



STRATEGY OF RISK MANAGEMENT AND ITS ROLE IN ENHANCING THE DISTINGUISHED ADMINISTRATIVE PERFORMANCE OF WORKERS IN THE BRANCHES OF SCOUT EDUCATION IN THE DEPARTMENTS OF SPORTS AND SCHOOL ACTIVITY

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Article history:	Abstract:
<p>Received 17th August 2022 Accepted: 17th September 2022 Published: 23rd October 2022</p>	<p>The importance of research was to select an appropriate strategy that takes into account both strengths, weaknesses, opportunities and threats, which is the function of risk management within the educational and educational institution represented by the people of scout education in the departments of sports and school activity in the general directorates of the education of the Ministry of Education, and the problem of research was represented by the question Next (What is the strategy of risk management and its role in enhancing the distinguished administrative performance of workers in the people of scout education in the departments of sports and school activity) The research aims to have a relationship between the strategy of risk management and the distinguished administrative performance of workers in the people of scout education in the departments of sports and school activity, and it was used with what It is appropriate for the achievement of the research objectives. The method of association studies was chosen. A system for statistical information (SPSS) was concluded. It was concluded that the sections of sports and school activity gave clear attention to the requirements of the risk management strategy in all its dimensions. The risk management strategy has a relationship with administrative performance through the research sample responses, It was recommended to the following the necessity of the heads of departments to adopt the sports activity and the Madrid C for the concept of risk management strategy, as it is a system that enhances their ability to achieve the vision and mission of the General Directorate and its goals and thus improving the adequacy of their performance, the necessity of establishing a strategy of risk management within the General Directorate of Sports and School Activity officially because the changes taking place imposes on its heads of departments to adapt to these variables and their paths and in a way that achieves them The ability to make effective decisions and face risks.</p>

Keywords: Risk management; distinguished administrative; scout education; sports and school activity

1 -1 INTRODUCTION AND IMPORTANCE OF RESEARCH:

The various educational and educational institutions today face a lot of risks when practicing their complex monuments and turbulent trends, which are highly composed and complex, which leads to this actions exposed to many risks, as a result of various changes and modifications, in the rules, policies and methods of work , In addition to other environmental factors, whose ignorance usually leads to reducing the chances of success in any institution, and this makes it under conditions that are distinguished in the event of uncertainty, ambiguity and interference in the goals, between the various workers in this environment, which makes it in a variety of risks, and this It is to hinder its work and its continuation. Thus, the basic challenge facing the administration in educational and educational institutions is to determine the amount of the assurance that the institution's management accepts, so that it can reach its strategic goals, and that the state of uncertainty mainly is represented in two cases (available opportunities and threats), which surround the institution, With the possibility that leads to the success or failure of the institution, therefore the institution that wants to stay in the business environment, and compete with high efficiency, must search for means that enables it to survive and continue, as the strategic entrance for risk management, is one of these means that works to reduce

the exposure of institutions for example These risks. And that the risks at the present time are one of the most important threats to the environment of educational and educational institutions, and it is an unrest that cannot be ignored in formulating and preparing a strategy or future policy, as it controls it, and it has become an indicator that governs the degree of adaptation, and adapts to the conditions and changes of the accelerated environment, and this imposes on institutions Educational and educational, the necessity of finding the best means, and the procedures that are able to secure its course, and its continuation in light of these circumstances surrounding it from each side, and from here the importance of the strategy of risk management appears in ensuring and maintaining the survival, continuity and growth of educational and educational institutions, in light of the accelerated and changing environmental conditions. The risk management is an essential and essential part of the process of formulating the strategy, as it works to discover risks and threats, in addition to the opportunities that surround the institution early, know the strengths and investment points, and address the weaknesses by setting appropriate solutions to the institution, this is the role that the means play And the auxiliary methods that enable it to predict, with the risks, difficulties and obstacles that the Foundation can face in the strategic formulation by analyzing the institution's environment (internal and external). Thus, the risk management strategy takes place by identifying the external environment of the institution represented by (opportunities and threats) that it faces, as it contributes to enabling the administration to dealing with risks and difficulties, which the institution can be exposed to, which in turn leads to obstructing its strategic path in the future, The internal environment represented by (strengths and weaknesses), which contribute to achieving the optimal balance between the returns and the risks associated with it, and then the optimal use of resources that contribute to achieving the goals of the institution is made.

Here, the importance of research in the selection of an appropriate strategy that takes into account both strengths, weaknesses, opportunities and threats, which is the function of managing risk within the educational and educational institution represented by the people of scout education in the departments of sports and school activity in the general directorates of the education of the Ministry of Education, it enables the management of those departments From determining the directions necessary to formulate appropriate strategies, under continuous environmental conditions and changes and work to reduce and address risks.

1-2 Research Problem:

That the increase in the exposure of the scout education in the sections of sports and school activity in the general directorates of education in the Ministry of Education to multiple and different risks, so imposed an appropriate, more appropriate, and effective effect, enabling them to overcome, overcoming the various difficulties and obstacles imposed by these risks, and for weakness The interest of educational and educational institutions in developing a job for risk management so that their goal is to address the various risks they face and overcome, and their treatment of scientific treatment according to the foundations of modern technology, in addition to the weakness of the conservation of many educational and educational institutions with the effective role that risk management plays in strengthening its immunity towards everything that may It objects to it from risks that can be ravaged, and here the research problem can be formulated through the following question (What is the strategy of risk management and its role in promoting the distinguished administrative performance of workers in the people of scout education in the departments of sports and school activity)

1 -3 Research Objective:

1- Building its questionnaire on the strategy of risk management and its role in promoting the distinguished administrative performance of workers in the people of scout education in the departments of sports and school activity.
2- Identify the strategy of risk management and its role in promoting the distinguished administrative performance of workers in the people of scout education in the departments of sports and school activity.

1-4 Research fields:

1-4-1 human field:-It is represented by workers in the people of scout education in the departments of sports and school activity in the general directorates of education in the Ministry of Education except (the Kurdistan Region).

1-4-2 Time field:- From the period (5/17/2022- 24/8/2022)

1-4-3 Spatial field:-In the sections of sports and school activity in the general directorates of education.

1-5 Determination of terms:

1-5-1 Strategy:-Know it (CERTO, 1995) "is a means that helps the institution to allocate resources to take advantage of forces, address weakness, to exploit opportunities, and face potential challenges in the surrounding environmental."

1-5-2 Risk Management:-It is known (2008 nuijten,) is the administrative activity that seeks to evaluate, measure and reduce risks through the development of a strategy for its management aimed at transferring the fundamental risks that threaten the future of the institution to another party and reduce it by developing methods and tools that involve avoiding avoidance The Foundation has negative effects.

1-5-3 Risk Management Strategy:-The researcher defines it as formulating the strategic plan for the risk management in advance, through which the Foundation's activities and adaptation to its home are suitable, by investing strengths and handling of weaknesses, investing opportunities that enhance the institution's position and achieve Its goals, development and confrontation of threats.

1-5-4 Performance:- It is known (Salabat, Nahili; 2021): It is the results that individuals or institutions achieve when they do any work, whether (events, achievements, programs, etc.) and that performance may be positive It is to

achieve the desired goals or the performance is negative, which is the weakness or lack of achievement of the desired goals.

1-5-5 Administrative:-It is known by (Salab, Nahili; 2021) is that individual who has sufficient capacity of knowledge in the perceptions and principles of management before practicing it, because the exercise of management in organized organization requires high knowledge that helps the integration of the individual experiences and cultural trends.

1-5-6:-Distinguished Administrative Performance:-It is defined by (Mohsen; 2011) as the ability of the manager in the institution to carry out the completion of job tasks such as the responsibilities, duties and budget of the degree of work accomplished in what must be done in order to take place in advance to discover the strengths and weaknesses and address them as it defines indicators The administrative tasks of the educational institution according to the research department, and it is measured by the degree that the sample obtains on the paragraphs of its performance.

2- RESEARCH METHODOLOGY AND FIELD PROCEDURES:-

2-1 Research Approach: -

In line with the achievement of the research goals, the method of correlation studies was chosen, which is known as "studies that are concerned with revealing the relationships between two or more variables to know the extent of the link between these variables and express them quantitative through the correlation transactions between variables or between the levels of one variable" (Nofal & others; 2011).

2-2 Community and Research sample:

The boundaries of the research community in the workers are the people of scout education in the departments of sports and school activity in the general directorates of education in the Ministry of Education, a number (Kurdistan region), who number (60) individuals and at a rate of (100%), and the research sample was chosen in the intentional way.

2-3 Tools, devices & means used in the Research:-

Field visits to collect information and data.

Arab and foreign sources and references.

International Information Network (Internet).

- The assistant team.

Data emptying form.

2-4 The Two scales:-

The scale, as (Al -Kilani, :2011) sees, is one of the most common and used research tools for educational researchers, and the scale is suitable for multiple purposes, such as collecting data related to facts and information from the sample using directional measures or estimation measures ... etc., as the researcher sought to build the scale The first for research variables, namely (the scale of the risk management strategy, was represented by (34) phrases, and the numbers of the second scale, which is (the distinguished administrative performance) and represented by (34) phrases as well.

2-5 Statistical means:-

The SPSS system for statistical information and the Excel program for data processing are used according to the following laws (percentage, arithmetic, hypothesis, standard deviation, simple correlation coefficient (Pearson), the correlation coefficient (Sebman Brown), T-Test testing independent samples, Test (T-Test) for one sample, sprain laboratories, and slope factor).

3- VIEWING, ANALYZING AND DISCUSSING THE RESULTS:

3-1 View and analyze the results of the scale of the strategy of risk management and distinguished administrative performance:- As in Table (1)

Table (1)Statistical features of the results of the risk management and the outstanding administrative performance

Statistical	Risk management strategy scale	Excellent administrative performance scale
The number of sample	60	60
Arithmetic mean	119	126
Hypothesis	102	102
Deviation is normative	18.022	18.843
Kurtosis	0.798	0.356
Highest value	51.166	52.173
less value	167	166
T value the one sample	85	88
Error level	0.000	0.000

The level of significance	of	0.01	0.01
Significance differences	of	MORAL	MORAL

It is clear from Table (1) through the answers of the research sample, that the calculation of the risk management strategy scale has reached (119) and reached the hypothesis (102), either the calculation of the distinguished administrative performance scale, has reached (126) and reached the hypothesis (102) (Thus, the mathematical milieu is greater than the hypothesis, and since it is the computational milieu greater than the hypothesis in the two measures of the strategy of managing the risk and distinguished administrative performance as well, and thus the researcher attributes this to the fact that workers in the people of scout education in the departments of sports and school activity in the general directorates of education, place An effective strategic plan in dealing with all the risks it is exposed to t manage and address it, and this plan is subject to a strategy for continuous review to reflect positively on the durability of its position, while drawing the policies necessary to apply its principles, and adopting scenarios to take correct administrative measures to ensure the division of all the risks to the people of scout education are exposed to And it depends on a database that contributes to proper planning in the face of risks, while assessing the fundamental risks, analyzing its potential effects on the continuity of the people of scout education, and developing the tools To confront them, and provides the goals of the frameworks related to most risks, and a general framework that is reviewed annually to determine the nature of the potential risks, and the level of risk with determining the nature and extent of the accepted notification that the people of scout education can carry within its own activity, so that it can predict and expect risk signals in the people Scout Education, where (Bergfsdorf, 1999) confirms that the risk management is the set of activities for planning, organizing, leadership and control of the institution's resources in order to deny the potential effects of the risks to which these resources are exposed.

3-2 View and analysis of the results of the relationship between the scale of the risk management strategy and the scale of distinguished administrative performance and its discussion: as in Table (2)

Table (2)

Relationship between the scale of the risk management strategy and the scale of distinguished administrative performance and its discussion:

SCALE	Correction coefficient	level error	Direction towards	Significance link
Risk management strategy scale	0.80	1.000	Extreme	MORAL
Excellent administrative performance scale				
Moral at a significant level ≤ 0.05				

As it becomes clear from Table (2) to the existence of a moral correlation between the scale of the risk management strategy and the scale of the outstanding administrative performance, as the correlation coefficient (0.80) and the error level (1.000) reached a level of significance (0.01), and this indicates the existence of a positive directing relationship between the two scales , And the researcher attributes this to the basic role of the risk management strategy in distinguished administrative performance, and it is one of the most important roles that contribute to achieving the desired goals in the people of scout education, and is able to implement the distinguished administrative performance, its principles and determinants and remove it correctly, and seeks to ensure the efforts of the administration, to preserve interests The higher for workers and beneficiaries of the scout education people, to reach it to the highest levels of efficiency in the work, and their full knowledge of the details of the distinguished administrative work and its uses, and its ability to quickly make decisions, alternative plans and then evaluate the administrative process, where (Al -Asadi; 2014) confirms the administrative side that Administrative functions are practiced from planning, organizing, guiding and controlling with the aim of optimal use of available resources and then achieving efficiency and effectiveness.

3-3 View and analysis of the results of the contribution rate between the scale of risk management strategy and the scale of distinguished administrative performance and discussion: as in Table (3)

Table (3)

It shows the percentage of contribution and the value of change to the scale of risk management strategy in distinguished administrative performance

SCALE	Simple decline laboratories	Contributions	Error level	Significance
organizational citizenship				

effective functional performance	0.38	0.80	0.000	0.545
Moral at a significant level ≤ 0.05				

It was found from Table 3 Effective for the strategy of risk management in the distinguished administrative performance in the people of scout education, in terms of investing opportunities in the external environment, while facing the challenges it faces, which leads to the exploitation of strengths in its internal environment and the treatment of deficiencies in the people of scout education, while ensuring the organization of quality services that are keen Including workers, and encourages cooperation and work teams for their ability to predict the management of the risks of distinguished administrative performance, there is an effective communication system between senior management and workers, and there is an approach that focuses on the people of scout education to confront a changing and rapidly changed environment and sometimes turbulent and even super competitiveness and there is a defensive adaptation to the people of scout education The direction of environmental change and the use of its offensive knowledge to improve its compatibility with the environment, where (Jonathan, 2008) confirms that the institution has a practical framework for the management of the Risks and allocate them (human, financial, material) credits with the necessity of approving the work framework that the administration undertakes with the integration of risk management where the risks should not be evaluated in isolation from each other, measuring, evaluating and analyzing environmental (internal and external environment) all the risks are somewhat and as on repeated foundations In practice, whenever possible, with an independent review from sources that have sufficient authority and experience to assess risks in order to examine the effectiveness and impact of management activities, provide recommendations, and to predict potential crises and unusual conditions at a time, provided that they are tested appropriately.

4- CONCLUSIONS AND RECOMMENDATIONS:

4-1 CONCLUSIONS:

The researcher reached the following conclusions:

- 1- The sports and school activity departments gave clear attention to the requirements of the risk management strategy in all its dimensions.
- 2- The risk management strategy has a relationship with the distinguished administrative performance through the research sample responses, and this is an indication of the ability of the heads of sports and school activity to understand the planning, organizational and technological environment and its investment for resources, energies, capabilities, skills and human experiences to achieve the best performance.
- 3- The strategy of risk management has a positive impact in creating a development in the adequacy of the General Directorate of Sports and School Activity, as the heads of its departments monitor and follow the circumstantial events through the internal or external environmental or environmental information and data, and works to evaluate its dangers and confront them with awareness.

4-2 Recommendations:

According to the research conclusions, the researcher recommends:

- 1- The necessity of the heads of departments to adopt the sports and school activity of the concept of risk management strategy, as it is a system that enhances their ability to achieve the vision and mission of the General Directorate and its goals and thus improve the adequacy of their performance.
- 2- The necessity of establishing a strategy of risk management within the General Directorate of Sports and School Activity in an official way because the changes that take place are imposed on the heads of their departments to adapt to these variables and their paths in a manner that achieves them the ability to make effective decisions and confront the risks.
- 3- The necessity of involving all heads of departments and workers in the General Directorate of Sports and School Activity, in training courses and conferences that support the strategy of risk management in order to advance the reality of administrative and sports work, which has a positive impact on the adequacy of their performance.
- 4- Emphasizing teamwork and working in the spirit of one team between the heads of departments and workers in the General Directorate of Sports and School Activity when analyzing, interpreting and processing information and exchanging it, and reformulating it and elaborating it creatively, and then making the right decision so that the decisions are not caused by the realization of only one

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Appendix (1)

NO	phrase	Always	Sometimes	rarely
1	It sets an effective strategic plan in dealing with all the risks to the Scout Education Division to manage and address it.			
2	The strategy of the Scout Education Division is subject to continuous review, to be positively reflected in the strength of its center			
3	It draws the policies necessary to apply their principles.			
4	Adopting scenarios to take correct administrative measures to ensure the division of all the risks to the Scout Education Division.			
5	It depends on a database that contributes to the proper planning of the Scout Education Division in the face of risks..			
6	Evaluating the fundamental risks and analyzing its potential effects on the continuity of the Scout Education Division and developing appropriate tools to confront them.			
7	Provides the goals of the frameworks related to most risks.			
8	It is a general framework that is reviewed annually to determine the nature of the potential risks and the level of its risk to the Scout Education Division.			
9	The nature and extent of the accepted notification that the Scout Education Division can carry within its own activity.			
10	You can predict and expect danger signals in the Scout Education Division.			
11	Risk management activities within the Scout Education Division are merged from the method of strategic and budget processes.			
12	Coordination of the risk report of the internal follow -up committee.			
13	Regular periodic reports on the financial status of the Scout Education Division are lifted, in which it clarifies strengths, weaknesses, opportunities and threats through the use of the SWOT method.			
14	It is implemented and monitored by any specific risks through control measures.			
15	Risk management is associated with integrated operations and groups of tools and technologies that are used in the various stages of activity and work effectively.			

16	Risk management determines responsibilities towards the risks within the Scout Education Division.			
17	The risk management program determines the goals to be reached.			
18	Be vigilance in dealing with the risks to it..			
19	Effective support and participation in the processes of confronting the risks to the Scout Education Division are provided.			
20	Providing resources (human, material, financial) to implement its policy in the Scout Education Division			
21	It works to train workers to deal with and address the danger.			
22	Allocating the appropriate resources to train and develop risks.			
23	It works to raise the spirit of teamwork and face obstacles when it deals with some risks and treats them.			
24	It puts work priorities in light of an effective analysis.			
25	It cooperates at the strategic and operational level with regard to managing its risks.			
26	Risk management participates in the periodic meetings of the Board of Directors.			
27	It reduces the possibility of risks and their impact on scout activity.			
2298	Work units bear the first responsibility in risk management on a daily basis.			
30	It works to design and review its operations in the Scout Education Division. It stimulates.			
31	Directing increasing attention to formulating its principles and techniques.			
32	Risk management is involved in determining the advantages			
33	It clarifies the role of the participants in its management coordination strategy.			
34	give workers in cases of disease, unemployment, injuries resulting from work and retirement			

Excellent administrative performance scale

NO	phrase	Always	Sometimes	rarely
1	The visions of the future formulate in mind the long -term legitimate interests of all parties concerned.			
2	. It puts an adult strategy to move in the direction of those visions.			
3	It guarantees the support of its main strength centers, which are their cooperation, compatibility, or work with it is necessary in the completion of the required move and the treatment of weaknesses.			
4	He has the expansion of the horizon, identifying opportunities, how much they can be achieved and overcoming the challenges he faces			
5	The main nucleus of the work around it, whose movement is essential to achieving the movement's strategy.			
6	His information occurs, develops his skill and creates the choice of leadership means.			

7	He has an important by being an effective active model and perfect creative symbol of his subordinates.			
8	Future events are expected and prepared to develop appropriate solutions to them by following the work.			
9	It has the ability to manage crises and risks with sophistication, wisdom and accurate strategic planning.			
10	It has a sense of problems and a sense of responsibility before and during the decision -making.			
11	He has mechanisms to manage human factors during the implementation and change process.			
12	He perseveres in his work and follows his ideas seriously despite the opposition of others.			
13	It is preferable to work in an environment that involves support and motivation elements.			
14	It works to find a spirit of teamwork among workers within the institution.			
15	The official of the Scout Education Division is to develop a plan in the light of public policy and its educational goals.			
16	He has the ability to predict the need of the actual scout education division in material and human capabilities.			
17	He has knowledge and knowledge of organizational regulations and the general directorate laws, scout education, which enables it to clarify it for workers in the Scout Education Division.			
18	The workers are directed while developing and discussing their quarterly and annual plans.			
19	He possesses administrative leadership qualities such as innovation, flexibility and boldness within the institution..			
20	It is keen to exploit the opportunities for scientific and vocational growth of workers and their participation in annual conferences and seminars.			
21	The Foundation's director adopts the democratic method in dealing with workers.			
22	It works to create a spirit of mutual respect and the rule between it and the workers within the institution			
23	It is keen on the good academic reputation for studying within the institution.			
24	The Foundation's director follows up the implementation of plans, business results and scouting activities for workers.			
25	He regularly follows the progress of educational and research tasks in his organization.			
26	It depends on accurate and objective standards and work controls in evaluating the performance of workers in the institution.			
27	He has the ability and background to prepare a material administrative plan to achieve the goals of the institution.			
28	New workers are encouraged to benefit from the previous experiences of their colleagues and join training courses according to their need in the institution.			
29	Supports the institution's library by creating books, references and scientific magazines.			
30	It is keen to exploit the opportunities for scientific and vocational growth of workers and their participation in annual conferences and seminars.			
31	It employs modern educational means in evaluating the cognitive and practical achievement of workers in the institution.			
32	He consults workers in the decisions before making them better in the interest of the institution.			
33	It depends on the scientific foundations for making and making administrative decisions at the institution level.			
34	It addresses the problems of workers that hinder the educational, cultural and social level.			

