continuous education system, ensure the adaptability of the personnel training system to the needs of the economy, strengthen the scientific potential of scientific research and development, and increase the effectiveness of scientific research, experimental design and technological works." It should be noted that it includes the creation of effective mechanisms for the integration of education, science and education.

Education and training - this is what should create the human capital that ensures the competitiveness of the country, its innovative development. Our future depends on it. It is clear that in order to produce specialists capable of being the drivers of innovative development, at least there should be an education that meets international requirements.

As the President said, "if we work for 10 years in the system of pre-school education-school-higher education institution, people will appear in our society who are confident in the future and who are not afraid of anyone." It is these people who are capable of making our country one of the advanced countries.

Therefore, in order for everyone to benefit from the right guaranteed by the General Assembly of our country, we must first of all be thirsty for knowledge, eager for knowledge and morally mature. This is the only way we can set an example for the youth and our children.

It is known that non-traditional methods of education are very important in increasing the effectiveness of education. "because non-traditional educational methods give a wide opportunity to increase educational efficiency by using pedagogical technologies, effective methods and tools of education, starting with new modern educational methods. From this point of view, we have allocated a place to the issue of modern pedagogical technologies used in the course of the lesson and their role in social development in order to achieve the quality of education.

It implies teaching based on the commonality between education and personal development, and the fact that educational methods have a specific system. Conducting scientific research in the field of education, analysis, use of non-traditional forms of teaching to ensure the effectiveness of education and organization of classes based on advanced pedagogical technologies are one of the urgent problems. Currently, the main task of the teaching process is to implement a continuous system of updating the educational content. The main goal is to educate a well-rounded person who is developed in all aspects.

Cultivating a free-thinking person, a person who can be ready for any changes in the new economic conditions, more precisely, in the conditions of the market economy, preparing him to accept new technological information is one of the main tasks of continuous education. To fulfill this task, it is not enough to update the content of education, but it is necessary to study best practices and acquire new pedagogical technologies and methods.

After the independence of our republic, teaching methods called innovative technologies developed and tested by scientists of developed foreign countries, which activate pupils and students in the course of the lesson, began to be applied to the educational process. They include "Problem teaching", "game technology", "Brainstorming", "individual teaching", "networks" (cluster) method, "boomerang technology", "scorabey" technology, "scales" technology, "pinch" technology and others can be cited. The choice of technology for the lesson depends on the characteristics of the subject and the subject in it. Sciences

in the course of teaching, it is not only to provide students with a certain amount of ready-made knowledge, but the main goal is to analyze their life situations and on this basis, they learn to draw correct conclusions on their own. Of course, the process of teaching students to think actively requires students to have deep knowledge.

Therefore, it is appropriate to enrich the non-traditional form of education with new pedagogical technologies in order to ensure the effectiveness of education. There are a number of methodological recommendations in the literature on this problem, which have achieved a comprehensive study of increasing the effectiveness of education.

In the Republic of Uzbekistan, the liberalization of the economy and the deepening of the reforms in this field, and the further deepening of the reforms in this field, impose new demands on the education system to acquire in-depth knowledge, to study the laws of social life, and to widely use modern pedagogical technologies in the teaching of social sciences.

The relevance of the use of modern pedagogical technologies in the organization of the process of teaching subjects arises from the following necessity;

- Training of competitive specialist personnel at the level of global requirements;
- Selection and development of approaches and teaching methods in the educational system;
- The role of the teacher in the educational process, the demands placed on the educational process, the achieved results and problems.

Of course, there are great possibilities of using interactive methods in the teaching of subjects, in which the teaching methods are chosen based on educational laws and didactic principles. The lesson is the main organizational form of imparting knowledge to students. So what should be the lessons of the present time? What should the lesson of today's science teacher achieve? What knowledge should the teacher-student take away from the lesson? it is natural to ask questions.

Today's lesson should develop creative ability, expand intellectual potential, form a scientific worldview and teach the ability to correctly accept every new thing. Therefore, it is very important how the teacher and pupil-student relations are organized in the lesson, that the teacher can correctly choose the methods and tools for the implementation of educational goals in the lesson.

Today, the main task of the teacher in the lesson is to manage the lesson. To manage the lesson, the teaching-methodical support of the lesson must be complete. The teacher must set the lesson correctly. In the lesson, teaching tasks and educational tasks are interrelated, and it is important that certain concepts and ideas are formed as a result of scientific outlook and beliefs.

In the lesson, it is necessary to create conditions for free, creative work of students. For this, it is necessary to choose the educational materials correctly and precisely for each part of the lessons. The use of non-traditional educational methods-interactive methods together with traditional educational methods is one of the important conditions for increasing the effectiveness of the lesson. When using interactive methods, it is very important to enable the creative work of the student.

Interactive methods serve to form a student's free thinking and creative ability. Pupils (students) acquire new knowledge and concepts quickly and independently when using these methods. They can prove that their opinions are right or wrong. When using interactive methods, the following requirements should be followed:

- The lesson should be aimed at solving educational and developmental goals and tasks based on the curriculum;
- It is important that the objectives of the lesson are fully resolved when the methods are applied, based on practical experiences;
- The method must correspond to the standards of ethics based on the criteria of raising a well-rounded person;
- The organization of the method should have a logical sequence;
- When using interactive methods, it is necessary to achieve the least amount of time while following didactic principles.

In conclusion, it should be noted that, using interactive methods, when the subject teacher conducts a lesson, the student observes the full manifestation of the individual and unique characteristics of the students. They work

creatively, drawing conclusions on a given problem based on additional sources and their own observations. On the basis of new ideas and thoughts, the qualities of self-confidence and respect for the opinions of others are formed. The goals and tasks set in such classes are fully implemented and the final result is guaranteed

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